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Test of Reasoning:- (20 M)

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Verbal test of Reasoning:-

- 1. Number
- 2. Time sequence
- 3. Ranking and comparison
- 4. Blood relations
- 5. Arithmetical reasoning
- 6. Logical venn diagrams
- 7. Alphabetical test
- 8. Mathematical operations
- 9. Coding and Decoding
- 10. Inserting the missing character (Number series)
- 11. Alphabetic Qubal.
- 12. Direction and distances
- 13. Number, Time, sequence.

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Non verbal test of Reasoning:-

- 1. Cubes and dices
- 2. Analytical figures

Computations:- (10 M)

- 1. Ratios and proportions
- 2. patternship
- 3. problems on Ages
- 4. Time and work
- 5. Types and cisterns
- 6. Averages
- 7. Time, distance and speed
- 8. Mixtures and Allegations
- 9. percentages
- 10. Profit and Loss
- 11. Interest calculations
- 12. problems on clocks
- 13. Calenders
- 14. Data Interpretation

Left $\Rightarrow \Rightarrow$ (L) to (R) Right

From left = To Right = Towards Right

From your left = To your Right = Towards your Right.



(L) From Right = To left = Towards left

From your Right = To your left = Towards your left

Alphabetical Qubble:-

Qubble means "play with"

G T₂₀ = Twenty

F = 6
Fix = six

(L)	A	B	C	D	E	F	G	H	I	J	K	L	M	(R)
	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	
	14		16				20						26	

(first half) 13
(second half)

Ex:-) Which letter will be fourth to the Right of 12th position from your left end of the english alphabet.

Ans) 'P' $\frac{\text{to}}{4R} + \frac{\text{from}}{12L} = 16L$

Ex:-) Which letter will be fifth to the left of 9th letter from your right end of the english alphabet.

A) $\frac{\text{to}}{5L} + \frac{\text{from}}{9R} = 14R$ 'M'

Ex:-) Which letter will be sixth to the left of 20th position from your left hand of English alphabet.

Ans) $\frac{\text{to}}{6L} - \frac{\text{from}}{20L} = 14L$ 'N'

Ex:-) Which letter will be 5th to the right of 20th position from your right end of the English alphabet. (2)

A)
$$\begin{array}{r} \text{To} \\ 5R \end{array} - \begin{array}{r} \text{from} \\ 20R \end{array} = 15R \quad \underline{\text{'L'}}$$

Note:-

1. Like in above type of problems if in to and from position

a. If both are same directions (subtract them) (-)

b. If both are different directions (Add them) (+)

$$\begin{array}{r} \text{To} \\ L \\ R \end{array} \quad \begin{array}{c} + \\ + \end{array} \quad \begin{array}{r} \text{From} \\ R \\ L \end{array}$$

Ex:- Which letter will be 12th to the left of 30th position from your left end of the English alphabet.

A)
$$\begin{array}{r} \text{To} \\ 12L \end{array} - \begin{array}{r} \text{From} \\ 30L \end{array} = 18L \quad \underline{\text{'R'}}$$

Type - II questions:-

Ex:- If in the English alphabet interchange 'A' takes the 'z' and 'z' takes place of 'A', 'B' takes 'y', 'y' takes 'B' which letter will be 6th to the right of 10th position from your left end.

Ans:-)
$$\begin{array}{r} \text{to} \\ 6R \end{array} + \begin{array}{r} \text{from} \\ 10L \end{array} = 16L \quad \underline{\text{'P'}}$$

Ex:-) If in the English alphabets interchange their positions i.e. 'A' takes place of 'z', 'z' takes 'A', 'B' takes 'y', 'y' takes 'B' and so on. which letter will be 5th to the right of 12th position from your left end.

Ans)
$$\begin{array}{r} \text{to} \\ \dots \end{array} + \begin{array}{r} \text{from} \\ \dots \end{array} = \dots \quad \underline{\text{'J'}}$$
 so on, given so alphabets interchange

Note:-

Like in above type of problems if total alphabets written in reverse order then obtain direction is reverse i.e.,

$$L \rightarrow R, \quad R \rightarrow L$$

Ex:- In above problem which letter will be 6th to the right of 22nd position from your right end.

Ans:- $\frac{\text{to}}{6R} - \frac{\text{from}}{22R} = 16R \rightarrow 16L \Rightarrow \underline{\text{'P'}}$

Type - III Questions:-

Ex:- If in the english alphabets interchange their position i.e., 'A' takes 'B', 'B' takes 'A', 'C' takes 'D', 'D' takes 'C' and so on... which letter will be 6th to the right of 11th letter from your left end.

A) \textcircled{L}

B	A	D	C	F	E	H	G	J	I	L	K	N
M	P	O	R	Q	T	S	V	U	X	W	Z	Y

\textcircled{R}

$$\frac{\text{to}}{6R} + \frac{\text{from}}{11L} = 17L \quad \underline{\text{'R'}}$$

(or)

$$6R + 11L = 17L \text{ (add +1)} \Rightarrow \underset{\substack{\downarrow \\ \text{odd}}}{17L} + 1 = 18L \text{ (original alphabet)} \Rightarrow \underline{\text{'R'}}$$

Note:-

Like in above type of problems if adjacent (or) interchange their positions then apply odd even principle.

$$\text{odd} = +1$$

$$\text{even} = -1$$

Ex:-) In above problem which letter will be 5th to the right of 25th position from your right end. (3)

Ans) To From /
 $5R - 25R = 20R$ (even then subtract '1')
 $= 20R - 1 \Rightarrow 19R \Rightarrow \underline{\text{"H"}}$

Ex:-) If in the english alphabets all adjacent positions ~~are~~ interchange their places and also total sequence is written in reverse order then which letter will be 6th to the left of 13th position from your right end.

Ans) To from
 $6L + 13R = 19R$ (odd then add '1')
 $= 19R + 1 \Rightarrow 20R \Rightarrow 20L \Rightarrow \underline{\text{"T"}}$
adjacent Total

Ex:-) In above problem which letter will be 4th to the right of 14th position from your left end.

A) To from /
 $4R + 14L \Rightarrow 18L$ (even, so subtract)
 $\Rightarrow 18L - 1 \Rightarrow 17L$
 $\Rightarrow 17R \Rightarrow \underline{\text{"J"}}$

Ex:-) If in the english alphabets first half of the alphabets are written in reverse order, which letter will be 5th to the left of 13th position from your right end.

A) To From "E"
 $5L + 13R \Rightarrow 18R$

(L) (R)

1	2	3	4	5	6	7	8	9	10	11	12	13
M	L	K	J	I	H	G	F	E	D	C	B	A
14	15	16	17	18	19	20	21	22	23	24	25	26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

(xv) Which letter will be midway b/w 6th position from left end and 11th from right end.

A) $\xrightarrow{6L}$ $\xleftarrow{11R}$ \Rightarrow "K"
(GHIJ) K (LMNO)

Ex:-) Which letter will be midway b/w 7th position from left end and 9th from right end.

A) $\xrightarrow{7L}$ $\xleftarrow{9R}$
(HIJK) (LMNOPQ)

\Rightarrow No such letter is there.

Ex:-) Which letter will be midway b/w 9th position from left end and 10th from right end.

A) $\xrightarrow{9L}$ $\xleftarrow{10R}$
(JKL) (MNOP)
 \Rightarrow "M"

Ex:-) Which letter will be midway b/w 8th position from left end and 12th from right end.

A) $\xrightarrow{8L}$ $\xleftarrow{12R}$
(IJK) (LMN)

\Rightarrow No such letter

Note:-

1. Like it above type of problems if from either ends both are even (or) both are odd then there is no midway b/w them

2. If from either ends one is even and another one is odd then there is possibility for midway b/w them. Find that midway by adding the positions given from either end and subtract

from "26" and divide with 2 of remainder and rounded to next figure and add this fig to any position number and count from the way only. (4)

EX:- $26 - 19 = \frac{7}{2} = 3.5 \cong (4)$ add this 4 to 26 $\Rightarrow 30L$

Type - IV Questions:-

Study the following sequence carefully and answer the questions as follows.

(L) A 3 B Δ D 4 □ 6 N β 5 M 2 * E 8 (R) Total = 16

EX:- In above sequence which letters (or) numbers, symbols will be midway b/w 4th position from left end and 6th position right end.

A) $\xrightarrow{4}$ $\xleftarrow{6}$ $\Rightarrow 16 - 10 = 6 \Rightarrow (D 4 \square) (6 N \beta)$
No such no. exist

EX:- In above sequence which letter (or) number (or) symbol midway b/w 3rd to left and 6th to right.

A) $\xrightarrow{3L}$ $\xleftarrow{6R}$ $\Rightarrow 3 + 6 = 9$ $(\Delta D 4) \square (6 N \beta)$
 $16 - 9 = \frac{7}{2} = 3.5 \cong (4)$
 $4 + 3 = 7L \Rightarrow \square$

EX:- In above sequence which letter (or) number (or) symbol will be 4th to right of 5th position from left end.

A) To From $(4 \square 6) N \beta 5 M$
 $4R + 5L \Rightarrow 9L \Rightarrow 'N'$

EX:- In above sequence all adjacent positions are interchange then which letter or number or symbol will be 5th to the left of 16th position from your left end.

A) To From
 $5L - 16L$
 $\Rightarrow 11L \Rightarrow 11L + 1 \Rightarrow 12L$
(interchange)
"M"

Ex:-) In above sequence all adjacent positions are interchange their places and also total sequence is written in reverse order then which letter, symbol, number will be 4th to the left and 7th from Right.

A)
$$\begin{array}{l} \text{To} \quad \text{From} \\ 4L + 7R = 11R \end{array}$$

$$11R + 1 = 12(R) \Rightarrow 12L \Rightarrow \underline{\text{"M"}}$$

Ex:-) In above sequence which letter will be 4th to the right of 5th position from left end. If that position is a symbol, immediately a preceded of that. If the position is a numbered immediately followed letter is your answer.

A)
$$\begin{array}{l} \text{To} \quad \text{From} \\ 4R + 5L \Rightarrow 9L \Rightarrow \underline{\text{"N"}}$$

Ex:-) In above sequence letters are coded as FEMALES, numbers are coded as "MALES", symbols are coded as "CHILDRENS". How many CHILDRENS males are there. We are having either side females.

A)
$$\begin{array}{ccc} F & M & F \\ \downarrow & \downarrow & \downarrow \\ L & N & L \end{array}$$

Ex:-) In above sequence according to their positions at the ratio b/w symbols to letters.

A)
$$\begin{array}{ccc} S & & L \\ \hline 4 & : & 6 \\ 2 & : & 3 \end{array}$$

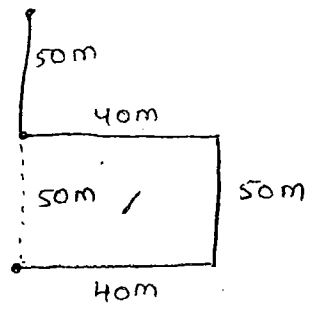
DIRECTION AND DISTANCES

1. A man moves towards east and covers a distance of 40m then turns north and covers a distance of 50m. They turns west and covers a distance of 40m, they turns north and covers 50m how far is he starting position.

A) 100 m

(or)
E/40 N50 W/40 N50

add 50 + 50 = 100 m



(Different directions subtract, same direction add)

Note:-

Like in above type of problems if only one person covers the distance, in same direction add them. Eg:- E+E+E+...
W+W+W+... S+S+S+... N+N+N+...

In opposite direction subtract them. Eg:- E-W, W-E,

S-N, N-S

2. A women moves towards north and covers a distance of 50m then turns east and covers 80m then turn south and covers 50m then turns west and covers 30m. How far is she from at reached position.

A) N/50 E80 S/50 W30 50 - 50 = 0

=> 80 - 30 = 50 m (different direction)

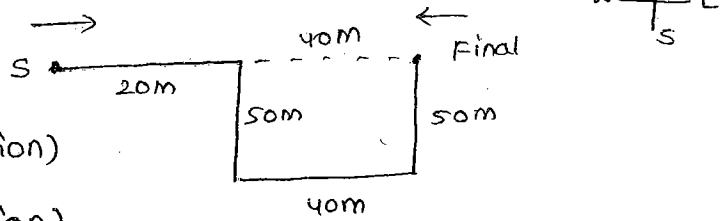
3. Raju moves towards east and covers a distance of 20m then turn south and covers a distance of 50m then turns east and covers a distance of 40m then turns north and covers a distance of 50m. How far and which direction is he from his starting position.

A) E20 S/50 E40 N/50 => 20 + 40 = 60 East

$\Rightarrow 20 + 40$

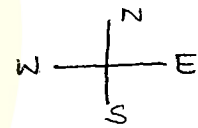
\Rightarrow 60m East (starting position)

\Rightarrow 60m West (Final position)



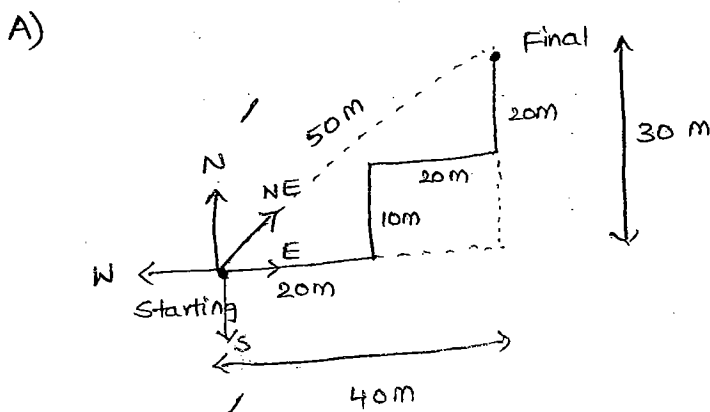
Note:-

- If directions asked from starting position (or) initial (or) original position then your direction is obtain ~~it~~ ^{one} only.
- If direction asked from final position (or) end (or) reached position, then your direction is opposite of obtain one.
- A rangeela drive towards south and covers a distance of 20 km then turns east and covers 50 km then turn south and covers 30 km then turns west and covers 50 km they turn south covers 40 km. How far and in which direction is she from a reached position.

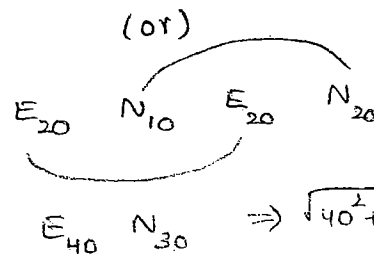


$\Rightarrow 20 + 30 + 40 = 90 \text{ km North.}$

- Arun moves towards east and covers a distance of 20m then turns north and covers a distance of 10m then turns east and covers 20m then turns north and covers 20m. How far and in which direction is he from his initial position.



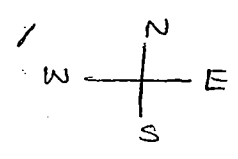
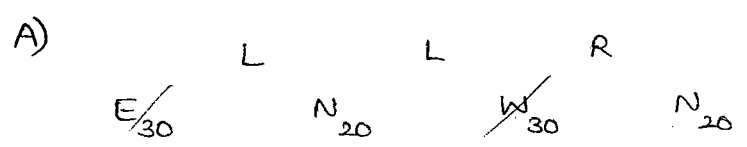
$\Rightarrow 50 \text{ m NE}$



$\Rightarrow \sqrt{40^2 + 30^2} = 50$

$\Rightarrow 50 \text{ m NE}$

5. Suri moves towards east and covers a distance of 30m then turns left and covers 20m, then turns left and covers 30m, then turns right and covers 20m. How far and in which direction is he from his original position.



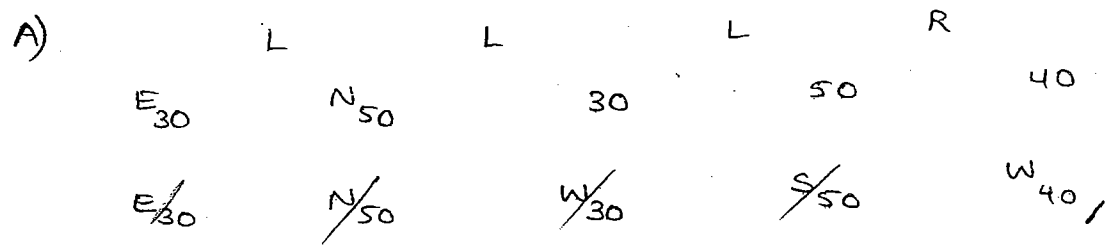
$\Rightarrow 20 + 20 = 40 \text{ m North (starting position)}$

6. Kranti moves towards north and covers a distance of 40m then turns right and covers a distance of 50m then turns left and covers 20m, then turns left/again and covers 50m. How far and in which direction is he from his reached position.



$\Rightarrow 40 + 20 = 60 \text{ m S (Reached position)}$

7. Dayana drive towards east and covers 30 km, then turns left and covers 50 km, then turns left and covers 30 km, then turns left and covers 50 km, then turns right and covers 40 km and died. How far and in which direction is she from a death position.



$\Rightarrow 40 \text{ km East (reached position)}$

Note:-

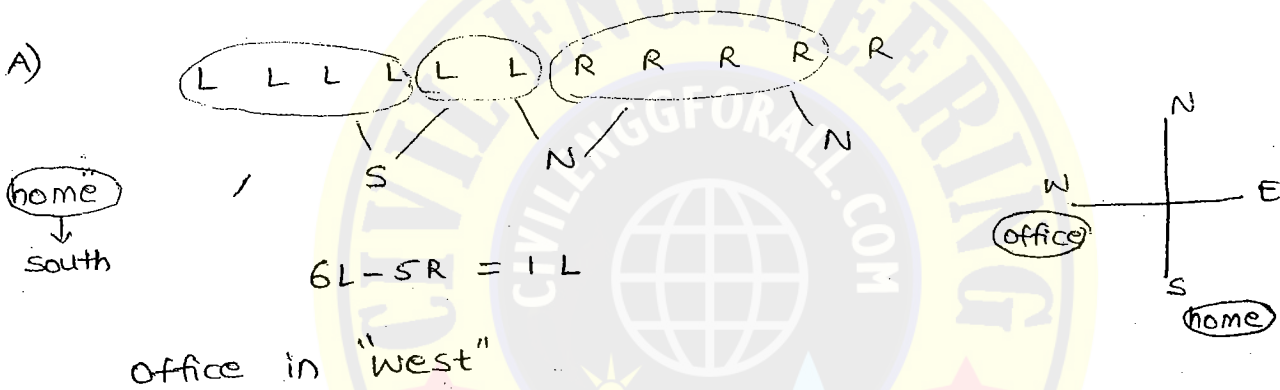
- Like in above type of problems
- If starts from any one 'x' position, both are same positions
Left - Left (OR) Right - Right the next direction is opposite of

2. If starts from any one x -direction, both are different terms Left - Right (or) Right - left, the next direction is same as x -direction.

$$x' - \left\{ \begin{array}{l} L-R \\ \text{(or)} \\ R-L \end{array} \right\} \text{ same as } x\text{-direction.}$$

$$x - \left\{ \begin{array}{l} L-L \\ \text{or} \\ R-R \end{array} \right\} \text{ opposite of } x\text{-direction.}$$

8. Amar moves to office from his home, he reaches in office after 6 left turns and 5 right turns. If is home is in south then in which direction is his office.



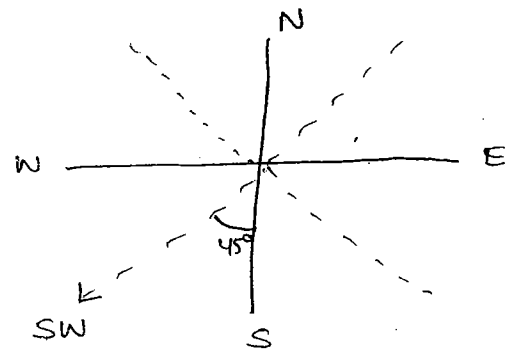
Note:-

$$x' - \left\{ \begin{array}{l} L-L-L-L \\ \text{(or)} \\ R-R-R-R \end{array} \right\} \text{ - same as } x\text{-direction.}$$

1. Right hand turn is clock wise direction.
2. Left hand turn is Anticlock wise direction.

9. Iam facing towards south then turns clockwise with an angle of 45° then turns anticlockwise with an angle of 90° they turn clockwise with an angle of 135° , they turn anti c.w with 90° , they turn clock wise with 45° . In which direction Iam facing now.

A. C_{45° A_{90° C_{135° A_{90° C_{45°



Add all clockwise

$$C_{275^\circ}$$

Add all Anticlockwise

$$A_{180^\circ}$$

$$\Rightarrow C_{275} - A_{180} = 45^\circ$$

$$\Rightarrow C_{45^\circ}$$

\Rightarrow SW

10. Rajini facing towards North east then turns clockwise with an angle of 20° they turns anti clockwise with an angle of 35° they turns clockwise with 30° , they turns anticlockwise with 55° then turns clockwise with 40° . In which direction he facing now.

A) Rajini facing NE

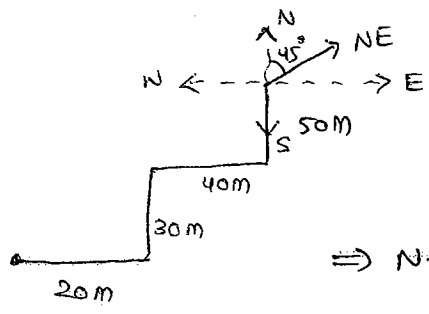
C_{20° A_{35° C_{30° A_{55° A_{40°

$$\Rightarrow C_{90^\circ} \quad A_{90^\circ}$$

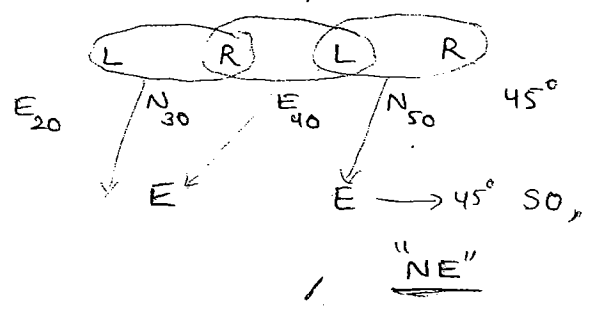
$$\Rightarrow 90 - 90 = 0^\circ \quad (\text{same direction})$$

\Rightarrow NE

11. Rajini moves towards east and covers 20m, they turns left 30° and covers 30m, they turns right and covers 40m they turns left and covers 50m, they turns right with an angle of 45° . In which direction he facing now.



\Rightarrow NE

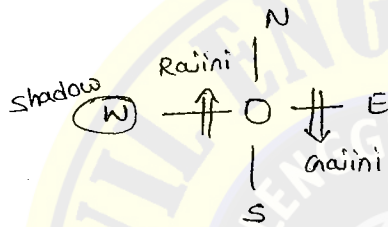


NE

Note:-

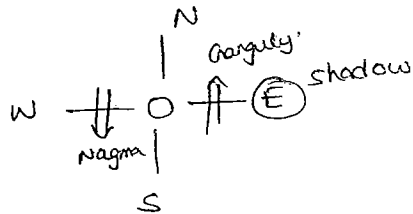
1. In morning hours after sunrise our shadow falls towards west direction.
 2. In evening hours before sunset our shadow falls towards east direction.
12. In one morning hours after sun raise Rajini and Gajini facing to each other and talk, at one cross roads in hyd the shadow of Rajini falls exactly to his left handside. Which direction Gajini was facing now.

A. Gajini facing South



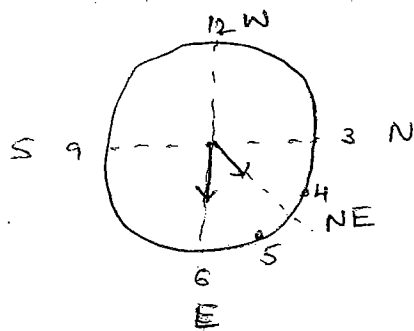
13. In one evening hours before sunsets Nagma and Garguly are facing to each and talk to each other at one cross roads at Kolkata. The shadow of Nagma falls exactly to right of, Garguly. Then it which direction Nagma was facing now.

A) Nagma facing South.



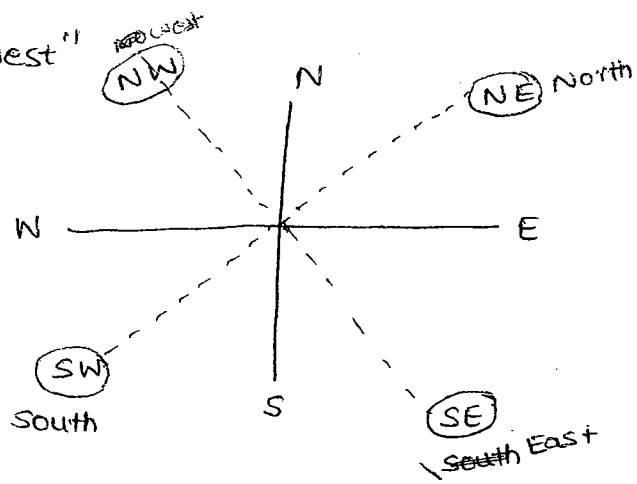
14. A watch reads 4:30 hrs, if minutes hand points towards east then in which direction hours and points now.

A) 'NE'



15. If South East is called East, North west is called west, SW is called South and so on. Then what /be North called

A) "North west"



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NUMBER, TIME SEQUENCE, RANKING AND COMPARISON :- (4-8)

preceeded → previous → Before →
 preceeded by 4 is 3 → 34
 Followed → After → Next

1. How many times 1, 2, 3 are come consequently in which 1 being in the middle and 2 and 3 are either sides of 1.

A. 1 2 (3 1 2) (2 1 3) 3 1 1 (2 1 3) (1 2 2) (1 3) 3 1 1 2 2 3 3 4 1 2 (3 1 2) 3

2 1 3
 3 1 2

Ans:- 6 times

2. How many even digits are there in the following sequence which are immediately preceeded to even digit products is equal to 1 even number?

A. 4 2 3 4 4 5 4 3 6 4 9 6 7 3 5 4 9 6 7 8 6 4 9 6 7 3 5 4 9 6, 2 7 3 4 9 6

(exc) e (oxo) e-even
 e e o o-Odd

Ans:- cannot be determined.

3. In above sequence how many even no's of are there which are immediately proceeded by two even digit products is subtracting from followed by odd digit product is equal to an odd number.

A) (e-3), 0-2

None.

4. In the following series how many such odd no. are there which are divisible by 3 or by 5, then followed by odd no's and then also followed by even no's.

a) Nil b) 1 c) 2 d) three

A) 12, 19, 21, (3, 25, 18), 35, 20, 22, (21, 45, 46), 47, 48, 9, 50, 52, 54, 55, 56

odd no. (Divisible by 3 or 5) odd even = 0 0 e

5. How many numbers are there from 1 to 150 which are exactly by 7 but not by 3.

a) 4 b) 5 c) 6 d) 7

A) 7, 14, (21), 28, 35, (42), 49

Ans: 5 NO's

shortcut :- applicable by for only prime no's i.e., (7, 3) both are prime numbers.

$$\frac{50}{7} = \frac{7 \cdot 25}{8}$$

$$(7-2) = 5$$

6. How many no. are there from 1 to 50 which are exactly by 7 and also divisible by 3.

A) 7, 14, (21), 28, 35, (42), 49

Ans: 2 NO's

7. How many no. are there from 1 to 700 (i) which are exactly by 7 but not by 3 (ii) which are exactly divisible by 7 but also by 3.

A) (i) $\frac{700}{7} = \frac{100}{3} = (100 - 33) = 67$ No's

(ii) $\frac{700}{7} =$

8. How many no's are there from 1 to 81 which are exact divisible by 9 not by 3.

Ans:- zero.

9. How many no's are there from 1 to 81 which are exactly divisible by '9' not by 3

Ans:- 3 6 9 12 15 18 21 24 27 30 33 36 39 42 45
48 51 54 57 60 63 66 69 72 75 78 81

Total 18 No's

Shortcut:-

1 to 81 by 3 = $\frac{81}{3} = 27$

1 to 81 by 9 = $\frac{81}{9} = 9$ (-)
18

Note:-

Like in above type of problems if anyone is square of another, first divisible with big no. then not divisible with small no. possibility is not present. First divisible with small no. then not divisible with big no's possibility present. Find such possibilities as follows.

10. How many no's are there from 1 to 4000 (i) which are divisible by 4 but not by 2 (ii) which divisible by 2 but not by 4.

A) i) zero

ii) $\frac{4000}{2} = 2000$

$\frac{4000}{4} = 1000$ (-)

1000 - 1000 = 0 Ans: 0 No's.

11. The numbers from 1 to 85 by which are exactly divisible by 5 are arranged from ascending order from top. then which no. will be 11th position from top.

A. 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85

Shortcut:-

For ascending order from top @ $11 \times 5 = 55$

12. In above problems which no. will be is in 11 position from bottom.

A. $\frac{85}{5} = 17$, $(17-11) = 6+1 = 7 \times 5 = 35$

Note:-

1. If starts from small no. then required no. is gr equal to given number of position \times divisible number.

2. If starts from big number then required number is equal to (Total - given position) \times divisible number.

13. In above problem which number will be is in 15th position from bottom.

A. $\frac{85}{5} = 17 \Rightarrow (17-15) = (2+1) \times 5 = 15$.

14. Mithun was counting down from 32. sumit was counting upwards the number starting from 1 and he was calling out only the odd no. and what common number will be calling out at same time and same speed.

a) 19 b) 21 c) 22 d) They will not call out the same no.

A) Mithun: 32, 31, 30, 29, 28, 27, 26, 25, 24, 23, 22, 21, 20, 19
Sumit: 1, 3, 5, 7, 11, 13, 15, 17, 19, 21, 23

15. If 1st and 2nd digits in the sequence 5981327438 are interchanged and also 3rd and 4th digits, 5th & 6th digits and so on, which digits will be 7th counting to your left.

A) shortcut:-

7th from right

For odd no. add 1

7+1 = 8 from right

5 9 (8) 1 3 2 7 4 3 8

⇒ 8

16. If the position of the 1st and 6th digits of sequence of 8903214675 are interchanged 2 and 7 and so on while no. would be 7th from right end.

- a) 2 b) 6 c) 7 d) 8

A) 8 9 0 3 2 1 4 6 7 5
 1 2 3 4 5 6 7 8 9 10

1-6
 2-7
 3-8
 4-9
 5-10

7th from right end = 3 it interchanges from 4 to 9 then 9th letter = 7

17. The letters L, M, N, O, P, Q, R, S, T in their order are substituted by 9 integers 1 to 9 but not in that order. It is ascending. P. The difference b/w P & T is "5". The difference b/w N & T is 3. What is integer assigned to N.

- a) 4 b) 5 c) 6 d) 7

A) L to T = 1 to 9 (not in that order)

(i) $P = 4$; $(P - T) = 5$ i.e., $\left. \begin{matrix} P - T \\ T - P \end{matrix} \right\} = 5$

(ii) $\left. \begin{matrix} N - T \\ T - N \end{matrix} \right\} = 3$

- a) $P - T = 5 \Rightarrow 4 - T = 5 \Rightarrow T = -1$ (It is not in 1 to 9)
- b) $T - P = 5 \Rightarrow T - 4 = 5 \Rightarrow T = 9$ (OK)
- c) $N - 9 = 3 \Rightarrow N = 3 + 9 = 12$ (X)
- d) $T - N = 3 \Rightarrow 9 - N = 3 \Rightarrow N = 6$ (OK)

18. 36 vehicles are parked in a parking ground in a single row. After first car there is 1 scooter, after second car there are 2 scooters. After 3 cars, 3 scooters and so on work out the how many scooters in the 2nd half of the row.

A)

1	2	3	4	5	6	7	8	9	10	11	12	13	14
C ₁	S	C ₂	S	S	C ₃	S	S	S	C ₄	S	S	S	S
15	16	17	18	19	20	21	22	23	24	25	26	27	
C ₅	S	S	S	S	S	C ₆	S	S	S	S	S	S	
28	29	30	31	32	33	34	35	36					
C ₇	S	S	S	S	S	S	S	C ₈					

Shortcut:-

$$C_1 \ 1 \ C_2 \ 2 \ C_3 \ 3 \ C_4 \ 4 \ C_5 \ 5 \ C_6 \ 6 \ C_7 \ 7 \ C_8$$

$$1 + 1 + 1 + 2 + 1 + 3 + 1 + 4 + 1 + 5 + 1 + 6 + 1 + 7 + 1 = 36$$

$(18 - 3) = 15$ No's scooters.
 ↓
 3 cars in second half

19. In the following sequence of instructions 1 stands for run, 2 stands for stop and 3 stands for go, 4 stands for sit, 5 stands for wait the sequence is continued, then which sequence is next.

4 4 5 4 5 3 4 5 3 1 4 5 3 1 2 4 5 4 5 3 4 5 3

a) wait / b) sit c) Go d) Run

A) 4 | 4 5 | 4 5 3 | 4 5 3 1 | 4 5 3 1 2 | 4 5 | 4 5 3 | 4 5 3 1.
 is continued

Ans 1 = run

RANKING TEST (1-2M)

11

1. In a row your position is 5th from either ends then how many members in the row?

A) 1 2 3 4

5
5

 4 3 2 1

$$10 - 1 = 9$$

Only one person is counting twice so subtract '1'

2. Ramarav is 16th from top and 49th from bottom in a class. How many members are there in the class.

A.
$$\begin{array}{r} 16 \\ 49 \\ \hline 65 - 1 = 64 \end{array}$$

3. Manisha ranked 16th from top and 29th bottom among those who passed an examination 6 boys did not participate in the competition and 5 failures in this. Then how many members are in the class.

A)
$$\begin{array}{r} 16 \\ 29 \\ \hline 45 - 1 = 44 \text{ - passed} \\ 6 \text{ - Abstentions} \\ 5 \text{ - fails} \\ \hline 55 \end{array}$$

4. In a row of 12 boys ramu who is 5th from left end then what is his position from right.

A. 1 2 3 4 5 6 7 8 9 10 11 12 /

$$12 - 5 = 7 + 1 = 8^{\text{th}} \text{ from right.}$$

5. Manoj and Sachin are ranked 7th and 11th respectively from top in a class of 31 students. What will be the respective ranks from bottom.

A. $M - 7 \Rightarrow M_{24+1} = M_{25}$

$$S - 11 \Rightarrow S_{(31-11)+1} = S_{21}$$

6. In a row of 10 boys when rohit was shifted two places towards left, he became 7th from left end what was his position earlier from right end.

← left

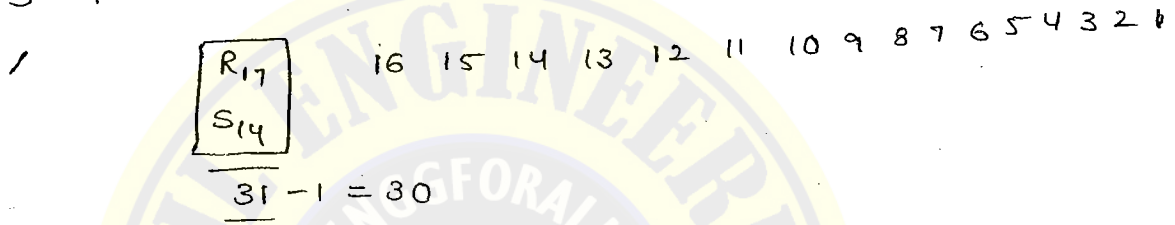
A. 1 2 3 4 5 6 ⑦ 8 9 10

2nd from right

7. In a row of girls shilpa is 8th from left and reena is 17th from right. If they interchange their position, shilpa becomes 14th from left. How many girls in the row?

a) 25 \ b) 27 c) 29 d) None \

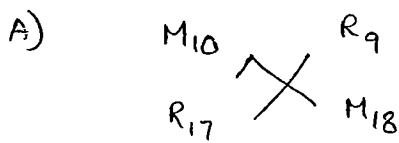
A. 1 2 3 4 5 6 7 8 9 10 11 12 13



One place is counting two times so "-ve".

8. In a row of girls reeta and mounika occupies 9th place from right and 10th place from left end respectively. If they interchange their places reeta and mounika occupies 17th from right 18th from left. How many girls are there in the row.

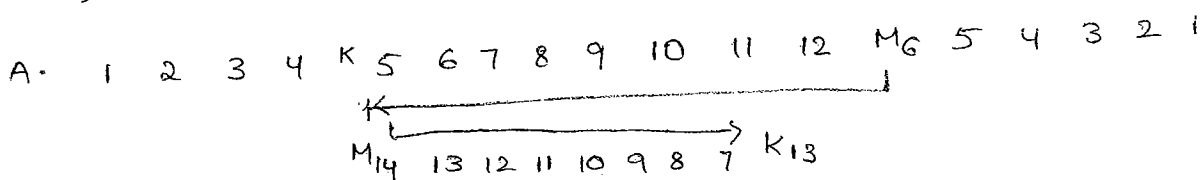
a) 25 b) 26 c) 27 d) none of these.



$27 - 1 = 26$ $27 - 1 = 26$

9. In a que of children kilas is 5th from left and mona is 6th from right. when they interchange their places among them kilas become 13th from left then what will be mona's position from right.

a) 4 b) 8 c) 14 d) 15.



$$\begin{array}{cc} K_5 & 8 & M_6 \\ & \times & \\ M & & K_{13} \end{array}$$

$$\rightarrow 6 + 8 = 14$$

Ans:- 14.

10. In a row of boys kapil is 8th from right Nikunj is 12th from left. When kapil and Nikunj interchange their position. Nikunj becomes 21th from left. Which of the kapil position from right.

- a) 8 b) 17 c) 21 d) cannot.

$$\begin{array}{cc} N_{12} & 9 & K_8 \\ & \times & \\ K_{17} & & N_{21} \end{array}$$

11. In a cube Amrutha is 10th from front while Mukul is 25th from behind and Mamata is just in middle of two. There will be 50 persons in cube. What position mamata occupies from front.

- a) 20 b) 19 c) 18 d) 17

A) Total = 50

$$A_{10} \text{ --- } M \text{ --- } M_{425}$$

$$50 - (10 + 25) = 50 - 35 = \frac{15}{2} = 7.5 \approx 8 \text{ from left and}$$

$$10 + 8 = 18.$$

12. In a cube vijay is 14th from front and jack is 17th from end while mary is in b/w vijay and jack. If vijay be ahead of jack and there will be 48 persons in que. How many persons in b/w mary and vijay.

- a) 8 b) 7 c) 6 d) 5

A) Total = 48

$$V_{14} \text{ --- } M \text{ --- } J_{17}$$

$$48 - (14 + 17)$$

$$= 48 - 31 = \frac{17}{2} = 8.5 \approx 9^{\text{th}} \text{ person is mary}$$

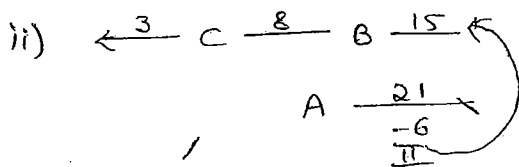
In b/w vijay and Mary = 8 No's.

13. Three persons A, B, C are standing in a Q. There are 5 persons b/w A & B. 8 persons b/w B & C. If there be 3 persons ahead of C and 21 persons behind A. What could be the min no. of persons in the que.

- a) 41 b) 40 c) 28 d) 27

A. $\leftarrow \frac{21}{A} \quad \frac{5}{B} \quad \frac{8}{C} \quad \frac{3}{}$

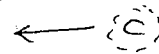
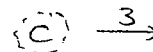
$21 + 1 + 5 + 1 + 8 + 1 + 3 = 40$



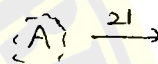
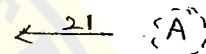
$3 + 1 + 8 + 1 + 15 = 28$

ahead / behind

Ahead



Behind



TIME SEQUENCE

60 sec \rightarrow 1 min \rightarrow 60 min \rightarrow 1 hr ; 24 hr \rightarrow 1 day

7 days \rightarrow 1 week, \rightarrow 4 weeks \rightarrow 1 month.

1. Kilas remembers that his brother deepak birthday after 20th may but before 28th May while geetha remembers that before 21st May but 12th May. on what date deepaks birth day falls.

- a) 20th May b) 21st May c) 22nd May d) cannot.

Kilas > 20th may < 28th May

Geetha, > 12th May < 22nd May

\Rightarrow 21st May.

$\textcircled{21}$ 22, 23

13, 14, 15, 16, 17, 18, $\textcircled{21}$

2. Sangeeta remembers that her father's bth day was after 8 but before 13th of Dec. Her sister Natasa remembers that her father's was definitely after 9th but before on which date of Dec was there father's b'day.

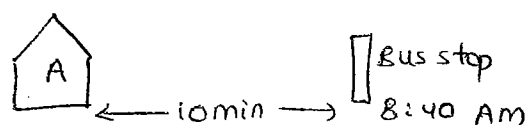
A) Sangeeta > 8th < 13th Dec 9 10 11 12 /
 Natasa > 9th < 14th Dec 10 11 12 13
 ⇒ cannot be determined.

3. Varma leaves his house in 20 min to 7^o clock in morning reaches vimala house in 25 min, they finished break fast in another 15 min and leave for their office it takes another 35 min at what to their leave urmila's house to reach their office.

A)  while leaving Urmila's house.

4. Ajay left home for bus stop 15 min earlier than usual. It takes 10 min to reach busstop. He reached the stop at 8:40 Am. What time does he usually leave for bus stop.

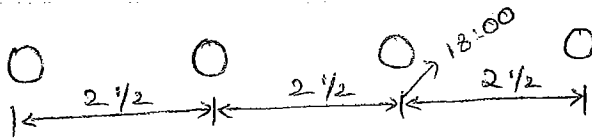
- a) 8:30 b) 8:45 c) 8:55 d) None.

A) 
 Today : 8:30
 +
 Earlier : 0:15 ⇒ 8:45 Am.

5. The train for lucknow leaves every 2 1/2 hrs from New Delhi Railway station. An announcement was made the train for lucknow had left 40 min ago. The train will leave at 13 hrs At what time was announcement made.

a) 15:20 b) 17:10 c) 16:10 d) none

A)



40 | ← 1:50 | →

18:00
1:50

16:10 hrs

6. The managing director entered the conference room 20 min before 12 hrs he came 10 min before chairman who was 30 min late. At time the interviews were scheduled.

A) Managing Director = 12:00 - 20 min ⇒ 11:40
 chairman = 11:50 AM (11:40 + 10 min)
 scheduled Time = 11:50 - 30 min ⇒ 11:20 A.M.

7. An application was received by inward clerk in afternoon of a week day. Next day form forwarded it to the table of senior clerk. who was on leave that day. The senior clerk next day evening put up the application to the desk officer the desk officer studied it and disposed of matter on same day - i.e., Friday which day was application received by the inward clerk.

a) Mon / b) Tue c) Wed d) None.

A)

I.C.

S.C.

D.O.

 wed Fri Fri
 Thu

8. There are 20 people working in an office. The group of 5 persons 8am and 2 PM the 2nd group of 10 persons b/w 10 A.M and 4 P.M the 3rd group of 5 persons b/w 12 NOON and 6 P.M. There are 3 computers in office which all employes frequently used. During which of the following hours the computers are used to likely most.

a) 10 to 12 b) 12 to 2 P.M c) 1 P.M to 3 P.M d) 2 PM to 4 P.M

A)

⑤
8:00 AM & 2 P.M → 8 9 10 11 12 1 2

⑩
10 AM & 4 PM → 10 11 12 1 2 3 4

⑤
12 NOON & 6 PM → (12, 1, 2, 3, 4, 5, 6

9. A monkey climbs 30 feet at the beginning of each hour rests for a while when he slips back 20 feet before he again starts climbing in the beginning of next hour. If it beginning ascends at 8 A.M at what time will he first touch a flag @ 120 feet from ground.

- a) 4 PM b) 5 PM c) 6 PM d) None.

Ans:-

1 hr = 30 feet ↑ + 20 ft ↓
= 10 feet

For last 30 ft it takes 1 hr time

Total = 9 hrs + 1 hr = 10 hours

8:00
10:00

18:00

12:00

6:00 PM

10. Mohini went to movie 9 days ago. she goes to movie only on friday. what day of week today.

- a) Thursday b) Saturday c) Sunday d) Tuesday.

A) 1 2 3 4 5 6 7 8 9 10
Fri sat sun Mon Tue wed Thu Fri Sat sun

⇒ 9 days completed (Fri $\frac{9}{7} (1+2)$ = Sunday .

11. Chiru went to school 366 days ago. He goes to the school only on Sunday. Then what the day on 2 days before of tomorrow's yesterday.

A)

-2	/	Before	$366 - 2 = 364$	(52 x 7)	same day
+1		Tomorrow			<u>= Sunday</u>
-1		Yesterday			
-2					

12. Second dec was Sunday. Then how many Sunday's in month.

A)

2	-S
7	
9	-S
7	
16	-S
7	
23	-S
7	
30	-S

} 5 sundays

Shortcut:-

Total days = 31

2	-S
29	-4S
7	

} - 5 sundays

13. In 3rd Jan was Monday on what date of the month 5th Monday falls.

Shortcut:-

A)

3	- M ₁
7	
10	- M ₂
7	
17	- M ₃
7	
24	- M ₄
7	
31	- M ₅

3 - M₁

4 Mondays = $4 \times 7 = 28$

31 - M₅

Difference between Leap year and Ordinary year.

Ordinary year

Leap year

1. It is not divisible by '4'.

1. It is divisible by '4' except for centuries. For centuries it would be divisible by 400.

2. Feb = 28 days

2. Feb = 29 days

3. No. of days = 365

3. No. of days = 366

4. No. of odd days = $\frac{365}{7}$
= 52 + 1 (one)

4. No. of odd days = $\frac{366}{7}$
= 52 + 2 (Two)

5. First day of year and last day of year is same

5. Jan - 1st = n,
Dec - 31st = n + 1 day.

14. 3rd dec, 1990 is Sunday, what day is 3rd Jan - 1991.

A. Upto 3rd January 1990

3rd Dec : 1990 - Sun → 28

3rd Jan : 1991 - ? → 3

31

$\frac{31}{7} = 3$ odd days

Sunday + 3 = Wednesday.

15. In 18th Feb 1997 is Tuesday, 18th Feb 1999 ?

A. 18 Feb 1997 - Tuesday

18 Feb 1999 - Thursday

1997 } +1
1998 } +1 = 2 days odd
1999 } +1

16. In 4th Jan 2001 is Sunday, 14th Jan 2002 ?

A. 4 Jan 2001 - Sunday

14 Jan 2002 - Thursday

} +1 + 10 = $\frac{11}{7} = 4$ odd days.

17. If 8th Jan, 2008 was Monday, on 28th March 2009?

A. 8th Jan 2008 - Monday

8th Jan 2009 - (+2 days)

in Jan - 23rd day

Feb - 28

Mar - 28

$$\Rightarrow \frac{81}{7} = 4 \text{ odd days}$$

Monday + 4 days = Friday.

18. How much will be there from 26th Jan 1996 to 15th May, 1996
(Both days included).

A. 26 Jan 1996 : 1 + 5

15 May 1996 :

Feb : 29

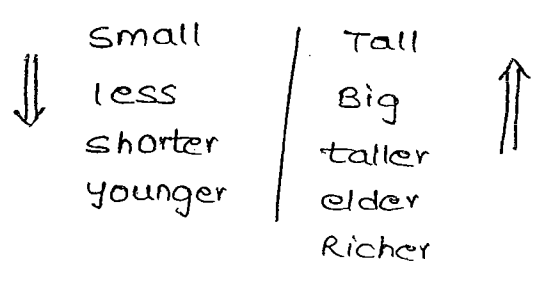
Mar : 31

April : 30

May : 15

$$\Rightarrow 111 \text{ days}$$

COMPARISONS



1. A is taller than B, who is shorter than C.

- A. C
 A
 B

2. Sachin is taller than Kapil but shorter than Dhoni. Yuvraj is taller than Pathan but shorter than Kapil.

- A. Dhoni
 Sachin
 Kapil
 Yuvraj
 Pathan



Pathan is shorter.

3. Rahul is taller than Ranjan but shorter than Gunjan. Vijay and Sharat are shorter than Gunjan. Vijay is shorter than Ranjan but taller than the one who is shortest among them. With descending order of the rights who is in 4th position.

- A) Gunjan
 Rahul
 Ranjan
 Vijay → 4th person.
 Sharat

4. Lalu is taller than Balu but shorter than Kalu. Malu is taller than Valu but shorter than Ralu. Who is shortest among them

- A. Kalu
 1st state ment
 Lalu
 Balu
 ←
 Ralu
 2nd state ment
 Malu



cannot be determined

5. For solving above question which are the following statements are true.

- A) Malu is taller than Lalu
- B) Ralu is taller than Kalu
- C) Malu is taller than Kalu
- D) Valu is taller than Lalu

Ans:- (d),
cannot be determined.

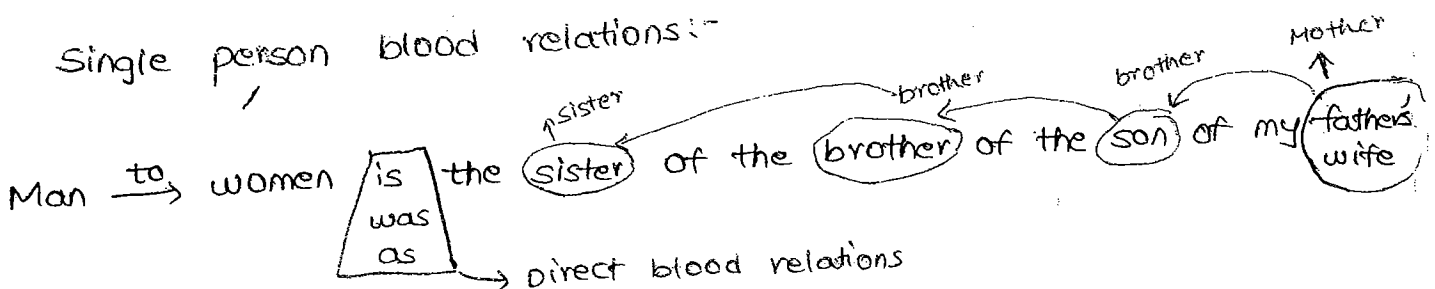
BLOOD RELATIONS

1. Father (or) Mother brother → Uncle
 - paternal uncle (father's brother)
 - Maternal uncle (mother's brother)
2. Father (or) mother sister → Aunt
3. Wife's (or) Husband's father → Father-in-law
4. Wife's (or) Husband's mother → Mother-in-law
5. Wife's (or) Husband's Brother → Brother-in-law
6. Wife's (or) Husband's sister → Sister-in-law
7. Uncle's (or) Aunt's son (or) Daughter → Cousin
8. Brother's (or) sister's son → Nephew
9. Brother's (or) sister's daughter → Niece

Blood relations are three type:-

1. Single person blood relations
2. Mixed Blood relations
3. Coded Blood relations

Single person blood relations:-



Ans:- Sister

2. Man → ^{bro}women's ^{bro}brother's ^{sis}sister's ^{father}father is the ^{father}father of the ^{bro}brother of the ^{sis}sister of the ^{bro}son of my ^{father's wife} (17) / ^{Mother}

Ans:- Father

3. Anil introduces Rohit as the ^{cousin}son of the only ^{uncle}brother of his ^{mother}father's wife. How is Rohit related to Anil.

Ans:- cousin.

4. pointing towards a person in a photograph, Anjali said he is the only ^{brother}son of ^{father}father of my ^{brother}sister's brother. How is that person related to Anjali.

Ans:- Brother.

5. pointing out a photograph a man tells his friend she is the ^{daughter}daughter of the ^{himself}only son of my ^{mother}father's wife. How is the girl in the photograph related to man.

Ans:- Daughter.

6. pointing to a man on the stage, Rita said he is the ^{son}brother of the ^{daughter}daughter of the ^{Rita}wife of ^{husband}my husband. How is the man on the stage related to Rita.

Ans:- son

7. pointing to a man in a photograph a woman said his ^{father}brother's father is the only ^{father}son of ^{grand father}my grand-father. How is the woman related to man in the photograph.

Ans:- sister

Note:- Like in above type of problems if from either ends (Father = Father) or (Mother = Mother) or (uncle = uncle) or (Aunt = Aunt), if both are males their brother relations

between them. If both are females their sister relation between them. If one is male and other is female their brother & sister (or) sister and brother relation between them.

8. If Kamal's mother says Ravi's mother is the only daughter of my mother. How is Kamal related to Ravi.

Diagram annotations:
 - Kamal's mother is labeled as 'mother'.
 - Ravi's mother is labeled as 'mother'.
 - 'is' is labeled as '= sister'.
 - 'the only daughter' is labeled as 'sister'.

Ans:- Brother

Note:- Like in above type of problems convert the relation in terms of asked person form then apply from opposite.

9. Pointing to a man in a photograph, Asha said his mother's only daughter is my mother. How is Asha related to that man.

Diagram annotations:
 - 'his mother's only daughter' is labeled as 'sister'.
 - 'is my mother' is labeled as '= daughter' and 'mother'.

Ans:- Niece

Mixed Blood relations :-

Male = '+'

female = '-'

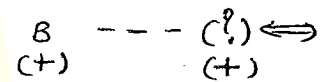
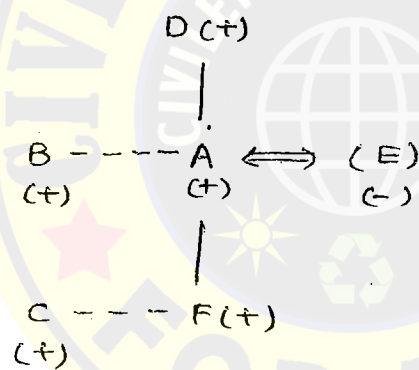
⇒ couple

---> (Brother to Brother) or (Brother to sister) or (sister to sister)
 (or) (sister to Brother) or (father or mother) or (son or daughter)

* Read the following information carefully and answer the questions below given it. There are 6 persons A, B, C, D, E, F. C is the sister of F, B is the brother of his husband, D is the father of A, and grand father of F.

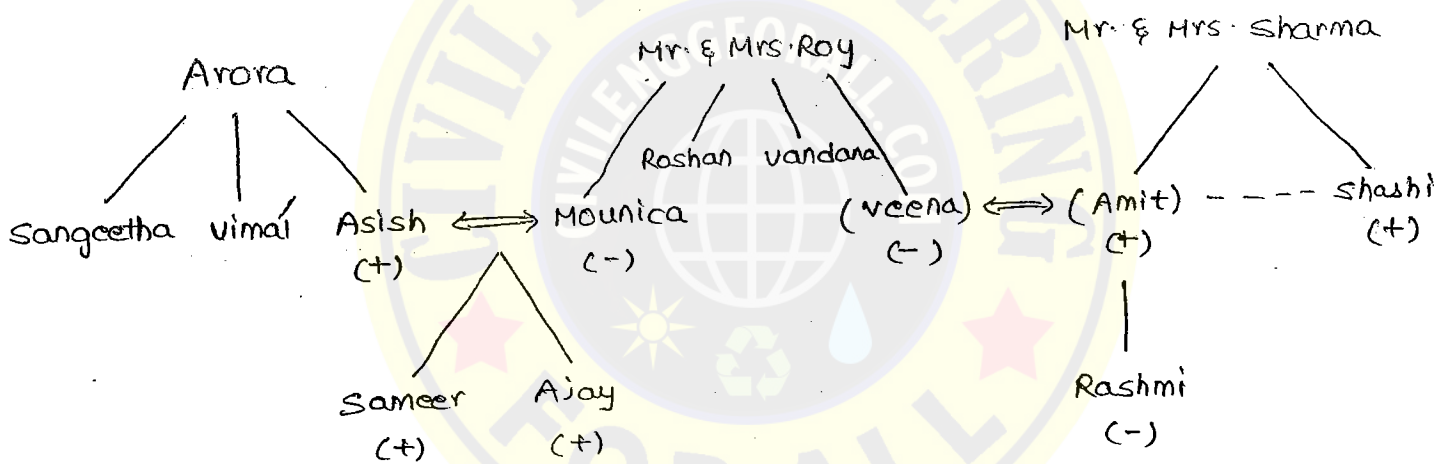
There are two fathers, three brothers and mother in a group. (18)

1. Who is the mother? (d)
 - a) A b) B c) C d) E
2. Who is his husband? (c)
 - a) B b) C c) A d) F
3. How many male members are there in the group? (d)
 - a) 1 b) 2 c) 3 d) 4
4. How is 'F' related to 'E'? (c)
 - a) Uncle b) Husband c) son d) Daughter
5. Which of the following is a group of brother? (A)
 - a) ABF b) ABD c) BFC d) BDF



2. Prashant Arora has three children Sangeeta, Vimal, Asish. Asish married Mounica is the eldest daughter of Mr. & Mrs. Roy. The Roy's married their youngest daughter to the eldest son of Mr. & Mrs. Sharma, who had two sons Amith and Sashi. The Roy's have two more children that is Roshan and Vandana both are elder to Veena. Sameer and Ajay are sons of Asish and Mounica. Rashmi is the daughter of Amith.

- What is the surname of Sameer? (b)
 a) Roy b) Arora c) Sharma d) can't be
- How is Ajay related to Roshan? (b)
 a) son b) Nephew c) Niece d) son-in-law
- What is the surname of Rashmi? (c)
 a) Arora b) Roy c) Sharma d) None.
- How many children does Roy have? (c)
 a) 2 b) 3 c) 4 d) More than 4
- How is Veena related to Sashi? (c)
 a) wife b) sister c) sister-in-law d) cousin



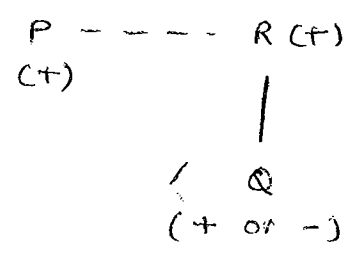
Coded Blood relations:-

Q. Read the following information carefully and answer the question that follows.

- A+B means "A is the son of B"
- A'-B means "A is the wife of B"
- AxB means "A is the brother of B"
- A÷B means "A is the mother of B"
- A=B means "A is the sister of B"

1) What does $P \times R \div Q$ means? (c)

- a) P is brother of Q
- b) P is father of Q
- c) P is uncle of Q
- d) P is nephew of Q.



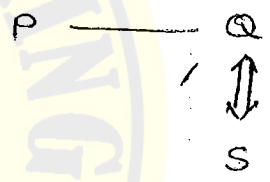
2. What does $P = R + Q$ means?

Q. Read the following information carefully and answer the question that follows.

- $A+B$ means "A is the daughter of B"
- $A \times B$ means "A is the son of B"
- $A-B$ means "A is the wife of B"

1. If $P \times Q - S \rightarrow$ True? (b)

- a) S is wife of Q
- b) S is father of P
- c) P is daughter of Q
- d) Q is father of P



2. If $T - S \times B - M, \rightarrow$ False? (d)

- a) B is mother of S
- b) M is husband of B
- c) T is wife of S
- d) S is daughter of B

Q.

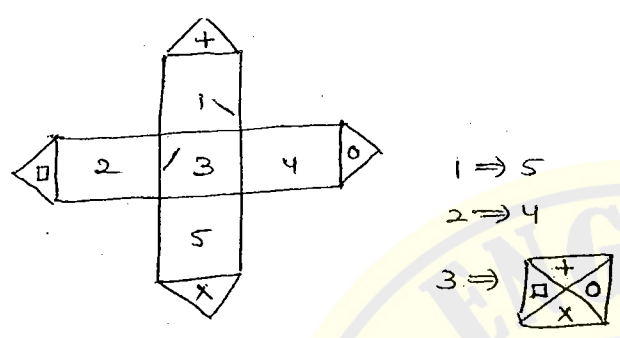
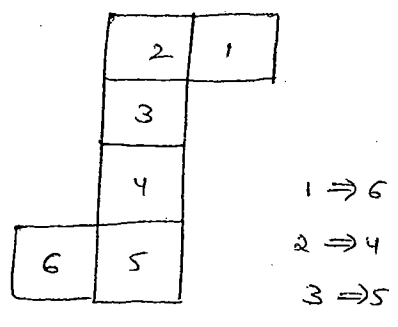
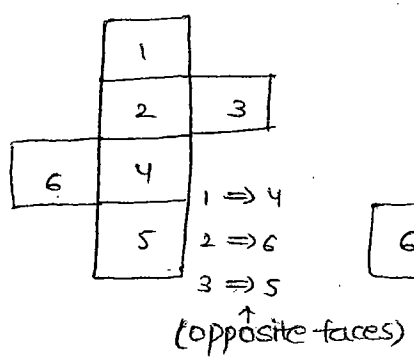
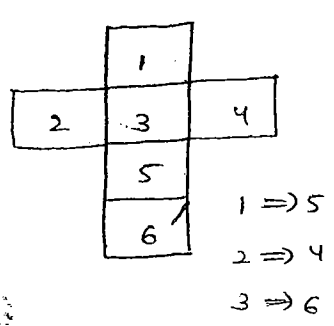
- $P+Q$ means "P is the brother of Q"
- $P-Q$ means "P is the mother of Q"
- $P \times Q$ means "P is the sister of Q"

1. Which of the following means "M is the maternal uncle of R". (c)

- a) $M+K+R$
- b) $M-R+K$
- c) $M+K-R$
- d) $M+K \times R$

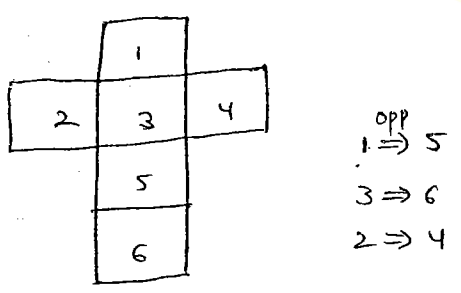
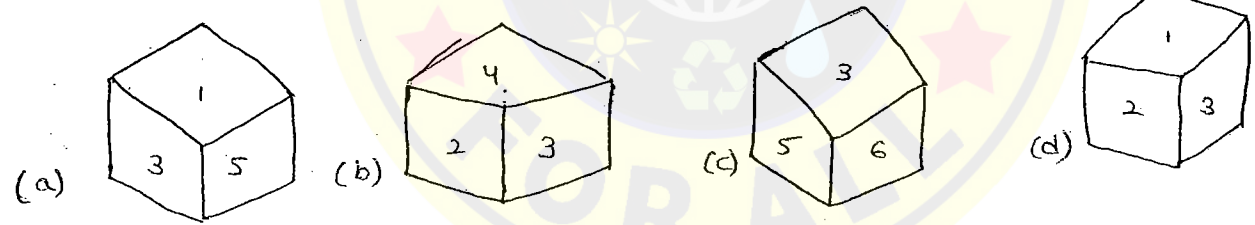
NON VERBAL TEST OF REASONING

CUBES AND DICES



Model - I:-

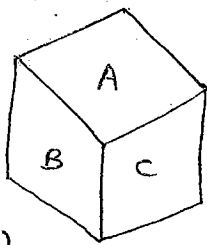
1. In each of the following question one figure is given, if that figure is folded the following to cubes are formed.



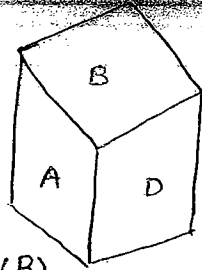
Ans:- (d)

In (d) fig. 1 is opposite to 5 it is not $3 \Rightarrow 6$, $2 \Rightarrow 4$.
 In other (a) fig. 1 is adjacent to 5 not correct. (b) 2 is adjacent to 4 not correct. (c) 3 is adjacent to 6 not correct.

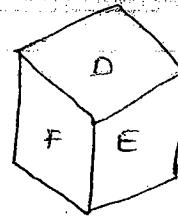
2)



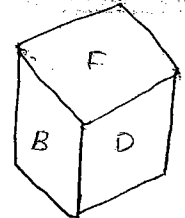
(A)



(B)

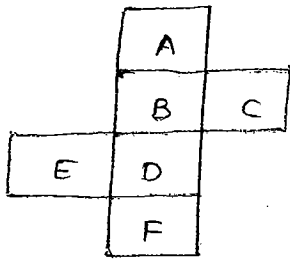


(C)



(D)

20

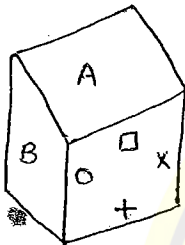


opposite
 $A \Rightarrow D$
 $B \Rightarrow F$
 $E \Rightarrow C$

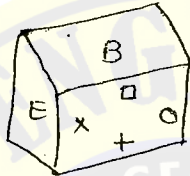
- a) (A) & (B) only
- b) (A) & (C) only
- c) (D) only
- d) All the above

[b]

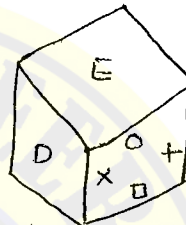
3)



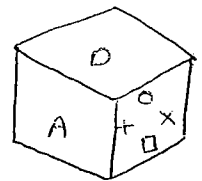
(A)



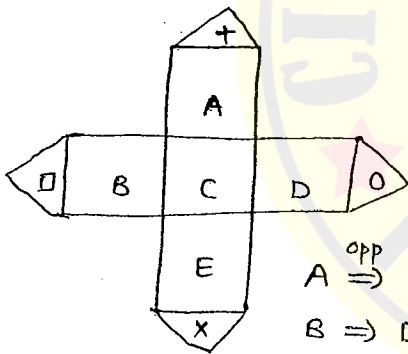
(B)



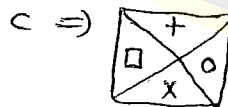
(C)



(D)



opp
 $A \Rightarrow E$
 $B \Rightarrow D$

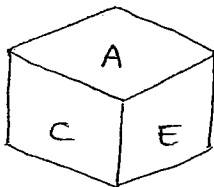


- a) (A) & (B) only
- b) (A) & (C) only
- c) (A) & (D) only
- d) All the above.

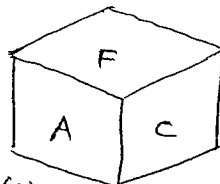
[c]

Model - II :-

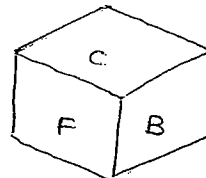
4)



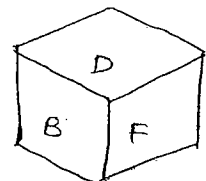
(A)



(B)



(C)



(D)

From above four positions of cube which base is opposite to face 'c'. [D]

adjacent
 $D \Leftarrow C \Rightarrow A, E, F, B$

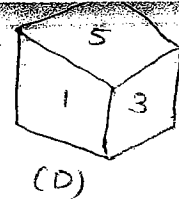
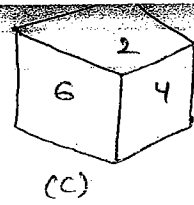
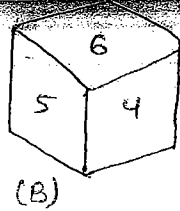
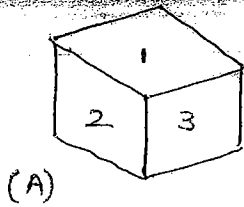
adjacent
 $(A) \rightarrow C \Rightarrow A, E$

$(B) \rightarrow C \Rightarrow A, F$

$(C) \rightarrow C \Rightarrow F, B$

$(D) \rightarrow C$ is not given

5.



In above four positions of cube if face '2' is top and which face is bottom. [D]

$$5 \leftarrow 2 \xrightarrow{\text{opp}} 1, 3, 4, 6$$

Data:-

A wooden cube of 8cm is painted with three different colors i.e., red, blue, green. Red painted on top and bottom and remaining faces and that opposite it are painted with remaining colors and cut into a cubical blocks of each face 2cm and answer the following questions.

- How many cubes are there which are only one face painted with any color and remaining faces are unpainted. [D]
 A) 4 B) 8 C) 12 D) 24
- How many cubes are there which are only two faces painted with in any color and remaining faces are unpainted. [C]
 A) 8 B) 12 C) 24 D) 32
- How many cubes are there which are only three faces painted with in any color and remaining faces are unpainted. [B]
 A) 4 B) 8 C) 10 D) 12
- How many cubes are there which are three faces painted with three different colors and remaining faces are unpainted. [A]
 A) 8 B) 10 C) 12 D) 16
- How many cubes are there which are one face painted with red color and remaining faces are unpainted. [B]
 A) 4 B) 8 C) 12 D) 14

6. How many cubes are there two faces painted with red and blue and remaining faces are unpainted. [B] (2)

- A) 4 b) 8 c) 12 d) 16

7. How many cubes are there which are two faces painted with red or blue. The remaining faces are painted (or) may not be painted. [C]

- A) 8 B) 12 c) 16 D) 20

8. How many cubes are there which are two faces painted with green color and remaining faces are unpainted. [D]

- A) 4 B) 8 c) 10 d) None

9. How many cubes are formed in all. [C]

- A) 24 B) 32 c) 48 d) 64

$$n^3 \\ n = \frac{8}{2} = 4 \\ \Rightarrow (4)^3 = 64$$

10. How many cubes are there which are no face painted with any color. [B]

- A) 4 b) 8 c) 12 d) None

$$(n-2)^3 \\ \Rightarrow (4-2)^3 \\ \Rightarrow 8$$

11. How many cubes are there which are at least one face painted with any color. [D]

- A) 24 B) 32 c) 48 d) 56

$$n^3 - (n-2)^3 \\ \Rightarrow 4^3 - 2^3 \\ \Rightarrow 56$$

12. How many cubes are there which are at least two faces painted with any color. [C]

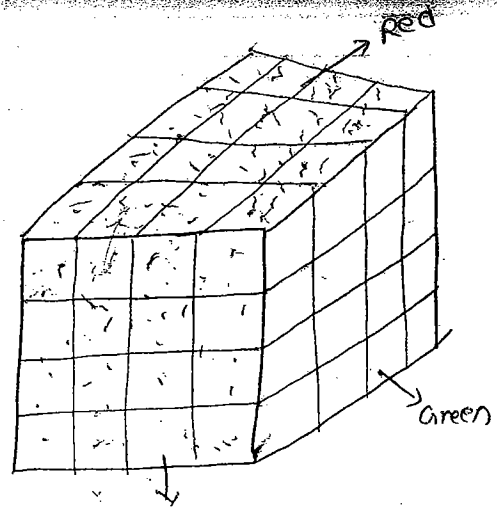
- A) 12 b) 24 c) 32 d) 44

13. How many cubes are there which are at least three faces painted with any color. [B]

- A) 4 b) 8 c) 12 d) None

Answers:-

1. 4×6 (faces) = 24
2. 2×12 (edges) = 24
3. 1×8 (corners) = 8
4. $1 \times 8 = 8$
5. $4 + 4 = 8$
 $R + R$
6. Red & ~~Blue~~ ^{Red}
_{Blue} = $4 + 4 = 8$
7. Red & blue = $8 + 8 = 16$
8. None
9. $n^3 = (4)^3 = 64$
 $n = \frac{8 \text{ cm}}{2 \text{ cm}} = 4$ parts



blue

opp. of green also green
opp. of Red also Red
opp. of blue also blue

10. $(n-2)^3 = (4-2)^3$
 $= 8$

11. Total = 64
No faces = 8

56

(or) $n^3 - (n-2)^3$
 $= 56$

12. Atleast one = 56
Only one = 24

32

(or) ② + ③ qs

24 + 8 = 32

13. $1 \times 8 = 8$

Cube Analysis:-

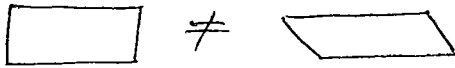
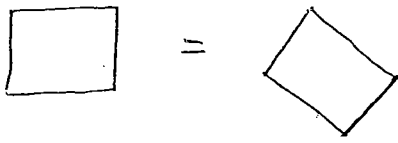
1. No. of faces = 6
2. No. of edges = 12
3. No. of corners = 8

Q. A wooden cube of 18 cm painted with three different colors i.e., red, blue and green. Red painted on top and bottom and remaining faces at that opposite are painted with remaining colors and cut into a cubicle blocks of each face 2cm and answer the above problem questions.

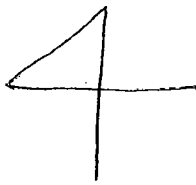
Analytical Figures:-

Triangle = 3 sides + 3 angles

- Right angle /
- Equilateral triangle
- Isosceles triangle
- Scalen triangle.



Straight line:-



Horizontal st. line = 1

verticle st. line = 1

Inclined st. line = 1

3 st. lines

1. How many straight lines and how many triangles are there in the following figure.

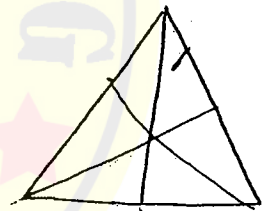
A. 16 triangles, 6 st-lines

1 Fig. triangle = $3 \times 2 = 6$

2 Fig. triangle = $1 \times 2 = 2 + C_1 = 3$

3 Fig. triangle = $1 \times 2 = 2 + C_4 = 6$

6 Fig. triangle = $\underline{\quad 1 \quad}$
16



C - combined
half part from I-part
and remaining part from II-part.

2. How many straight lines and how many triangles are there in the following figure.

A. 7 straight lines, 23 triangles

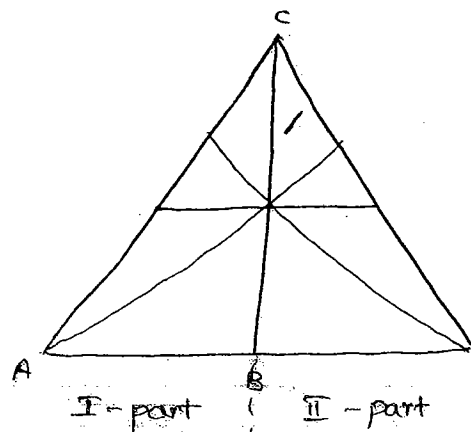
1 F. triangle = $4 \times 2 = 8$

2 F. triangle = $2 \times 2 = 4 + C_1 = 5$

3 F. triangle = $1 \times 2 = 2 + C_0 = 2$

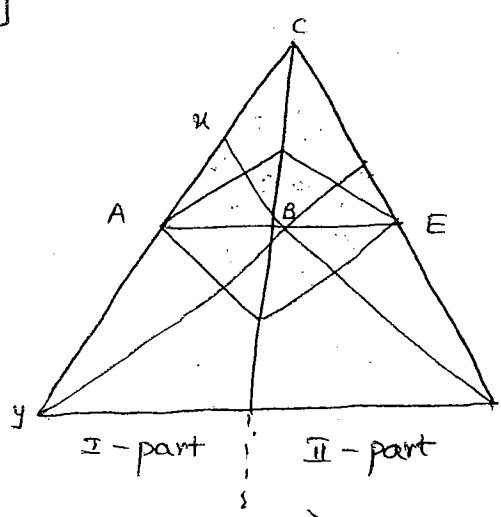
4 F. triangle = $1 \times 2 = 2 + C_5 = 7$

& F. triangle = $\underline{\quad 1 \quad} = 1$



3. How many st. lines and how many triangles are there in the following figure. []

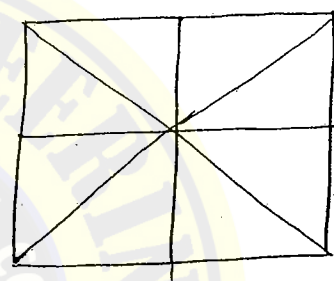
- A) 50 B) 51 C) 52 D) 53



A. NO. of straight lines = 11
 No. of triangles =
 1F. triangle = 12 = 12
 4F. triangles = 3+2+4 = 9
 2F. triangles = 4+4+2+2 = 12
 6F. triangles = 1+1+2 = 4
 8F. triangles = 2+1+1+1+2 = 7
 16F. triangle = 1

4. How many st. lines and how many triangles are there in the following figure.

A. straight lines = 8
 triangles = 16

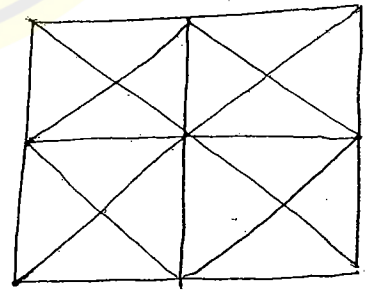


1 F triangle = 4x2 = 8
 2 F triangle = 0 + C₄ = 4
 4 F triangle = 0 + C₄ = 4

$$\begin{array}{r} 4 \\ + 4 \\ + 4 \\ \hline 16 \end{array}$$

5. How many straight lines and how many triangles are there in the following figure.

A. straight lines = 12
 triangles = 44



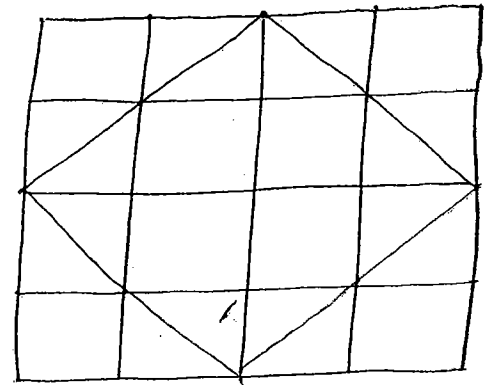
1 F triangle = 16
 2 F triangle = 16
 4 F triangle = 4+4 = 8
 8 F triangle = 4

$$\begin{array}{r} 4 \\ + 8 \\ + 16 \\ + 16 \\ \hline 44 \end{array}$$

6. How many st. lines and how many triangles are there in the following figure. [] (23)

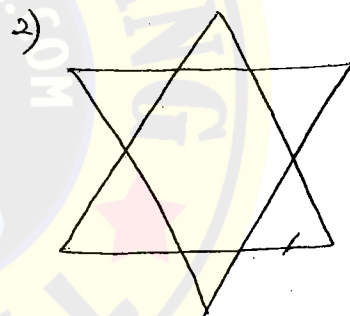
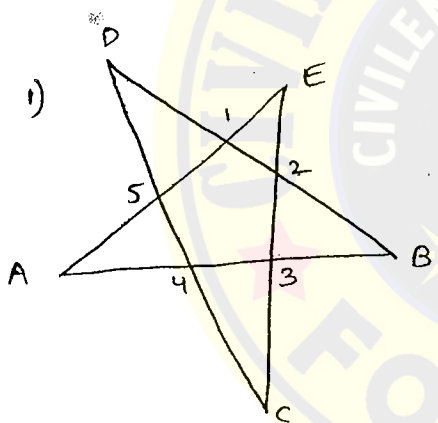
- a) 94 b) 96 c) 98 d) 99

A. No. of st. lines = 14
 No. of triangles =



II - model :-

7. How many straight lines and how many triangles are there in the following fig.



No. of st. lines = 5
 No. of triangles = 10

$$\begin{aligned}
 &AB_1 + CD_2 + AE_3 + BD_4 + CE_5 \\
 &= 5 \\
 &1 \text{ F triangle} = 5 \\
 &\hline
 &10
 \end{aligned}$$

No. of st. lines = 6.

No. of triangles = 8

III - model :-

8. How many straight lines and how many parallelogram are there in the following figure.

No. of straight lines = 7

No. of parallelogram = 18

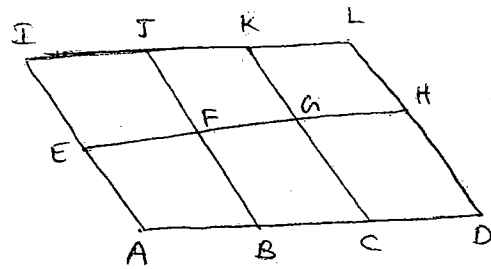
1 F. parallelogram = 6

2 F. parallelogram = 7

4 F. parallelogram = 2

3 F. parallelogram = 2

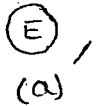
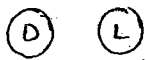
6 F. parallelogram = 1
18



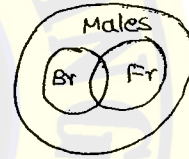
Logical venn diagrams :-

1. Statements to diagrams :-

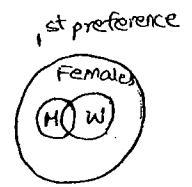
In each of the following questions three items are given and that follows some possible diagram then choose correct alternative with respect to the given above.



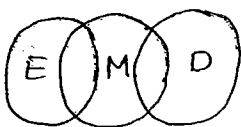
(b)



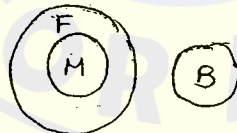
(c)



(c)



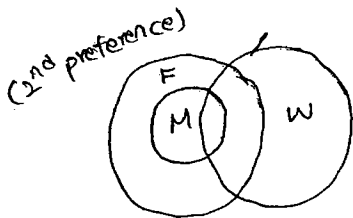
(d)



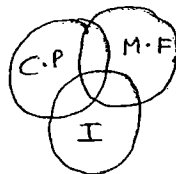
(e)



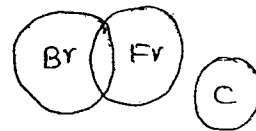
(f)



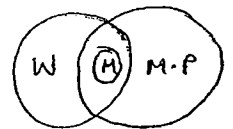
(g)



(h)



(i)



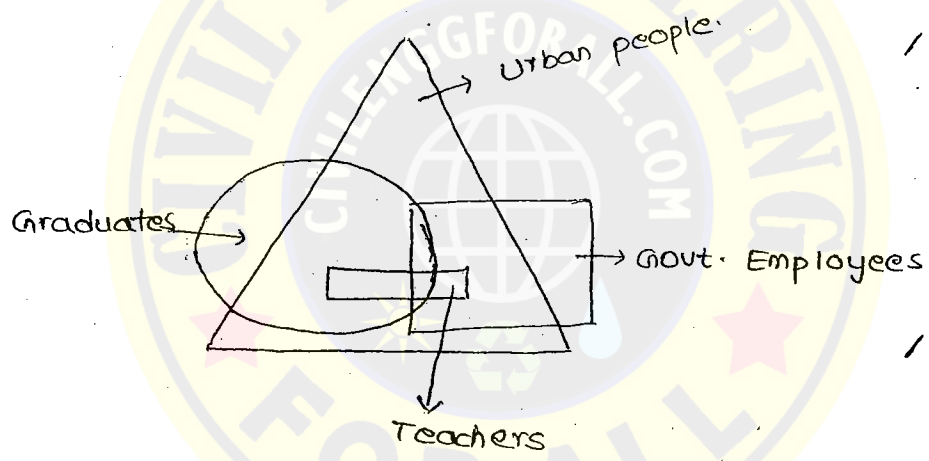
(j)

- a) Doctors, Lawyers and Engineers
- c) Brothers, males and fathers
- b) Science, physics and chemistry

- h) cricket players, match fixers, Indians.
- f) carrots, vegetables and food
- c) Mothers, widows and Females, (g) → 2nd preference (widow and widower b are same t go to this of
- b) cricket players, tennis fans, Indians
- j) Mothers, married people and womens
- d) Males, doctors, Engineers
- e) Mothers, females, Books
- g) Fathers, males and Engineers
- i) Brothers, Fathers and cars

2. Diagram to statement:-

Study the following diagram carefully and answer the question that follows.



1. At which of the following statements are definately true. [d]

- A) All graduates are urban people
- B) All government employees are urban people
- c) All urban peoples are teachers
- d) All teachers are urban people.

2. which of the following statements are not correct [e]

- A) some graduates are from urban residency
- B) some govt. employees are not from urban residency
- c) some urban peoples are neither graduates nor govt. employees
- d) some teachers are govt. employees.
- e) All the above

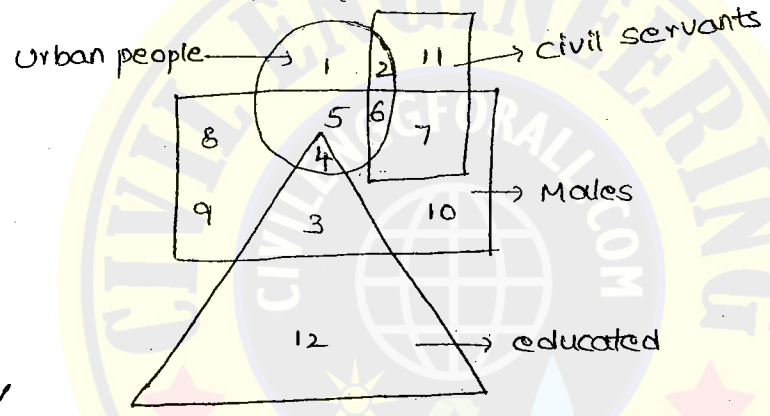
3. Which of the following statements are false [0]

- A) Some graduates are not from urban residency
- B) Some govt. employees are from rural residency
- C) Some teachers are graduates and govt. employees
- D) Some teachers are from urban residency

4. Which of the following statements are not false []

- A) All govt. employees are graduates
- B) All graduates are from rural residency
- C) Some urban graduates are govt. employees and teachers
- D) All the above.

8. Study the following diagram carefully and answer the question/ that follows: [3]



1. Urban uneducated male but not civil servant are represented by 5
2. Urban educated male but not civil servant are represented by 4
3. Urban uneducated male civil servant are represented by 6
4. Rural educated male but not civil servant are represented by 3
5. Urban uneducated women civil servant is represented by 2
6. Rural uneducated male civil servant are represented by 7
7. Urban uneducated women but not civil servant are represented by 1
8. Rural educated women but not civil servant are represented by 12

Arithmetical Reasoning

P.9 NO:- 15

1. $B - 3 = E$ $B = ?$
 $B + 3 = D$
 $A + B = D + E + 10 \Rightarrow B + 3 + B - 3 + 10 \Rightarrow 2B + 10$
 $B = C + 2 \Rightarrow C = B - 2$
 $A + B + C + D + E = 133$
 $\Rightarrow 2B + 10 + B - 2 + B + 3 + B - 3 = 133$
 $\Rightarrow \boxed{B = 25}$

2. $B - 3 = A \Rightarrow 35 - 3 = A$
 $D + 5 = E$ $C = ?$
 $A + C = 2E \Rightarrow 32 + C = 2 \times 30 \Rightarrow \boxed{C = 28}$
 $B + D = A + C \Rightarrow B + 25 = 2 \times 30 \Rightarrow B = 35$
 $A + B + C + D + E = 150$
 $2E + 2E + E = 150$
 $5E = 150$
 $E = 30$
 $\Rightarrow D = E - 5$
 $= 30 - 5 = 25$
 $\Rightarrow A + C = 2E$
 $\boxed{C = 28}$

3. $H = M = x$
 $4x + \frac{x}{2} (2) = 70$
 $5x = 70$
 $x = 14$

5. $x \rightarrow$ $\boxed{\text{women}} \frac{1}{3} \text{ of } x \rightarrow \boxed{\text{Married}} \frac{1}{2} \text{ of } (\frac{1}{3} \text{ of } x) \rightarrow \boxed{\text{children}} \frac{1}{3} (\frac{1}{2} \text{ of } \frac{1}{3} \text{ of } x)$ $\rightarrow \textcircled{1}$
 $x \rightarrow$ $\boxed{\text{men}} \frac{2}{3} \text{ of } x \rightarrow \boxed{\text{Married}} \frac{3}{4} \text{ of } (\frac{2}{3} \text{ of } x) \rightarrow \boxed{\text{children}} \frac{2}{3} \text{ of } (\frac{3}{4} \text{ of } \frac{2}{3} \text{ of } x)$ $\rightarrow \textcircled{2}$

Solving eq ① and ②

$$\left. \begin{aligned} \frac{1}{3} \times \frac{1}{2} \times \frac{1}{3} \times x &= \frac{x}{18} \\ \frac{2}{3} \times \frac{3}{4} \times \frac{2}{3} \times x &= \frac{x}{3} \end{aligned} \right\} \frac{x}{3} + \frac{x}{18} = \frac{7x}{18}$$

$$\begin{aligned} \therefore \text{Not having children} &= x - \frac{7x}{18} \\ &= \frac{11}{18} x \end{aligned}$$

6. Daughters age = x years \Rightarrow 23 years

Son's age = $(x+7)$ years

Father's age = $3x$

Mother's age = $3x-9 \Rightarrow 3(23)-9 \Rightarrow 60$ years

$$S = \frac{M}{2}$$

$$x+7 = \frac{3x-9}{2}$$

$$x = 23 \text{ years}$$

7. Ravi's age at birth time = 0 years

Ravi's brother age = 3 years

Ravi's sister age = $4+3 = 7$ years

Ravi's father age = $28+7 = 35$ years $- 3 = 32$ years

Ravi's mother age = 26 years $- 3 = 23$ years.

8. Rahul's age at birth time = 0 years

Rahul brother's age = 6 years

Rahul father's age = $32+6 = 38$ years

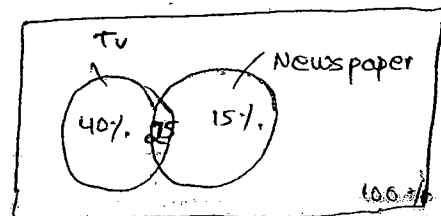
Rahul mother's age = $38-3 = 35$ years

At the birth time of his sister = 25 years

\therefore Rahul sister age = 10 years

	S	M
	25	50
	10	35
	5	30
	0	25

$$\begin{aligned} 9. \quad 100\% - (40 + 25 + 15) \\ = 20\% \end{aligned}$$

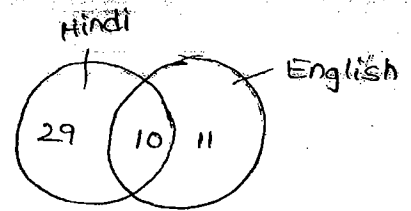


10. Total = $50 - 21 = 29$

Hindi = 39

Only Hindi = 29

Only English = 11



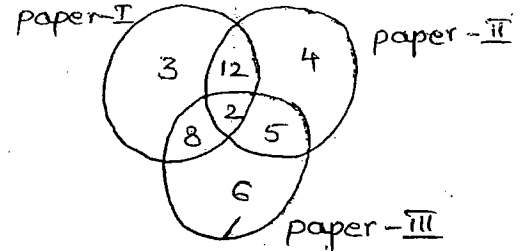
11. Atleast two papers = $12 + 8 + 5 + 2$
 $= 27$

50 persons $\rightarrow 27$

1 person $\rightarrow \frac{27}{50}$

10,000 $\rightarrow ?$

$\frac{27}{50} \times 10,000 = 5400$



12. All three = $\frac{5}{100} \times 120$

= 6

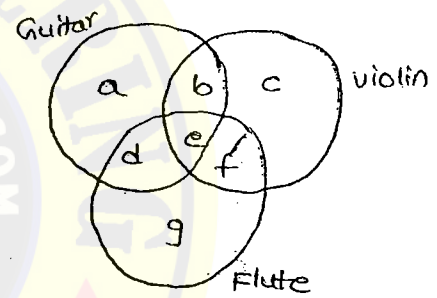
$b + d + f = 30$

$a = 40$

$a + b + c + d + e + f + g = 120$

$40 + 30 + 6 + c + g = 120$

$c + g = 44$



13. planned to go picnic = x

Attended to picnic = $x - 4 \Rightarrow 12 - 4 = 8$

They spend 96 RS on eatables

$\frac{96}{x-4} = \frac{96}{x} = 4$

$96 \left[\frac{x - x + 4}{x(x-4)} \right] = 4$

$x^2 - 4x - 96 = 0$

$x(x-12) + 8(x-12) = 0$

$x = 12, -8$

\therefore 8 people attended.

CODING AND DECODING

P-9 NO:-25

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

1. MYSTIFY ↔ NZTUJGZ

NEMISES ↔ QFNJTFT

/

2. NATURE ↔ OCUWSG

FAMINE ↔ ? (+1) (+2) (+1) (+2) (+1) (+2)

∴ GCNKOG

3. COMPUTER ↔ FPSOVUHS

MEDICINE ↔ ? (+3) (+1)

∴ PFJHDTQF

4. MONKEY ↔ XDJMNL

TIGER , ↔ ? QDFHS

Y ↔ X
E ↔ D
K ↔ J

T ↔ S
I ↔ H
G ↔ F
E ↔ D
R ↔ Q

5. ENTRY ↔ 1 2 3 4 5

STEADY ↔ 9 3 1 7 8 5

TENANT ↔ ?

/



P.9 NO:- 26

Q.1. 44 x 44 = 4444

34 x 52 = 5423
42 13

81 x 46 = ?
42 13

=> 4168

6. 137 + 276 = 435

731 + 672 = ?

1 3 7
2 7 6
① ①
4 3 5

7 3 1
6 7 2
① ①
1 6 2 3

Octa language

- 0 - 0
- 1 - 1
- 2 - 2
- 3 - 3
- 4 - 4
- 5 - 5
- 6 - 6
- 7 - 7
- ①
- 8 - 0
- 9 - 1
- 10 - 2
- 11 - 3
- 12 - 4
- 13 - 5
- 14 - 6
- 15 - 7
- ②
- 16 - 0
- 17 - 1

Octa language means in the given question the numbers are in b/w 1 to 7. so we are using octa language code.

7. Given D = 4, COVER = 63
BASIS = ? (3+15+22+5+18)

2+1+19+9+19 = 50
∴ 50

8. $\frac{6}{\text{REASON}} = 5 \Rightarrow 6-1$

$\frac{8}{\text{BELIEVED}} = 7 \Rightarrow 8-1$

$\frac{10}{\text{GOVERNMENT}} = ?$

=> 10 - 9 = 9

11. GO = 32 (Take reverse G = 20, O = 12) => /2 = 1, y = 2, x = 3 like the

SHE = 49

SOME = ? (⁸⁺12+14+22)
= 56.

14. LUNCH = 6 (1+2+1+1+1)

DINNER = 8 (1+2+1+1+2+1)

SUPPER = 8 (1+2+1+1+2+1)

BREAKFAST = ? (1+1+2+2+1+1+2+1+1)
= 12

All vowels are two
A E I O U - 2
All consonants - 1

15. BOOK - PEN = 8 [(2+15+15+11) - (16+5+14)]

PEN - NIB = ? [(16+5+14) - (14+9+2)]
= 10

17. ~~A~~T x ~~E~~AT = 5 (E)

~~S~~AT x ~~S~~EAT = 5 (E)

~~G~~O x ~~G~~OAT = 21 (AT)

~~E~~AR x ~~T~~EAR = ? (T) ⇒ 20

19. AROMA = 24 (1+18+15+13+1) ⇒ $\frac{48}{2} = 24$

GRAND = 22 (7+18+1+14+4) ⇒ $\frac{44}{2} = 22$

KWALITY = ? (11+23+1+12+9+20+25) ⇒ $\frac{101}{2} = 50.5$

20. $\frac{5}{\text{PLANT}} = 12.60$ ($\frac{60}{5}$) ⇒ 12.6

$\frac{6}{\text{LEAVES}} = (12+5+1+22+5+19)$
= $\frac{64}{6} \Rightarrow 10.66$

29. White = blue = red = yellow = green = black = violet = orange

∴ yellow

31. Sand = air = Rock = well = Drainage = sky

∴ Drainage

32. bi nie pie ⇔ Some good jokes

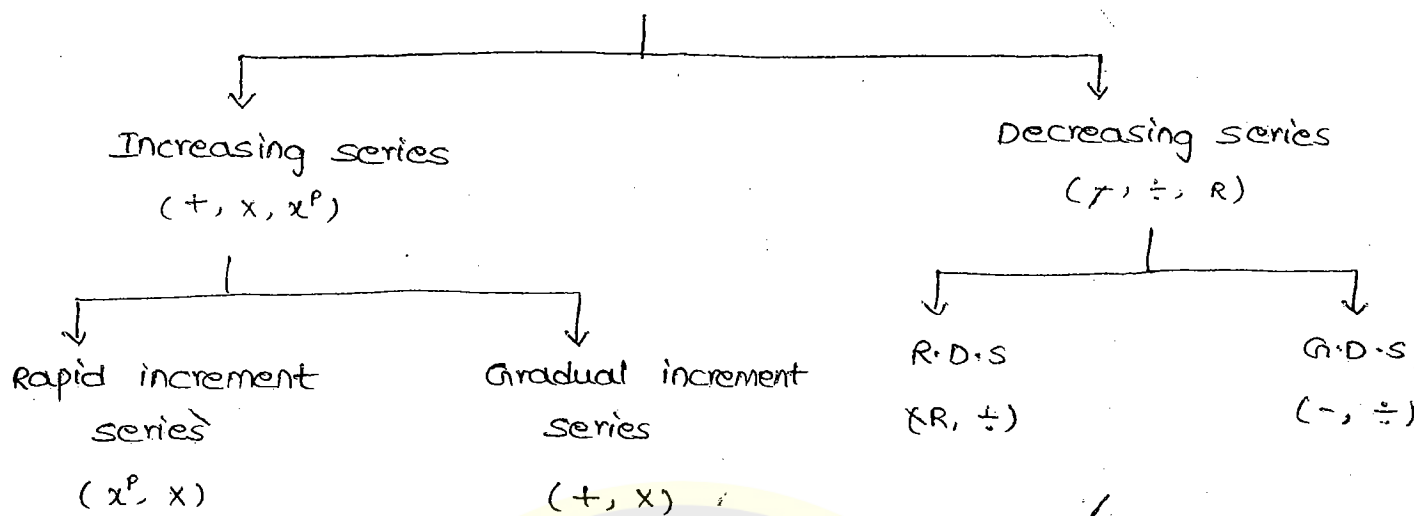
nie bat like ⇔ some real stories

pie like to ⇔ many good stories

Jokes ⇒ ? bi

NUMBER SERIES

(+, -, ÷, x, x^p, R)



P.9 NO:- 28

- $2 + 3 = 5 \Rightarrow 5^2 = 25$
 $15 + 6 = 21 \Rightarrow 21^2 = 441$
 $10 + 7 = 17 \Rightarrow 17^2 = 289$
 $12 + 13 = 25 \Rightarrow 25^2 = 625$



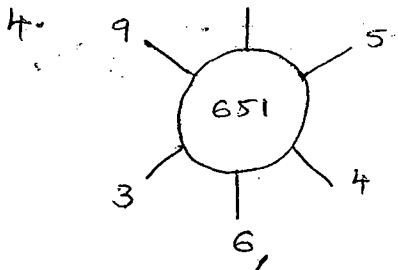
- $$3^2 + 2^2 + 4^2 + 2^2 = 9 + 4 + 16 + 4 = 33$$

$$3^2 + 6^2 + 4^2 + 5^2 \Rightarrow 9 + 36 + 16 + 25 \Rightarrow 86$$

- $$25 + 17 = \frac{42}{7} = 6$$

$$38 + 18 = \frac{56}{7} = 8$$

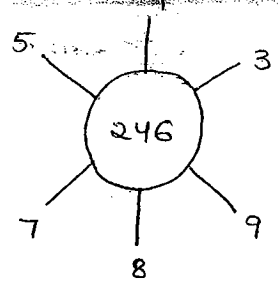
$$89 + 16 = \frac{105}{7} = 15$$



$$9 - 3 = 6$$

$$6 - 1 = 5$$

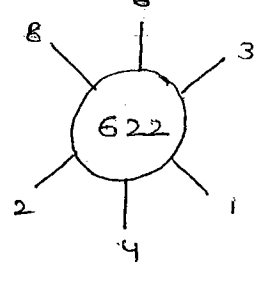
$$5 - 4 = 1$$



$$7 - 5 = 2$$

$$8 - 4 = 4$$

$$9 - 3 = 6$$

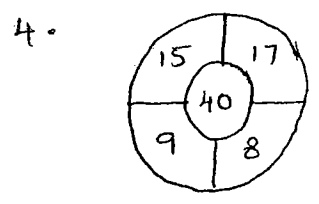


$$8 - 2 = 6$$

$$6 - 4 = 2$$

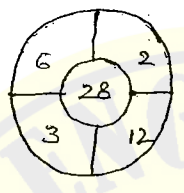
$$3 - 1 = 2$$

P-9 NO. 29



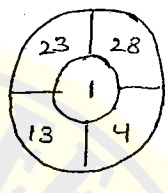
$$9 \times 8 = 72$$

$$15 + 17 = \frac{32}{40} \quad (-)$$



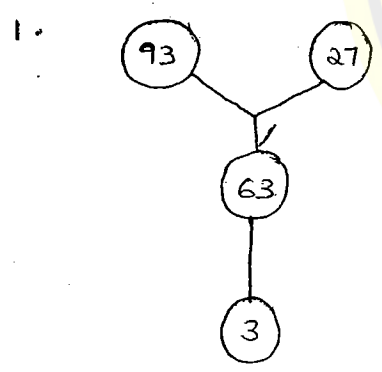
$$12 \times 3 = 36$$

$$6 + 2 = \frac{8}{28} \quad (-)$$



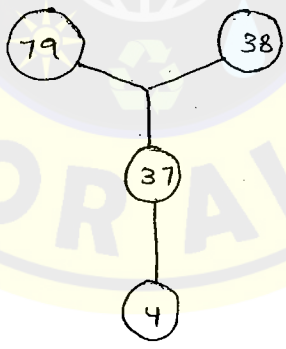
$$13 \times 4 = 52$$

$$23 + 28 = \frac{51}{1} \quad (-)$$



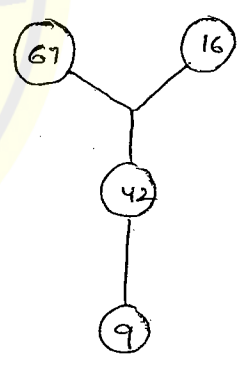
$$93 - 27 = 66$$

$$\frac{63}{3}$$



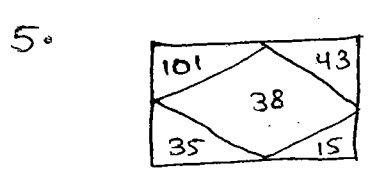
$$79 - 38 = 41$$

$$\frac{37}{4}$$



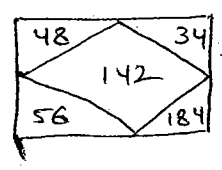
$$67 - 16 = 51$$

$$\frac{42}{9}$$



$$101 + 15 = 116$$

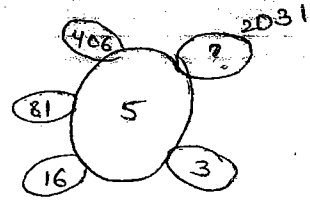
$$43 + 35 = \frac{78}{38} \quad (-)$$



$$48 + 184 = 232$$

$$56 + 34 = \frac{90}{142} \quad (-)$$

2.



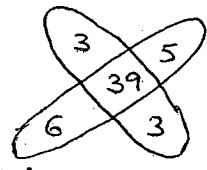
$$5 \times 3 = 15 + 1 = 16$$

$$5 \times 16 = 80 + 1 = 81$$

$$81 \times 5 = 405 + 1 = 466$$

$$466 \times 5 = 2030 + 1 = \underline{\underline{2031}}$$

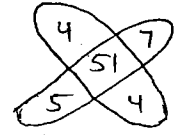
6.



$$6 \times 5 = 30$$

$$3 \times 3 = 9$$

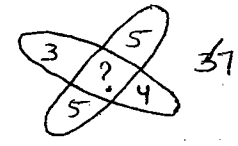
$$\underline{\quad 39 \quad}$$



$$7 \times 5 = 35$$

$$4 \times 4 = 16$$

$$\underline{\quad 51 \quad}$$

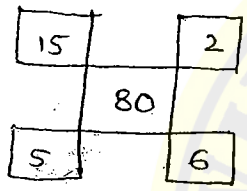


$$4 \times 3 = 12$$

$$5 \times 5 = 25$$

$$\underline{\quad 37 \quad}$$

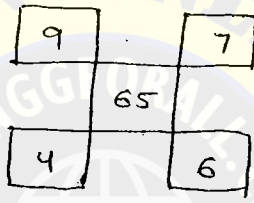
7.



$$15 - 5 = 10$$

$$6 + 2 = 8 \quad (x)$$

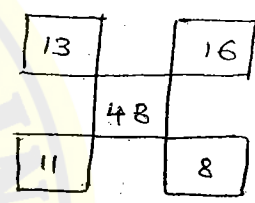
$$\underline{\quad 80 \quad}$$



$$9 - 4 = 5$$

$$7 + 6 = 13 \quad (x)$$

$$\underline{\quad 65 \quad}$$

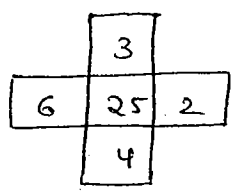


$$13 - 11 = 2$$

$$16 + 8 = 24 \quad (x)$$

$$\underline{\quad 48 \quad}$$

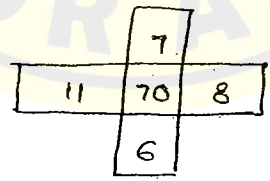
8.



$$(6^2 + 3^2) - (4^2 + 2^2)$$

$$45 - 20$$

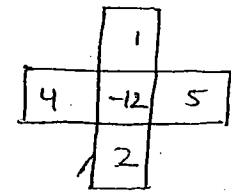
$$= 25$$



$$(11^2 + 7^2) - (6^2 + 8^2)$$

$$= 170 - 100$$

$$= 70$$



$$(4^2 + 1^2) - (2^2 + 5^2) = -12$$

$$17 - x^2 - 25 = -12$$

$$x = \sqrt{4} = 2$$

10.

6	18	15
3	2	5
4	3	3
8	27	9

$$\frac{15 \times x}{5} = 9$$

$$x = 3$$

$$\frac{6 \times 4}{3} = 8$$

$$\frac{18 \times 3}{2} = 27$$

$$\frac{54}{2} = 27$$

$$27 = 27$$

1. A is second to the left of B | A is sitting two places left of B

A - B

A - - B
two places

2. A is taller than B who is shorter than c | A is taller than B, who is shorter than c

↓
B

↓
A

$\frac{A}{B} c$

C
A
B

∴ If $\frac{A}{B} c$ is not given then sentence is continues.

P.9 NO:- 31.

11-15 :-

i. $A = 2B$

(ii) $B = 4.5C$

(iii) $C = \frac{D}{2} \Rightarrow 2C = D$

(iv) $D = \frac{E}{2} \Rightarrow 2D = E$

v) $A E C$

$9C = A \rightarrow$ more weight

$4.5C = B$

$4C = E$

$2C = D$

$C = C \rightarrow$ less weight

16-20)

U - Basket ball

Q - Football

T - Tennis

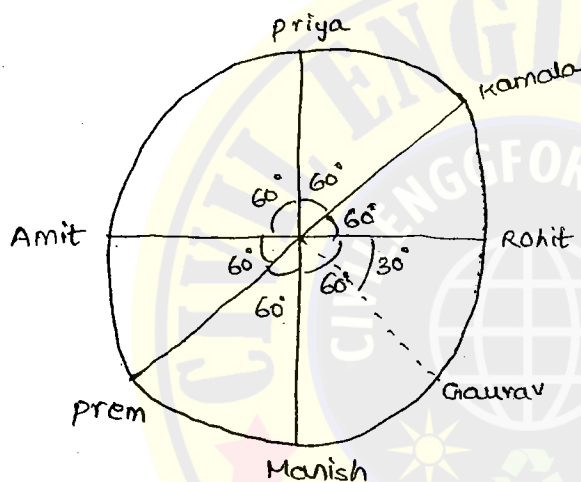
P } Cricket and Badminton
S }

R - Volley ball

1-5)

	1 st condition	2 nd condition	3 rd condition
22 July - Sat	psychology	psychology	psychology
23 July - sun	holiday	holiday	holiday
24 July - Mon	philosophy	philosophy	philosophy
25 July - Tue	science	Sociology	Economics
26 July - wed	Engineering	Economics	Science
27 July - Thur	sociology	science	Engineering
28 July - Fri	Economics	Enggining	sociology
29 July - Sat	Mechanics	Mechanics	Mechanics

6-10)



Total '7' members but 6 are sitting in equal distances

$$= \frac{360}{6} = 60^\circ$$

11-15)

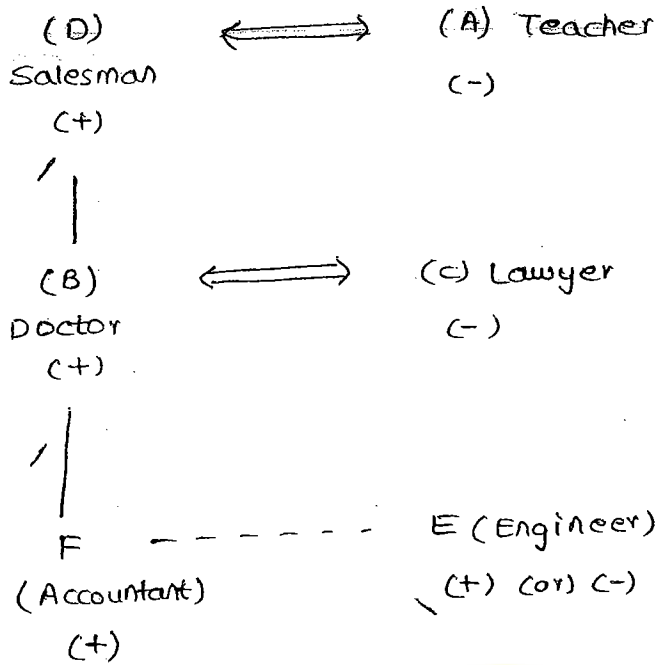
	A	B	C	D	E	F
Hill	X	✓	✓	✓	✓	✓
Historical	X	X	✓	X	X	✓
Industrial	✓	X	✓	X	✓	✓

16-20)

	Female					
	A	B	C	D	E	F
History	C	C	C	O		
Maths			O		O	C
physics					C	O
English	O			C		
Chemistry		O				

C - compulsory
O - optional

21-25)



8-12-2014

ALPHABETICAL TEST

EX:- How many pairs of letters are there in the word CREATIVE which have as many letters b/w them in the word as in the English alphabet. [C]

- a) 2 b) 1 c) 3 d) None.

A. CREATIVE

CE
AE
TV

A B C D E F G H I J K
L M N O P Q R S T U V
W X Y Z

Annotations:
 - *one* above A, *three* above B, *one* below C.
 - in b/w one* above A-D.
 - in b/w 3* above L-M.
 - in b/w one* below T-U.

Note:-

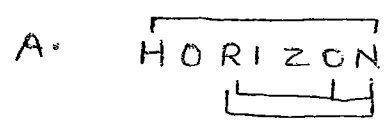
Like in above type of problems if same order is given then count alphabet in forward direction only. (⇒)
 If/Order was not mentioned then count forward and backward directions both. (↔)

EX:- How many pairs of letters are there in the word "necessary" which have as many letters between them in the word as there are b/w them in the alphabet as in the same order. [a]

- a) 1 b) 2 c) 3 d) None.

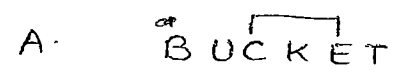
A. NECESSARY only one pair

Ex:- How many pairs of letters are there in the word "horizon" which have has many letters between them in the word as in the alphabet.



∴ Four pairs

Ex:- How many pairs of letters are there in the word BUCKET which have has many letters as in the eng's alphabet in the same order.



∴ One pair

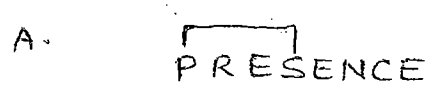
Ex:- How many pairs of letters are there in the word DONATE which have has many letters between the in the word as there are in the english alphabet.



∴ two pairs

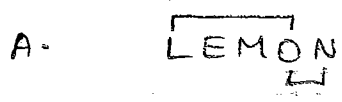
Ex:-) The letters in the word "presence" have has man letters between them in the word as in the alphabet as in the same order. which one of the letters come earlier in the alphabet. [d]

- a) c b) E c) R d) P e) None.



PS → P comes first

Ex:- The letters in the word LEMON have has many letters between them in the word as in the alphabet, which one of the letters comes earlier in the alphabet.



LO ⇒ L, O, N ⇒ 'L' comes earlier.
NO

EX:- How many independent words STAINLESS be divided into without changing the order of the letters and using each letter only once.

A. STAINLESS

STAIN | LESS \rightarrow 2 independent words.

EX:- How many independent word HEARTLESS be divided into without changing the order of the letters and using each letter only once.

A. HE | ART | LESS

\therefore 3 independent words.

EX:- From the word ASTOUNDER, how many independent words can be made without changing the order of the letters and using each letter only once.

A. AS | TO | UNDER

\therefore 3

* EX:- If the last four letters of the word "concentration" are written in reverse order followed by next two in the reverse order and next three in reverse order followed by first four in the reverse order and counting from the end. which letter would be 8th from the new arrangement. [D]

a) N b) T c) E d) R

A. CONCENTRATION

NOITAR^{8th} ← TNECNOC

EX:- First and third letters in the word necessary were interchange, also the fourth and sixth letters, seventh and ninth letters. which of the following would be 7th letter from left end.

A. ~~NESSA~~
 NECESSARY
 1 2 3 4 5 6 7 8 9

∴ Y

Ex:- If the positions of the first and sixth letters in the word "distribute" are interchange, similarly the positions of the 2nd and 7th letters, the 3rd and 8th letters and swap which of the following letters 5th from the left after interchanging the positions.

A. D I S T R I B U T E
 1 2 3 4 5 6 7 8 9 10

∴ E

Ex:- If the positions of the 3rd and 10th letters of the word DOCUMENTATION are interchange and like wise the positions of the 4th and 7th letters, 2nd and 6th letters is also interchange, which of the following will be 11th letter from the right end.

D O C U M E N T A T I O N
 1 2 3 4 5 6 7 8 9 10 11 12 13

∴ T

Ex:- If the 1st and 2nd letters in the word DEPRESSION were interchange also 3rd and 4th letters, 5th and 6th letters and swap. which of the following would be 7th letter from the right [e]

- a) R b) O c) S d) I e) None.

DEPRESSION
 ← 7th letter
 EDR@SEISNO

∴ P

EX:- A meaningful word starting with A is made from the first, second, 4th and 5th, 6th letters of the word CONTRACT. Which of the following is the middle letter of that word.

- a) C, b) D, c) R, d) T, e) None.

C O N T R A C T
 1 2 3 4 5 6 7 8

C O T R A

A C T O R (meaningful word)

∴ T

EX:- A meaningful word with the 3rd, 5th, 8th and 10th letters of the word "distribute". Which of the following will be 3rd letter of that word. If no such word can be made give 'x' as answer. More than such word give 'M' as the answer.

D I S T R I B U T E
 1 2 3 4 5 6 7 8 9 10

S R U E

S U R E

U S E R

∴ More than two words ⇒ M.

EX:- If we make a meaningful word with the 1st, 4th, 9th, 14th letters of the word ADMINISTRATION, which of the following will be the 3rd letter of that word from the right end, if no such word can we make 'x' as the answer and if more than one such word can we make give 'M' as the answer. [a]

- a) A, b) E, c) N, d) R, e) None.

A D M I N I S T R A T I O N
 1 2 3 4 5 6 7 8 9 10 11 12 13 14

A I R N

R A I N

I R A N

N A I R

R A N I

Nouns are not meaningful words

∴ A

Ex:- If it is possible to make a meaningful word with the 4th, 8th, 9th and 10th letters of the word COUNTERACT. which of the following will be last letter of the word. If no such word can we make give 'x' as the answer. If more than one such words can we made give 'M' as the answer;

- a) A b) N c) T d) X e) M

C O U N T E R A C T
 1 2 3 4 5 6 7 8 9 10

N A T

A N T

T A N

∴ Two meaningful words ⇒ 'M'

Rule reduction formation:-

Ex:- No. of letters skipped in between adjacent letters in the series is two. which of the following series absorb this rule. [d]

- a) QSVYZCF b) SVZCAJN c) ZCAKMPR d) MPSVYBE

$\boxed{2}$ $\boxed{2}$ $\boxed{2}$
 M P S V Y B E
 $\boxed{2}$ $\boxed{2}$ $\boxed{2}$

EX:- NO. of letters skipped in between adjacent letters in the series is odd. which of the following series absorb this rule. [d]

- a) FIMRX b) EIMQV c) MPRUX d) BDHLR

$\boxed{2}$
F I M R X X

odd
1, 3, 5, 7, ...

$\boxed{3}$ $\boxed{3}$
E I M Q V X
 $\boxed{3}$ $\boxed{4}$

d) $\boxed{1}$ $\boxed{3}$
B D H L R
 $\boxed{3}$ $\boxed{5}$

EX:- NO. of letters skipped in between adjacent letters in the series increases by one. which of the following series absorb this rule. [d]

- a) CPTOV b) HCFKP c) HJHQV d) IKNRW

d) $\boxed{1}$ $\boxed{3}$
I K N R W
/ $\boxed{2}$ $\boxed{4}$

EX:- NO. of letters skipped in between adjacent letters in the series are multiple of three. which of the following series absorbs this rule. [a]

- a) AELPZ b) GKOTZ c) LORUX d) DHLPU

$\boxed{3}$ $\boxed{3}$
A E L P Z
 $\boxed{3}$ $\boxed{9}$

Multiple of 3
3, 6, 9, 12, ...

EX:- NO. of letters skipped in between adjacent letters in the series is in the order of $1^2, 2^2, 3^2, \dots$ which of the following series absorb this rule given above.

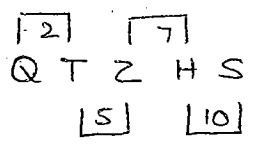
- a) CEJT b) EALO c) EGLP d) RTWZ

$\boxed{1}$ $\boxed{9}$
C E J T
 $\boxed{4}$

$1^2, 2^2, 3^2$
1, 4, 9

Ex:- NO. of letters skipped in between adjacent letters in the series is in the order of 2, 5, 7, 10. which of the following series absorbs the rule given above. [C]

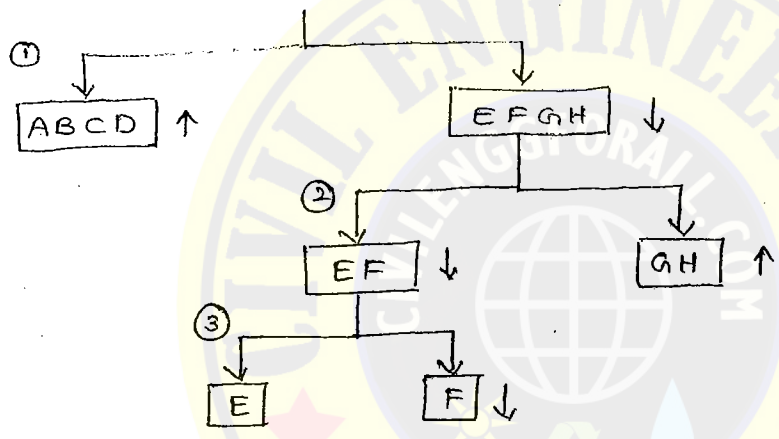
- a) C E G L T
- b) F N K O T
- c) Q T Z H S
- d) S Y B E P



LOGICAL PUZZLES

P-9 No1-35

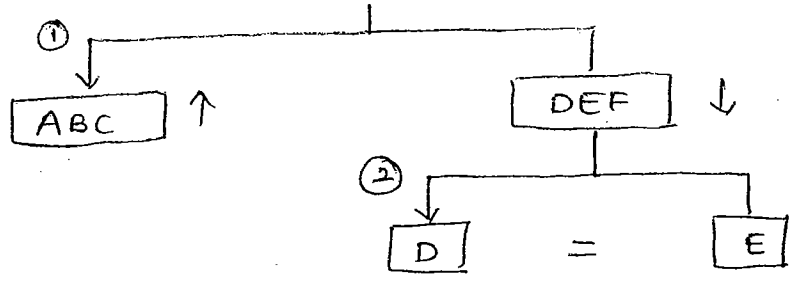
10. A B C D E F G H



∴ 3 times weighing

Another way let us pickup 6 bags among 8 bags and weighing it

A B C D E F



∴ Both are equal, the heavier bag is F

∴ In this method two times weighing.

∴ The minimum number of weighing required to identify the heavier bag is 2

2. $x + y = 14 \rightarrow \textcircled{1} \times 10$

$20x + 10y = 230 \rightarrow \textcircled{2}$

$10x + 10y = 140$

$10x = 90$

$x = 9$

$9 + y = 14$

$y = 5$

6. Given 100 wines, successfully delivered for each glass = 3 ps

$100 \times 3 = 300 \text{ paise} = 3 \text{ Rs.}$

Rs. 3

Rs. 2.40

60 paise

$A + B = 100 \rightarrow \textcircled{1} \times 3$

$3A + 3B = 300$

$3A - 9B = 240 \rightarrow \textcircled{2}$

$12B = 60$

$B = 5$

\therefore Broken glasses = 5

$5 \times 9 \text{ paise} = 45 \text{ paise}$ but there are 60 paise

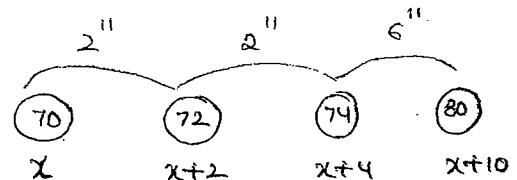
\therefore The remaining 15 paise (3×5 ps glasses) are not given

because if he successfully delivered the glass that amount will be counted. He is broken so we reduced 15 paise.

3. Avg. height = 74"

$74 = \frac{x + x + 2 + x + 4 + x + 10}{4}$

$x = 70$



5. Upside down = Mirror Image + water Image

0 1 6 8 9 (original image)

↓ ↓ ↓ ↓ ↓

0 1 9 8 6 (upside down image)

a) $81 \rightarrow (9)^2$

(b) $101 \rightarrow x$

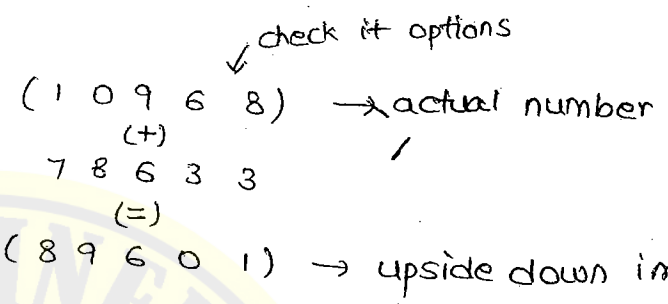
(c) $169 \rightarrow (13)^2 \Rightarrow 691 = (x)$ not perfect square

(d) $196 \rightarrow (14)^2$
 \downarrow
 $961 \Rightarrow (31)^2$ } It is a perfect square

\therefore No. is '196'.

P.9 No:-37

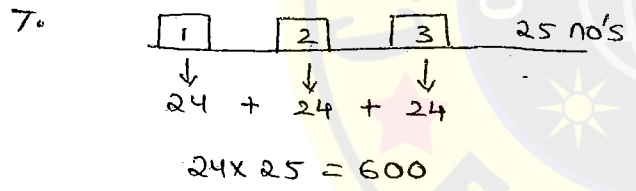
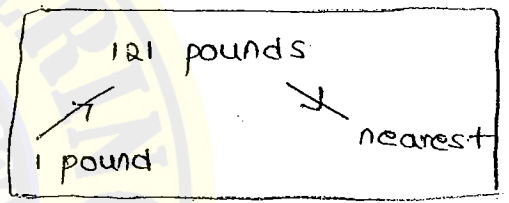
4. 0, 1, 6, 8, 9



P.9 No:-36

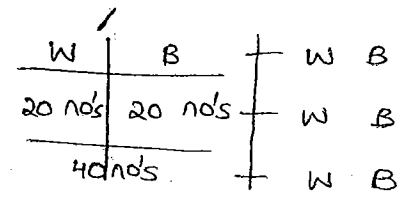
5. a) $1+3+9+27 = 40$ X

c) $1+3+9+27+81 = 121$ ✓



8. check option (i) denominator is greater than a numerator '6' than

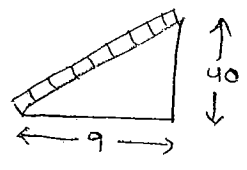
9. Must no. of matching pairs = $n+1$
 $n = \text{no. of colors}$
 $= 2+1$
 $= 3$



P.9 No:-37

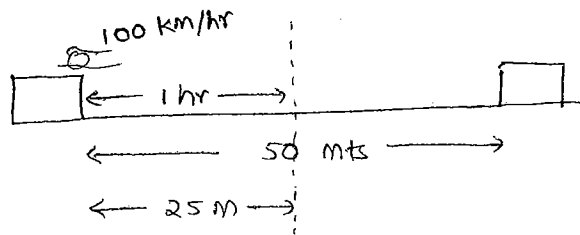
6. No. of pairs = $n+1$
 $= 3+1 = 4$

10. $\sqrt{9^2+40^2} = 41$ feet



1. To meet the trains 1 hour time required because the distance between 50 at centre point they meet.

For 1 hour time the bird can travel 100 km



2. 2000/- per year, 1000 per every half year

300 per year

100 each half year

1 st year	$1000 + 100 = 2000$	$1000 + 1100 = 2100$
2 nd year	$1150 + 1150 = 2300$	$1200 + 1300 = 2500$
3 rd year	$1300 + 1300 = 2600$	$1400 + 1500 = 2900$

3. As many as you mean equal.

a)

$$\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array} \neq \begin{array}{r} 8 \\ -1 \\ \hline 7 \end{array}$$

b)

$$\begin{array}{r} 3 \quad 5 \\ +1 \quad -1 \\ \hline 4 \neq 4 \\ \hline -1 \quad +1 \\ 2 \quad 6 \end{array}$$

→ 2x3
thrice

c)

$$\begin{pmatrix} 5 & 7 \\ +1 & -1 \\ 6 & = 6 \\ -1 & +1 \end{pmatrix}$$

4 8
↘ 4x2 ↗
twice

5. C.P > S.P = LOSS ; LOSS = C.P - S.P

$$\text{Loss \%} = \frac{C.P - S.P}{C.P} \times 100$$

C.P < S.P = profit ; profit = S.P - C.P

$$\text{profit \%} = \frac{S.P - C.P}{C.P} \times 100$$

$$C.P = \frac{100}{100 - L\%} \times S.P$$

$$C.P = \frac{100}{100 + P\%} \times S.P$$

$$S.P = 600 \text{ each}$$

$$\text{Total S.P} = 600 + 600 = 1200$$

$$C.P = 750 + 500 = 1250$$

$$\text{Loss} = 50 \text{ ₹}$$

$$1. C.P = \frac{100}{100 - 20} \times 600 = 750$$

$$2. C.P = \frac{100}{100 + 20} \times 600 = 500$$

$$7. 25 W, 20 D, 18 DE, 12 B.E$$

$$5W = 4D$$

$$W : D = 4 : 5$$

$$12D = 9DE$$

$$D : DE = 9 : 12 = 3 : 4$$

$$6DE = 8B$$

$$DE : B = 8 : 6 = 4 : 3$$

$$W : D : DE : B$$

$$4 : 5$$

$$3 : 4$$

$$4 : 3$$

$$(4 \times 3 \times 4) : (5 \times 3 \times 4) : (5 \times 4 \times 4) : (5 \times 4 \times 3)$$

$$12 : 15 : 20 : 15 = W : D : DE : B$$

$$25W : 20D : 18DE : 12B = 25 \times 12 : 20 \times 15 : 18 \times 20 : 12 \times 15$$

$$= 5 : 5 : 6 : 3 \rightarrow \text{Total 19 parts}$$

$$19 \text{ parts} = 1330$$

$$1 \text{ part} = 70$$

$$\Rightarrow 5 \times 70 : 5 \times 70 : 6 \times 70 : 3 \times 70$$

$$\Rightarrow 350 : 350 : 420 : 210$$

Short cut :-

$$\frac{25}{20} = W$$

$$\frac{20}{18} = D$$

Q. 9. At present $x : y$

After T years $a : b$

$$\textcircled{1} \text{ At present age of A} = \frac{xT(a-b)}{xb-ya}$$

$$\textcircled{2} \text{ At present age of B} = \frac{yT(a-b)}{xb-ya}$$

$$\textcircled{3} \text{ After T years aged A} = \frac{axT(x-y)}{xb-ya}$$

$$\textcircled{4} \text{ After T years aged B} = \frac{bxT(x-y)}{xb-ya}$$

At present $F : S$

$4 : 1$

After 30 years $2 : 1$

$$F = \frac{4 \times 30 \times (2-1)}{4-2} \quad S = \frac{1 \times 30 \times (2-1)}{4-2}$$

$$F = 60 \text{ years} \quad S = 15 \text{ years}$$

11. $x - y = 3$

~~10.~~ $x^2 - y^2 = 51$

$$(x+y)(x-y) = 51$$

$$x+y = \frac{51}{3} = 17$$

$$x+y = 17$$

$$x-y = 3$$

$$\hline 2x = 20$$

$$x = 10$$

$$y = 7$$

12. condition - $\textcircled{1}$ Reversing woman and husband's age

condition - $\textcircled{2}$ Difference of their age = $\frac{1}{11}$ of their sum

\textcircled{a} $\underline{34, 43}$

$$9 = \frac{(34+43)}{11}$$

$$9 \neq 7$$

$\checkmark \textcircled{b}$ $\underline{45, 54}$

$$9 = \frac{99}{11}$$

$$9 = 9$$

13. 100 kg — 100 people

<u>old</u>	<u>young</u>	<u>child</u>
3 kg	2 kg	$\frac{1}{2}$ kg

(a) 5, 45, 50 = 100 ✓

(b) 5 + 15 + 75 = 95 ✗

(c) 5 + 25 + 70 = 100 ✓

(d) 5 + 70 + 80 = 155 ✗

(a) $\rightarrow 5 \times 3 + 45 \times 2 + 50 \times 0.5 = 130 > 100$

(c) $\rightarrow 5 \times 3 + 25 \times 2 + 70 \times 0.5 = 100 = 100$

14. $h + c = 40$; $h + s = 60$; $c + s = 90$

In one day they can eat

$$h + c = \frac{1}{40} \quad h + s = \frac{1}{60} \quad c + s = \frac{1}{90}$$

All in one day

$$h + c + h + s + c + s = \frac{1}{40} + \frac{1}{60} + \frac{1}{90}$$

$$h + c + s = \frac{19}{720} \text{ in one day}$$

whole pasture can eat all = $\frac{720}{19}$ days

15. x, y

$$x \sim y = 30$$

$$x \times y = 1624$$

$$y = \frac{1624}{x}$$

$$\frac{1624}{x} - x = 30$$

$$1624 - x^2 = 30x$$

$$x^2 + 30x - 1624 = 0$$

$$x = 28$$

16. (a) 5 and 6 $\Rightarrow 5^2 - 6^2 = 9$ not cube ✗

(c) 5 and 10 $\Rightarrow 5^2 - 10^2 = 75$ not cube ✗

✓ (d) 10 and 6 $\Rightarrow 10^2 - 6^2 = 64 \Rightarrow (4)^3$

$$10^3 - 6^3 = 1000 - 216$$

$$= 784$$

$$= (28)^2$$

MATHEMATICAL OPERATIONS

$+$, $-$, \times , \div are ~~are~~ Mathematical symbols.

$>$, $<$, \geq , \leq are mathematical statements

1. If $+$ means \div , $-$ means \times , \times means $-$, \div means $+$ which of the following will be value of expression $16 \div 8 - 4 + 2$

A. $+$ \Rightarrow \div
 $-$ \Rightarrow \times
 \div \Rightarrow $+$
 \times \Rightarrow $-$

$$16 \div 8 - 4 + 2 \times 4 \Rightarrow 16 + 8 \times 4 \div 2 - 4$$

Then follow B = Bracket

O = of

D = Division

M = Multiply

A = Addition

S = Subtraction

$$\begin{aligned} &\Rightarrow 16 + 8 \times 4 \div 2 - 4 \\ &= 16 + 8 \times 2 - 4 \\ &= 16 + 16 - 4 \\ &= 32 - 4 \\ &= 28 \end{aligned}$$

2. If $+$ means \div , $-$ means \times , \div means $+$, \times means $-$. Then $36 \times 12 + 4 \div 6 + 2 - 3 = ?$

A) $36 \times 12 + 4 \div 6 + 2 - 3 \Rightarrow 36 - 12 \div 4 + 6 \div 2 \times 3$

$$\begin{aligned} &= 36 - 3 + 3 \times 3 \\ &= 36 - 3 + 9 \\ &= 45 - 3 \\ &= 42 \end{aligned}$$

3) If $\times = \div$, $-$ means \times , \div means $+$, $+$ means $-$. Then $(3 - 15 \div 19) \times 8 + 6 = ?$

A. $(3 - 15 \div 19) \times 8 + 6 \Rightarrow (3 \times 15 + 19) \div 8 - 6$

$$\begin{aligned} &\Rightarrow (45 + 19) \div 8 - 6 \\ &\Rightarrow 64 \div 8 - 6 \\ &\Rightarrow 8 - 6 \\ &= 2 \end{aligned}$$

4. If \div means $+$, $-$ means \div , \times means $-$, $+$ means \times .

Then
$$\frac{(36 \times 4) - 8 \times 4}{4 + 8 \times 2 + 16 \div 1} = ?$$

A.
$$\frac{(36 \times 4) - 8 \times 4}{4 + 8 \times 2 + 16 \div 1} \Rightarrow \frac{(36 - 4) \div 8 - 4}{4 \times 8 - 2 \times 16 + 1}$$

$$\Rightarrow \frac{32 \div 8 - 4}{32 - 32 + 1}$$

$$\Rightarrow \frac{4 - 4}{1} = \frac{0}{1} = 0$$

5. If P means \div , Q means \times , R means $+$, S means $-$

Then $18 Q \overset{12}{P} 4 R 5 S 6$

A. $18 Q 12 P 4 R 5 S 6 \Rightarrow 18 \times 3 + 5 - 6 = 53$

6. If L means \times , M means \div , P means $+$, Q means $-$

Then $16 P 24 M 8 Q 6 M 2 L 3 = ?$

A. $16 P 24 M 8 Q 6 M 2 L 3 \Rightarrow 16 + 3 - 3 \times 3 = 10$

7. If \times means $-$, \div means $+$, $+$ means \div , $-$ means \times
Then which equation is correct.

- a) $50 - 5 \div 5 \times 20 + 10 = 6$
- b) $8 \div 10 - 3 + 5 \times 6 = 8$
- c) $6 \times 2 + 3 \div 12 - 3 = 50$
- d) $3 \div 7 - 5 \times 10 + 3 = 10$

A. a) $50 \times 5 + 5 - 20 \div 10 = 6$
 \times $250 + 5 - 2 = 6$
 $255 - 2 = 6$
 $253 \neq 6$

b) $8 + 10 \times 3 \div 5 - 6 = 8$
 $8 + 10 \times \frac{3}{5} - 6 \leq 8$
 $8 + 6 - 6 = 8$
 $14 - 6 = 8$
 $8 = 8$

8. If P means $+$, Q means $-$, R means \times , S means \div
which one is correct?

- a) $36 R 4 S 8 Q 7 P 4 = 10$
- b) $16 R 12 P 49 S 7 Q 9 = 200$
- c) $32 S 8 R 9 = 16 Q 12 R 12$
- d) $8 R 8 P 8 S 8 Q 8 = 57$

A) B) $16 \times 12 + 49 \div 7 - 9 = 200$

$$192 + 7 - 9 = 200$$

$$199 - 9 = 200$$

$$190 \neq 200$$

C) $32 \div 8 \times 9 = 16 - 12 \times 12$

$$4 \times 9 = 16 - 144$$

$$/ \quad 32 \neq 16 - 144$$

D) $8 \times 8 + 8 \div 8 - 8 = 57$

$$64 + 1 - 8 = 57$$

$$65 - 8 = 57$$

$$/ \quad 57 = 57$$

9. If $>$ means $+$, $<$ means $-$, $+$ means \div , \wedge means \times ,
 $-$ means $=$, \times means $>$, $=$ means $<$. Then choose correct
statement in each of the following.

a) $6 + 3 > 8 = 4 + 2 < 1$

b) $4 > 6 + 2 \times 32 + 4 < 1$

c) $8 < 4 + 2 = 6 > 3$

d) $4 + 7 > 3 = 6 + 3 > 2$

A) a) $6 \div 3 + 8 < 4 \div 2 - 1$

$$2 + 8 < 2 - 1$$

$$10 < 1 \quad \times$$

b) $4 + 6 \div 2 > 32 \div 4 - 1$

$$4 + 3 > 8 - 1$$

$$7 > 7 \quad \times$$

c) $8 - 4 \div 2 < 6 + 3$

$$8 - 2 < 9$$

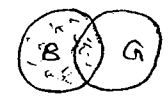
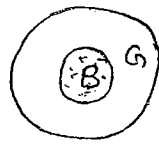
$$6 < 9$$

LOGICAL REASONING

Procedure for solving above types of problems with Venn diagram method.

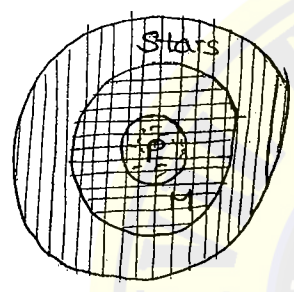
- 1. Draw all possible Venn diagrams from given statement.
- 2. Choose the conclusions if any present in the diagram.

Ex:- All boys are girls No boys are girls some boys are girls

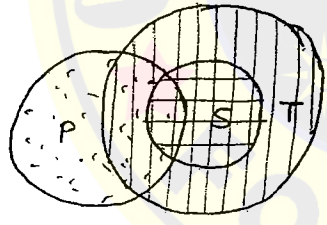


P.g nos-45

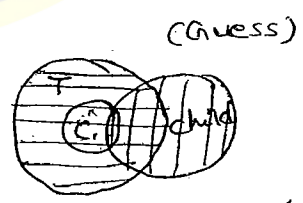
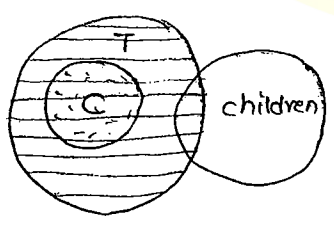
1.



4.



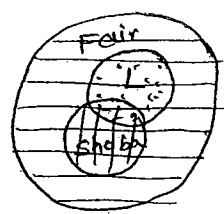
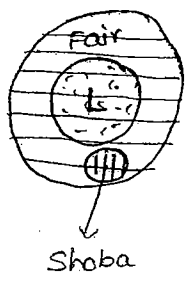
6.



In both diagrams common option is the answer

12.

II



∴ (c) if either I or II follows

QUANTITATIVE APTITUDE

RATIOS AND PROPORTIONS

$$A:B :: C:D$$

$$AD = BC$$

$$A:B = \left(\frac{2}{4} : \frac{3}{5} \right)$$

$$A:B:C = 8:12:15$$

$$\begin{aligned} A:B &= \left(\frac{1}{3} : \frac{2}{4} \right) \\ B:C &= \left(\frac{3}{5} : \frac{4}{6} \right) \\ C:D &= \left(\frac{1}{5} : \frac{2}{6} \right) \end{aligned}$$

$$A:B:C:D = 15:30:40:45$$

P.9 NO. 61

Ex-1. $A:B = 8:15$
 $B:C = 8:8$
 $C:D = 4:8$

 $A:D = 4:15$

2. $M:F = 7:4$ There are 84 males
 $M = 84$
 $7P = 84 \times 12$
 $1P = 12$

3. $P:Q:R = 2:3:5 \rightarrow 5 \times 100 = 500$
 $7P > 3P = 400/-$
 $4P = 400$
 $1P = 100$

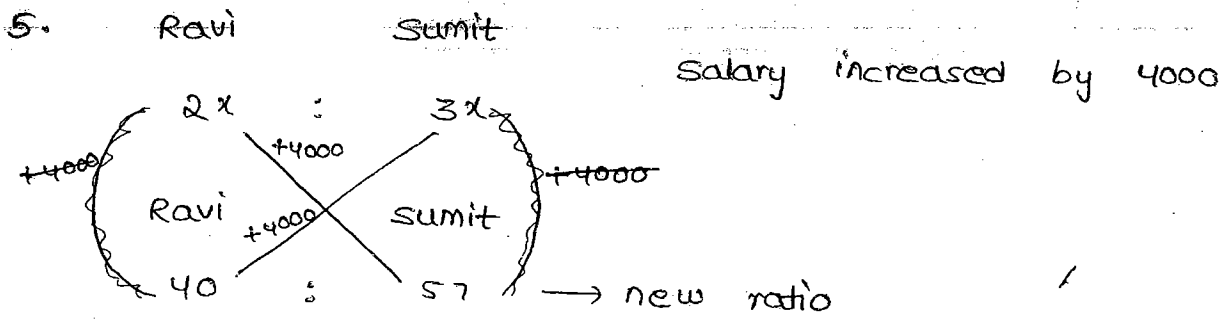
4. $M:P:B = 5:7:8$
40% 50% 75%

$$\frac{5 \times 140}{100} : \frac{7 \times 150}{100} : \frac{8 \times 175}{100}$$
$$2 : 3 : 4$$

$$10\% \text{ of } x = \frac{10}{100} \times x = \frac{x}{10}$$

$$10\% \uparrow = x + \frac{x}{10} = \frac{4x}{10}$$

$$10\% \uparrow = \frac{110}{100}$$



$$(2x + 4000)57 = (3x + 4000)40$$

$$x = 21,000$$

∴ None of these.

6.

$$A = \frac{2}{3}B \Rightarrow A : B = 2 : 3$$

$$B = \frac{1}{4}C \Rightarrow B : C = 1 : 4$$

$$A : B : C = 2 : 3 : 12$$

$$17p = 510$$

$$1p = 30$$

$$= 2 \times 30 : 3 \times 30 : 12 \times 30$$

$$= 60 : 90 : 360$$

7.

A	:	B	:	C	
3		4		5	← 2430
5%		10%		15%	← 30
		↓			← 30%
		4 × 200 = 800			← 30%
		<u>10%+</u>			← 30%
		<u>810</u>			← 30%

$$\frac{2430}{30} = 81$$

$$81 \times 3 = 243$$

$$(3+4+5)$$

$$\downarrow$$

$$12p = 2400$$

$$1p = 200$$

P.9 No:- 62

1. Mixture of 60 lit $\Rightarrow \frac{60}{3} = 20$ each part

Milk water

2 : 1

$$\Rightarrow (2 \times 20) : (1 \times 20)$$

$$40 \text{ lit} : 20 \text{ lit} \quad \text{new ratio}$$

$$1 : 2$$

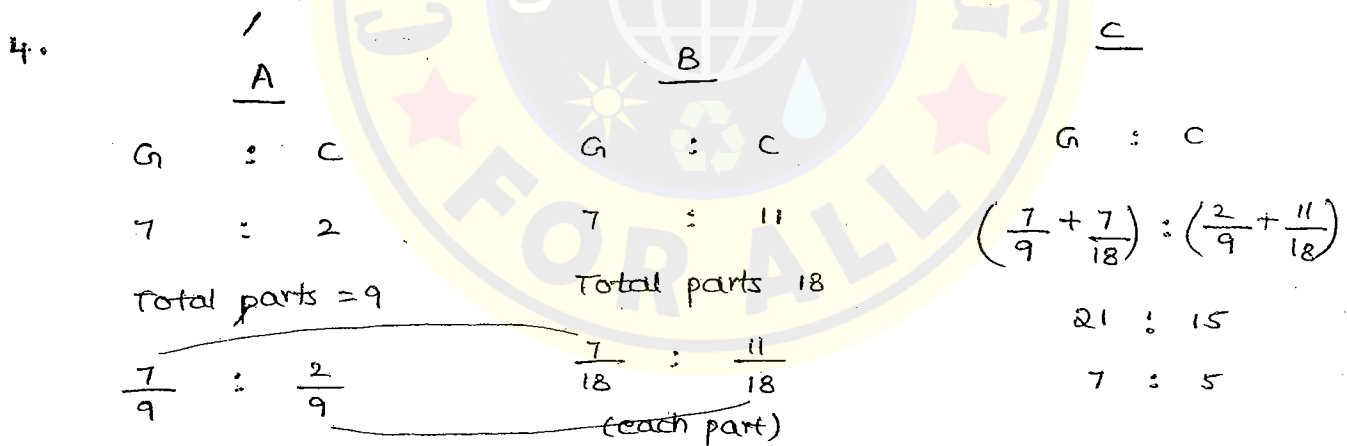
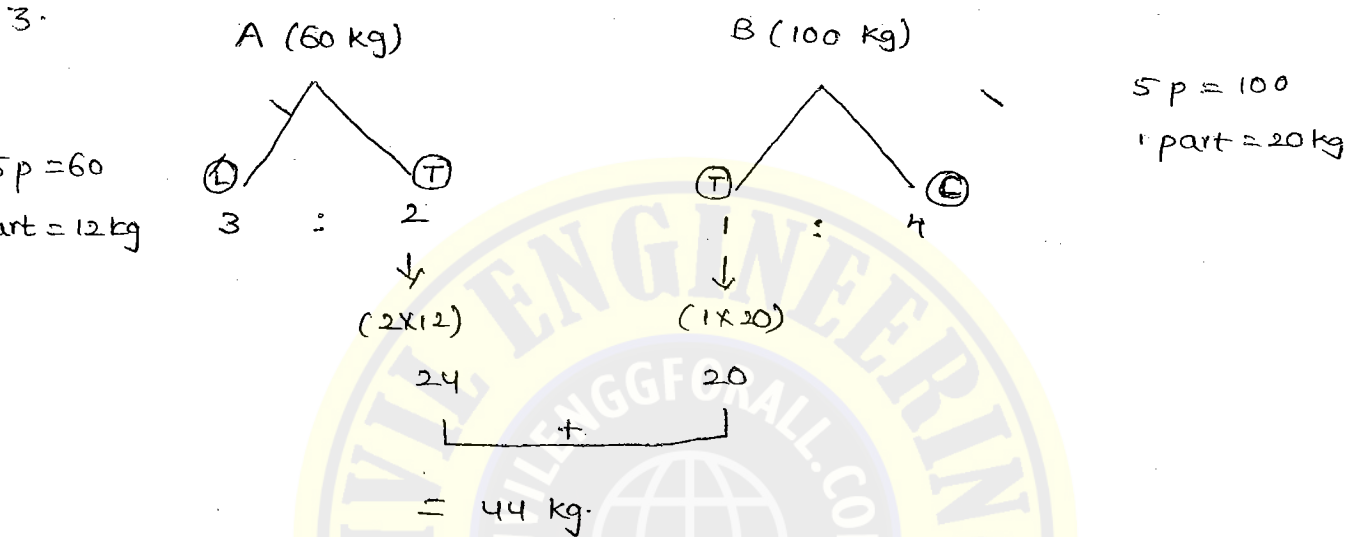
$$(40 \times 2) = (20 + x) \times 1$$

$$x = 60 \text{ lit}$$

$$\begin{array}{r}
 \text{2. Mixture} = 20 \text{ lit} \\
 - 4 \text{ lit} \\
 \hline
 16 \text{ lit}
 \end{array}$$

$$\begin{aligned}
 5 + 3 &= 8 \text{ parts} \\
 &= \frac{16}{8} = 2 \text{ each part}
 \end{aligned}$$

$$\begin{aligned}
 M &: W \\
 5 &: 3 \\
 \downarrow \\
 (5 \times 2) &: (3 \times 2) \\
 10 \text{ lit} &: 6 \text{ lit} \\
 +4 & \\
 14 \text{ lit} &: 6 \text{ lit} \\
 7 \text{ lit} &: 3 \text{ lit}
 \end{aligned}$$



$$\begin{aligned}
 5. \quad A &= B + 7 = x + 8 + 7 = x + 15 = \textcircled{25} \\
 B &= C + 8 = x + 8 = \textcircled{18} \\
 C &= x = \textcircled{10}
 \end{aligned}$$

$$\begin{aligned}
 x + 15 + x + 8 + x &= 53 \\
 3x + 23 &= 53 \\
 3x &= 30 \\
 x &= 10
 \end{aligned}$$

$$\begin{aligned}
 A &: B : C \\
 25 &: 18 : 10
 \end{aligned}$$

6. $\frac{25p}{1} : \frac{10p}{2} : \frac{5p}{3}$
 $\frac{25p}{25p} : \frac{10p}{20p} : \frac{5p}{15p} \longrightarrow \frac{15 \times 50}{5} = 150 \text{ NO's.}$
 $60p = 30 \times 100$
 $1p = 50 \text{ NO's of 1 paise coins}$

7. Income expenditure
 A : B A : B
 5 : 4 3 : 2
 ↓
 $5 \times 800 = 4000/-$
 $2p = 1600$
 $p = 800$
 Saving = Income - expenditure

PARTNERSHIP

P.9 NO:- 63

1.

A	B	C
35,000	45,000	55,000
7	9	11
(7x1500)	(9x1500)	(11x1500)
10500	15500	16500

 profit = 40,500
 $27p = 40,500$
 $1p = 1500$

2.

yogesh	pranab	Ashok
45000x12	60000x9	90000x3
2	2	1

 profit = 20,000
 $Sp = 20,000$
 $1p = 4000$
 ↓
 $(1 \times 4000) = 4000$

3.

A	B	C	
40	80	120	→ 1 st month
40	40	120	→ 2 nd month B withdraws 40
40	40	40	→ 3 rd month 'C' withdraws 80
<u>120</u>	<u>160</u>	<u>280</u>	
3	4	7	

4.

	<u>Sekhar</u>	<u>Rajeev</u>	<u>Jatin</u>
1999	→ 25000		
2000	→ 35000	— 35000	
2001	→ 45000	— 35000	— 35000
	<u>105000</u>	<u>70000</u>	<u>35000</u>
	3	: 2	: 1

$$\downarrow$$

$$2 \times 25000 = 50,000$$

$$\text{profit} = 1,50,000$$

$$6p = 150000$$

$$1p = 25000$$

P.g No: - 64

1.

<u>A</u>
16000 × 3
11000 × 9
<u>147000</u>
7 /

<u>B</u>	<u>C</u>
12000 × 3	
17000 × 9	31000 × 6
<u>189000</u>	<u>176000</u>
9	: 6

$$\text{profit} = 26,400$$

$$22p = 26400$$

$$1p = 12000$$

$$3p = 3(12000)$$

$$= 36000$$

2.

$$2A = 3B \Rightarrow A:B = (3:2)$$

$$B = 4C \Rightarrow B:C = (4:1)$$

$$A:B:C = 12:8:2$$

$$6:4:1$$

$$\downarrow$$

$$4(1500) = 6000 \text{ RS.}$$

$$\text{profit} = 16500$$

$$11p = 16500$$

$$1p = 1500$$

5.

<u>A</u>	<u>B</u>
12000	20,000
3	: 5

(A) → 10% profit = $\frac{9600}{960}$
8640

$$A \rightarrow w + \pi$$

$$\downarrow$$

$$960 + 3(1080)$$

$$= 4200$$

$$8p = 8640$$

$$1p = 1080$$

<u>Investment</u>		<u>profit</u>	
<u>A</u>	<u>B</u>	<u>A</u>	<u>B</u>
14	15	7	6
↓	↓		
10 months	x		

$$14 \times 10 \times 6 = 15 \times x \times 7$$

$$x = 8 \text{ months.}$$

Complete Class Note Solutions
JAIN'S / MAXCON
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AVERAGES

1. Average (A) = $\frac{\text{Sum of Quantities (S)}}{\text{No. of Quantities (N)}}$

$$S = N \times A$$

$$N = \frac{S}{A}$$

2. 1 to n, consecutive 'n' natural numbers

$$S = \frac{n(n+1)}{2}$$

$$N = n$$

$$A = \frac{n(n+1)}{2 \times n}$$

$$A = \frac{n+1}{2}$$

$$= \frac{\text{Last no.} + 1}{2}$$

$$A = \frac{\text{Last no.} + \text{First no.}}{2}$$

3. 1 to n, consecutive 'n' odd numbers

Eg:- 1, 3, 5, 7, 9 → Total 5 no's = n

$$A = \frac{25}{5} = 5$$

$$\boxed{A = n}$$

4. 1 to n, consecutive 'n' even numbers

Eg:- 2, 4, 6, 8, 10

$$A = \frac{30}{6} = 5$$

5. Any consecutive 'n' natural numbers

No. of numbers = odd

Eg:- 50, 51, 52, 53, 54

Average = 52

6. Any consecutive, 'n' natural numbers

No. of numbers = even

Eg:- 50, 51, 52, 53, 54, 55

A = 52.5

7. Combined or Group or weighted average

$n_1 \rightarrow x_1$

$n_2 \rightarrow x_2$

$n_3 \rightarrow x_3$

\vdots

$$A = \frac{n_1 x_1 + n_2 x_2 + n_3 x_3 + \dots}{n_1 + n_2 + n_3 + \dots}$$

P.9 No:- 67

1.	Grand parents	parents	Grand children
	A = 67 years	A = 35 years	A = 6 years
	N = 2	N = 2	N = 3

$$A = \frac{67 \times 2 + 35 \times 2 + 6 \times 3}{2 + 2 + 3}$$

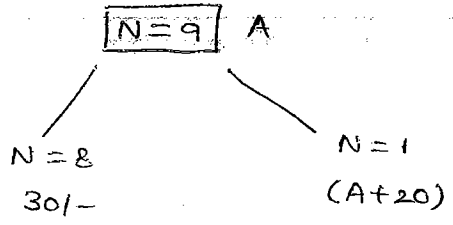
$$= 31 \frac{5}{7} \text{ years}$$

2.	Sunday	Other days
	A = 510	A = 240
	N = ?	N = ?

$$A = \frac{510 \times 5 + 240 \times 25}{30}$$
$$= 285$$

1 - Sunday,
7 - days
<hr/>
8 - Sunday ₂
7
<hr/>
15 - S ₃
7
<hr/>
22 - S ₄
7
<hr/>
29 - S ₅

3.



$$\frac{8 \times 30 + 1 \times (A + 20)}{9} = A$$

$$A = \frac{260}{8} = 32.50$$

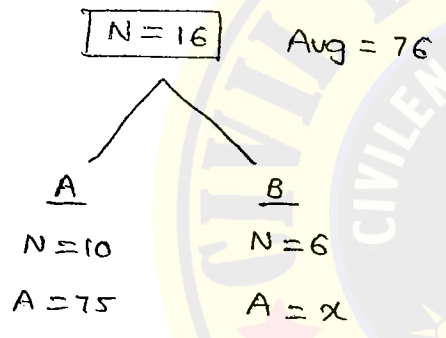
$$A = 32.50$$

$$\text{Sum} = A \times N$$

$$= 32.50 \times 9$$

$$= 292.50 \text{ RS.}$$

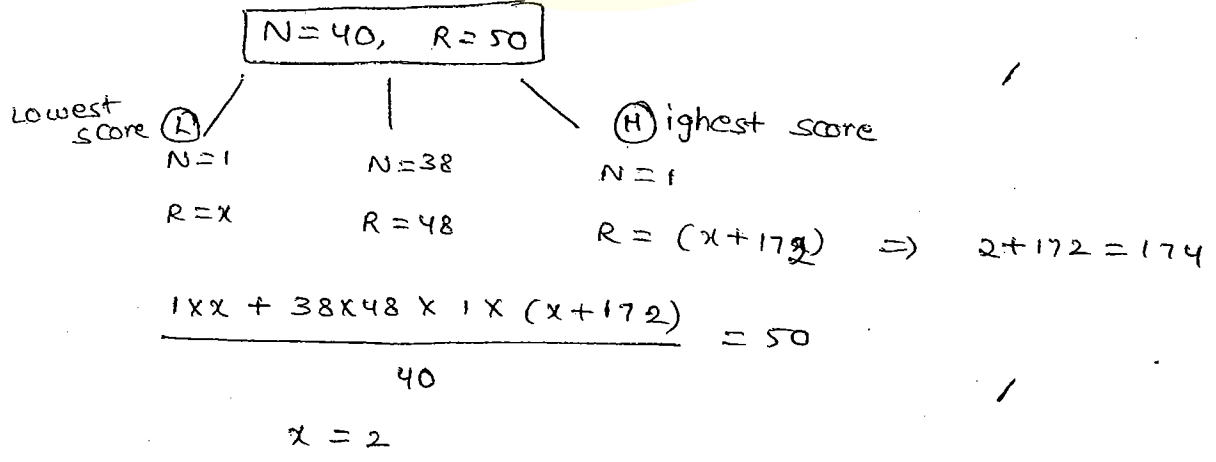
4.



$$\frac{75 \times 10 + 6 \times x}{16} = 76$$

$$x = 77 \frac{2}{3}$$

5.



$$\frac{1 \times x + 38 \times 48 + 1 \times (x + 172)}{40} = 50$$

$$x = 2$$

6.

$$\left(\frac{I + II}{2} \right) - \left(\frac{II + III}{2} \right) = 15$$

$$\frac{I + II - II + III}{2} = 15$$

7. $\begin{array}{ccc} \text{1st day} & & \text{5th day} \\ 7 & : & 8 \\ / & & \downarrow \\ & & 8 \times 8^\circ \\ & & = 64^\circ \end{array}$

$1, 2, 3, 4 \rightarrow A = 58, \text{ sum} = 4 \times 58 = 232$
 $2, 3, 4, 5 \rightarrow A = 60, \text{ sum} = 4 \times 60 = 240$

$1^{\text{st}} - 5^{\text{th}} = -8$
 $5^{\text{th}} - 1^{\text{st}} = 8^\circ$

8. $N = 36 \rightarrow A = 17 \text{ years}$
 Teacher $\leftarrow T = +1 \rightarrow A = +1$

$N = 37$ $A = 18 \text{ years}$

Summation of teachers (S_T) = $37 \times 18 = 666 \text{ years}$
 Summation of students (S_S) = 612 years

$54 \text{ years} = \text{Teacher's age}$

Note:-

$\begin{array}{r} 17 \text{ years (Avg age)} \\ + \\ 37 \text{ years (Teacher added to group)} \\ \hline 54 \text{ years} \end{array}$

Level-2:-

1. $35 \rightarrow 1800$
 $125 \times 36 \rightarrow 4500$

6300

3. $\begin{array}{c} \boxed{N=11} \quad A \\ \swarrow \quad \searrow \\ \boxed{C} \quad \boxed{W} \quad N=9 \\ N=1 \quad N=1 \quad (A-1) \\ 26 \text{ yrs} \quad 29 \text{ yrs} \end{array}$

$$\frac{1 \times 26 + 1 \times 29 + 9(A-1)}{11} = A$$

$A = 23 \text{ years}$

4. $\boxed{N=45, A=52 \text{ kg}} + \frac{2}{3} = 52 - \frac{2}{3}$

$\begin{array}{ccc} (-ve) & & (+ve) \\ N=5 & & N=5 \\ A=48 \text{ kg} & & A=54 \text{ kg} \end{array}$

$5 \times 6 = \frac{30}{45} = \frac{2}{3}$

$E = D + 3 = 68 + 3 = 71$

5. $(A, B, C) = 84 \text{ kg}$ $(ABCD) = 80 \text{ kg}$ $(BCDE) = 79 \text{ kg}$

$A+B+C = 84 \times 3$ $= 252 \text{ kg}$ $(-) 177$ <hr style="width: 50%; margin-left: 0;"/> $A = 75 \text{ kg}$	$A+B+C+D = 80 \times 4$ $= 320 \text{ kg}$ $(-) 252$ <hr style="width: 50%; margin-left: 0;"/> $D = 68 \text{ kg}$	$B+C+D+E = 79 \times 4$ $= 316 \text{ kg}$ $(-) 320$ <hr style="width: 50%; margin-left: 0;"/> $B+C = 177 \text{ kg}$
---	---	--

6. $N = ?$ $A = 63$

$\hookrightarrow G = +20$
 $H = +2$

$63 \times N + 20 + 2 = 65 \times N$ $N = ?$ $A = 65$

$2N = 22$
 $N = 11$

PROBLEMS ON AGES



	A		B			A		B
T_1	x	:	y					
P	$x + T_1$:	$y + T_1$					
T_2	$x + T_1 + T_2$:	$y + T_1 + T_2$					

	A		B			A		B
T_1	$x - T_2 - T_1$:	$y - T_2 - T_1$					
P	$x - T_2$:	$y - T_2$					
T_2	x	:	y					

P. 9 NO: - 69

	P		Q			
$P \Rightarrow$	$5x$:	$7x$			
	\downarrow		\downarrow			
6 year	$5(4)$:	$7(4)$			
	$= 20$		$= 28$			
	$5x + 6$:	$20 + 28$			
			$= 48 \text{ years}$			

$7x - (5x + 6) = 2$

$2x = 8$

$x = 4$

2.

	<u>Father</u>	:	<u>SON</u>
	$3x$		x
4 yrs	↓		
	$3(12)$ $= 36$		
P →	$36 + 4 = 40 \text{ yrs}$		
4 yrs	$3x + 8$:	$x + 8$

$$3x + 8 + x + 8 = 64$$

$$x = 12$$

4.

	<u>Kunal</u>	:	<u>Sagar</u>
	$6x$		$5x$
6 years	↓		
	$6x + 6$		
P →	$5x + 6 = 10 + 6$ $= 16 \text{ years}$		
4 years	11	:	10

$$\frac{6x + (6+4)}{5x + (6+4)} = \frac{11}{10}$$

$$x = 2$$

Level - 2 :-

1.

	<u>N</u>	:	<u>Sh</u>
	$5x$		$6x$
T = ?	↓		
	$\frac{5x}{3}$:	$\frac{6x}{2} :: 5 : 9$

$$\frac{5x}{3} \times 9 = \frac{6x}{2} \times 5$$

$$15x = 15x$$

∴ cannot be determined

2.

	<u>A</u>	:	<u>B</u>
	$(5x - 4)$		8
4 year	↓		
	$5x - 4$		
P	$5x - 4 = 20$		
4 years hence	↓		
	24	:	$3x$ $= 12$ $(3x + 4)$

$$\frac{5x - 4}{3x + 4} = \frac{1}{1}$$

$$x = 4$$

$$\frac{24}{8} = \frac{3}{1} = 3 : 1$$

4.

	<u>Father</u>	:	<u>Son</u>	
6 yrs	$5x$:	$1x$	
	$(5x+6)$:	$(x+6)$	

↓
 $8+6 = 14 \text{ yrs}$

+6 yrs

20 yrs.

$$5x+6 + x+6 = 60$$

$$x = 8$$

TIME AND WORK

A → x days, 1 day of work = $\frac{1}{x}$

B → y days, 1 day of work = $\frac{1}{y}$

$$1 \text{ day } (A+B) = \frac{1}{x} + \frac{1}{y} = \frac{x+y}{xy} \text{ th}$$

$(A+B) = \frac{xy}{x+y} \text{ days}$

$< x \text{ days}$
 $< y \text{ days}$

$(A+B) = x \text{ days}$

A = y days

B = ?

$y > x$

$B = \frac{xy}{y-x} \text{ days}$

A → x days, 1 day = $\frac{1}{x}$

B → y days, 1 day = $\frac{1}{y}$

C → z days, 1 day = $\frac{1}{z}$

$$1 \text{ day } (A+B+C) = \frac{1}{x} + \frac{1}{y} + \frac{1}{z}$$

$$= \frac{xy + yz + zx}{xyz} \text{ th}$$

$\therefore (A+B+C) = \frac{xyz}{xy+yz+zx} \text{ days}$

P.9 No: 70

1. Given $x = 9 \text{ min}$ $y = 6 \text{ min}$

$$\frac{xy}{x+y} = \frac{9(6)}{9+6} = 3 \frac{3}{5} \text{ min}$$

2. Given

$$4 \text{ hrs } (P+Q+R) = 216 \text{ pages}$$

$$1 \text{ hr } (P+Q+R) = 54 \text{ pages}$$

$$1 \text{ hour : } R - Q = Q - P$$

$$2Q = R + P$$

$$Q = \frac{R+P}{2}$$

$$5R = 7P \rightarrow \text{Another condition given.}$$

$$Q = \frac{7P}{5} + P$$

$$Q = \frac{12P}{10}$$

$$R = \frac{7P}{5}$$

$$P + \frac{12P}{10} + \frac{7P}{5} = 54$$

$$P = 15 \text{ pages}$$

$$R = \frac{7(15)}{5} = 21 \text{ pages}$$

$$Q = \frac{12(15)}{10} = 18 \text{ pages}$$

$$\therefore P : Q : R = 15 : 18 : 21$$

3. $(A+B) = x \text{ hours} \Rightarrow \text{For } 1 \text{ hour} \rightarrow \frac{1}{x}$

$$A = x+8 \text{ hours} \Rightarrow \text{for } 1 \text{ hour} \rightarrow \frac{1}{x+8}$$

$$B = x + \frac{9}{2} \text{ hours} \Rightarrow \text{for } 1 \text{ hour} \rightarrow \frac{2}{2x+9}$$

$$\frac{1}{x+8} + \frac{2}{2x+9} = \frac{1}{x}$$

$$x(2x+9) + 2x+16 = 2x^2 + 9x + 16x + 18 = 2x^2 + 25x + 18$$

$$2x^2 + 9x + 2x^2 + 16x = 2x^2 + 9x + 16x + 18$$

$$2x^2 = 7x + 18$$

$$x = \sqrt{36}$$

$$x = 6 \text{ hours}$$

4. P → 12 days or 96 hours, 8 hours/day, For 1 hr → $\frac{1}{96}$
 Q → 8 days (or) 80 hours, 10 hours/day, For 1 hr → $\frac{1}{80}$

(P+Q) → ? , 8 hours/day, For 1 hr → $\frac{1}{x \times 8}$

$$\frac{1}{96} + \frac{1}{80} = \frac{1}{8x}$$

$$x = \frac{60}{11}$$

$$= 5 \frac{5}{11}$$

1) $\frac{60(5)}{55}$
 $\frac{5}{5}$

5. Given A = B + C

$$A + B = 10 \text{ days}$$

$$C = 50 \text{ days}$$

$$B = ?$$

~~A + B + C = 10 + 50 = 60~~, For 1 day → $\frac{1}{60}$

1 day $(A + \frac{B+C}{A}) = \frac{1}{10} + \frac{1}{50} = \frac{3}{25}$

$$1 \text{ day } (2A) = \frac{3}{25}$$

$$1 \text{ day } A = \frac{3}{50}$$

$$1 \text{ day } B = \frac{1}{10} - \frac{3}{50}$$

$$1 \text{ day } B = \frac{1}{25} \text{ th}$$

$$B = 25 \text{ days}$$

6. A → 15 days

B → 10 days

After 2 days, B had to leave

1 day (A+B) = $\frac{1}{15} + \frac{1}{10} = \frac{1}{6}$ th

2 day (A+B) = $\frac{1}{6} \times 2 = \frac{1}{3}$ th

Remaining work = $1 - \frac{1}{3} = \frac{2}{3}$ th by A alone

$$A = \frac{2}{3} \times 15 = 10 \text{ days}$$

$$\frac{1}{3} + \frac{2}{3} = \text{whole work}$$

↓ ↓

(A+B) A alone

↓ ↓

$$2 \text{ days} + 10 \text{ days} = 12 \text{ days}$$

Level - 2

1. Given P → 8 hours
Q → 10 hours
R → 12 hours

$$(Q+R) = \frac{xy}{x+y} = \frac{10 \times 12}{22} = \frac{60}{11} \text{ hrs}$$

@ 9 A.M, P is closed @ 11 A.M

$$\frac{60}{11} \times \frac{23}{60} \approx 2 \text{ hrs}$$

$$1 \text{ hr } (P+Q+R) = \frac{1}{8} + \frac{1}{10} + \frac{1}{12}$$

$$= \frac{37}{120} \text{ th}$$

$$2 \text{ hr } (P+Q+R) = \frac{37}{60} \text{ th}$$

Remaining = $\frac{23}{60}$ th by (Q+R) only

∴ 9 A.M, P is closed @ 11 A.M + 2 hrs
= 1 P.M.

3.

<u>1st</u> <u>Fast</u>	<u>second</u>
--------------------------------------	---------------

No. of garments 3	:	1
Only 1 garment 1	:	3
$\times 40$	$\times 40$	$\times 40$
= 40 days		120 days

1 G → 80 days
2 parts = 80 days
1 part = 40 days

$$\frac{1 \times y}{x+y} = \frac{40 \times 120}{160} = 30 \text{ days}$$

4.

<u>A</u>	<u>B</u>
10 days	15 days

5 parts = 225
1 part = 45

2 : 3 → working performance is more in 'A'

3 : 2 → taking more wage A compare to B

= 135 Rs

P.9 No:- 72

7. 5 skilled workers = 20 days \rightarrow 1 skilled worker = $20 \times 5 = 100$ days

$$\text{For 1 day} = \frac{1}{100} \text{th}$$

8 semi skilled worker = 25 days \rightarrow 1 semi skilled = $8 \times 25 = 200$ da

$$\text{For 1 day} = \frac{1}{200} \text{th}$$

10 Unskilled worker = 30 days \rightarrow 1 unskilled worker = $10 \times 30 = 300$

$$\text{For 1 day} = \frac{1}{300} \text{th}$$

2 skilled + 6 semi skilled + 5 Unskilled

$$= 2 \left(\frac{1}{100} \right) + 6 \left(\frac{1}{200} \right) + 5 \left(\frac{1}{300} \right)$$

$$= \frac{6 + 9 + 5}{300}$$

$$= \frac{20}{300} = \frac{1}{15}$$

\therefore 15 days

GROUP (OR) COMBINED WORK

$$\frac{N_1 \times D_1 \times R_1 \times E_1}{W_1} = \frac{N_2 \times D_2 \times R_2 \times E_2}{W_2}$$

N_1, N_2 = NO. of workers (or) NO. of machines

D_1, D_2 = Time of work

R_1, R_2 = Rate of work of worker or machines

E_1, E_2 = Efficiencies of machines

W_1, W_2 = Amount of work

P.9 NO:- 71

$$5. \quad \frac{104 \times 30 \times 5}{\frac{2}{5}} = \frac{N_2 \times 26 \times 9}{\frac{83}{5}}$$

$$N_2 = 160$$

$$\therefore 160 - 104$$

$$= 56 \text{ days}$$

56 days

104 mens, 8 hrs/da

30 days

$$6. \quad \frac{2 \times 8 \times 12 \times 90}{9000} = \frac{3 \times 6 \times R_2 \times 80}{12000}$$

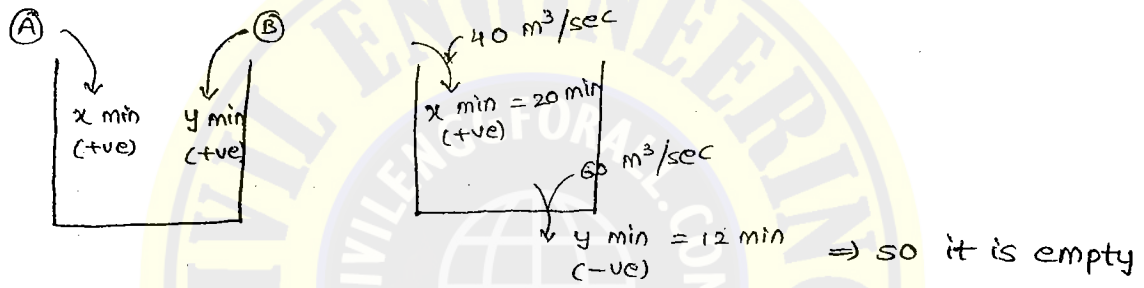
$$R_2 = 16 \text{ hrs/day}$$

PIPES AND CISTERNS

pipes :! → taps → capacity → $\frac{m^3}{\text{sec (or) min (or) hour}}$

cistern : → volume (m^3)

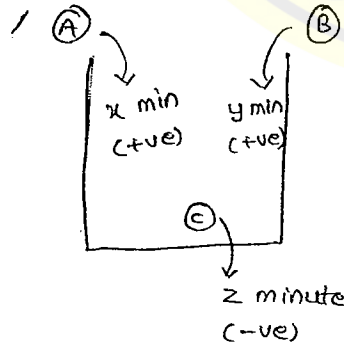
- pipes — inlet pipe → into the tank (+ve)
- outlet pipe → From the tank (-ve)
- ! Leakages → (-ve)



$$\frac{xy}{x+y} \text{ min} < \begin{matrix} x \text{ minutes} \\ y \text{ minutes} \end{matrix} \qquad \frac{xy}{x-y} \text{ min} > \begin{matrix} x \text{ minute} \\ y \text{ minute} \end{matrix}$$

Functioning → $F \propto \frac{1}{t} \propto \text{capacity}$

↓
time



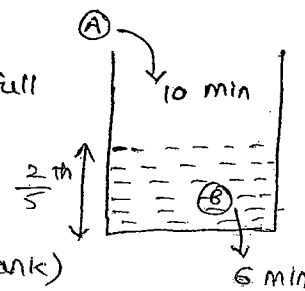
$$1 \text{ minute} = \frac{1}{x} + \frac{1}{y} - \frac{1}{z}$$

P. 9 No:- 73

$$1. \quad \frac{xy}{x-y} = \frac{10 \times 6}{10-6} = 15 \text{ min to empty of full tank}$$

$$\Rightarrow \frac{2}{5} \times 15$$

$$\Rightarrow 6 \text{ m to empty the } \left(\frac{2}{5}\right)^{\text{th}} \text{ of tank}$$

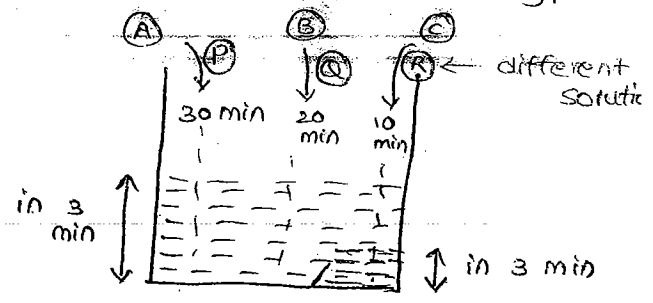


Note:- 10 min to full, 6 min to empty. so if the tank is

2. After 3 min = $\frac{R}{\text{Total}}$

$$1 \text{ min } (A+B+C) = \frac{1}{30} + \frac{1}{20} + \frac{1}{10}$$

$$= \frac{11}{60} \text{ th}$$



$$3 \text{ min } (A+B+C) = \frac{11}{60} \times 3$$

$$= \frac{11}{20}$$

1 min, R $\rightarrow \frac{1}{10}$

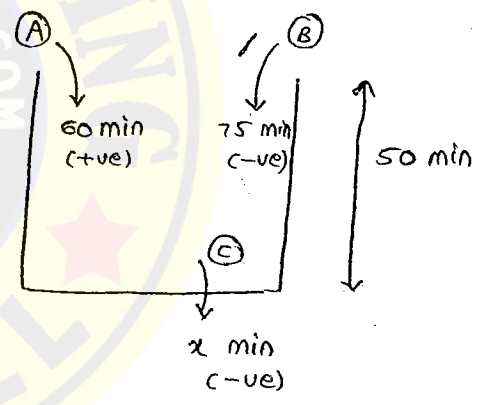
3 min, R $\rightarrow \frac{3}{10}$

\therefore After 3 min = $\frac{R}{T} = \frac{\frac{3}{10}}{\frac{11}{20}}$

$$= \frac{3}{10} \times \frac{20}{11} = \frac{6}{11}$$

3. 1 min (A+B-C) = $\frac{1}{60} + \frac{1}{75} - \frac{1}{x} = \frac{1}{50}$

$x = 100 \text{ min}$

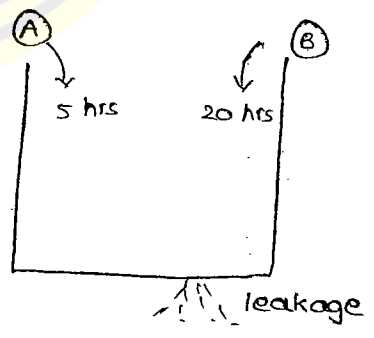


4. $\frac{xy}{x+y} = \frac{5 \times 20}{25} = 4 \text{ hours}$

due to leakage = $4 + \frac{1}{2} = \frac{9}{2} \text{ hrs}$

1 hour $\rightarrow \frac{1}{5} + \frac{1}{20} - \frac{1}{x} = \frac{2}{9}$

$x = 36 \text{ hours}$

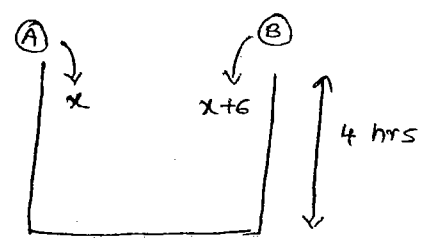


Level - 2

1. 1 hour $\rightarrow \frac{1}{x} + \frac{1}{x+6} = \frac{1}{4}$

$$\frac{x+6+x}{x^2+6x} = \frac{1}{4}$$

$x = 6, -4$



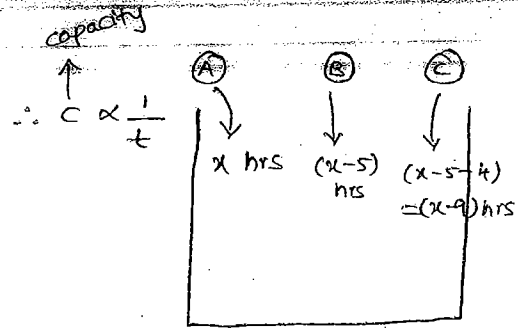
2. $1 \text{ hour} = \frac{1}{x} + \frac{1}{x-5} = \frac{1}{x-9}$

$$\frac{x-5+x}{x^2-5x} = \frac{1}{x-9}$$

$$x^2 - 18x + 45 = 0$$

$$x = +15, +3$$

$\therefore 15 \text{ hours}$



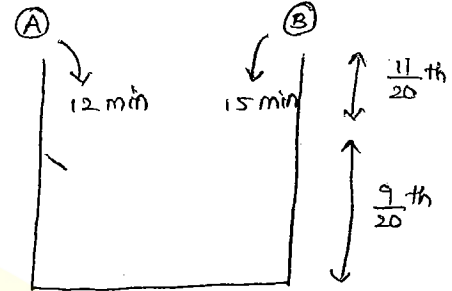
3. $1 \text{ min (A+B)} = \frac{1}{12} + \frac{1}{15} = \frac{3}{20} \text{ th}$

$$3 \text{ min (A+B)} = \frac{3}{20} \times 3$$

$$= \frac{9}{20} \text{ th}$$

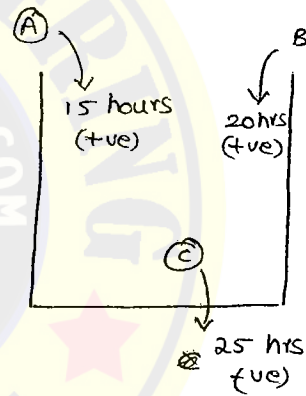
$$B = \frac{11}{20} \times 15$$

$$B = 8 \text{ min } 15 \text{ sec}$$



4. $1 \text{ hr (A+B-C)} = \frac{1}{15} + \frac{1}{20} - \frac{1}{25}$

$$= \frac{4}{60} + \frac{1}{20} - \frac{1}{25}$$

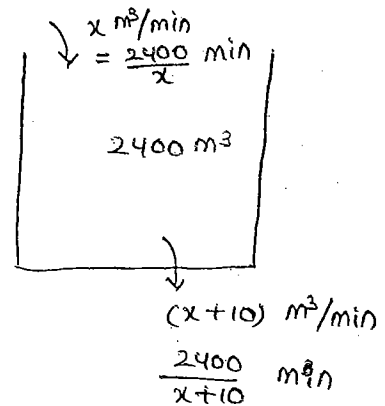


5. capacity $\propto \frac{1}{\text{time}}$

$$\frac{2400}{x} - \frac{2400}{(x+10)} = 8$$

$$x^2 + 10x - 3000 = 0$$

$$x = -60, 50 \text{ m}^3/\text{min}$$



$$\frac{2400}{x+10} = \frac{2400}{50+10} = 40 \text{ min}$$

$$\frac{2400}{x} = \frac{2400}{50} = 48 \text{ min}$$

} difference is 8 min, which is satisfied

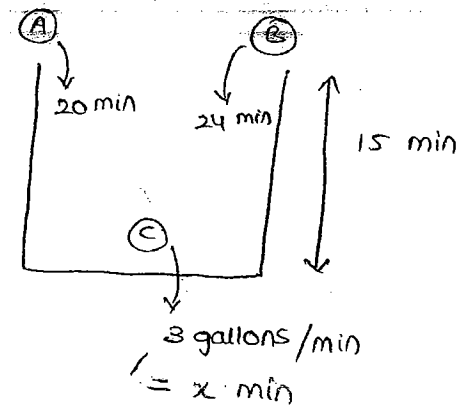
$$x = 50 \text{ m}^3/\text{min}$$

6. $1 \text{ min } (A+B-C) = \frac{1}{20} + \frac{1}{24} - \frac{1}{x} \Rightarrow$

$$\frac{1}{15} = \frac{1}{20} + \frac{1}{24} - \frac{1}{x}$$

$$x = 40 \text{ min}$$

$$\text{capacity} = 3 \times 40 = 120 \text{ gallons}$$



TIME, SPEED AND DISTANCES

1. $\text{Speed } (s) = \frac{\text{Distance } (d)}{\text{Time } (t)}$

2. Distance is constant

$$s \propto \frac{1}{t}$$

$$s_1 t_1 = s_2 t_2$$

Average speed :-



$$t_1 = \frac{d_1}{x}$$

$$t_2 = \frac{d_2}{y}$$

$$\text{Average Total speed} = \frac{\text{Total distance}}{\text{Total time}}$$

$$= \frac{d_1 + d_2}{t_1 + t_2}$$

$$= \frac{d_1 + d_2}{\frac{d_1}{x} + \frac{d_2}{y}}$$

$$= \frac{xy(d_1 + d_2)}{d_1 y + d_2 x}$$

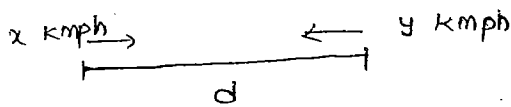
$$= \frac{xy(d+d)}{dy + dx}$$

$$\therefore d_1 = d_2 = d$$

$$\text{Average speed} = \frac{2xy}{x+y} \text{ kmph}$$

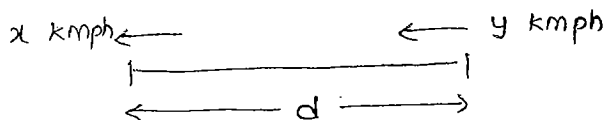
Relative speeds :-

1. In opposite directions :-



$$\text{Relative speed} = (x+y) \text{ kmph}$$

2. In same direction :-



$$\text{Relative speed} = (y-x) \text{ kmph}$$

3. Time is constant :-

$$S \propto d$$

$$S_1 d_2 = S_2 d_1$$

4. Speed is constant :-

$$d \propto t$$

$$d_1 t_2 = d_2 t_1$$

5. Units :-

$$\text{Speed} \begin{cases} \text{kmph} = \frac{1000 \text{ m}}{60 \times 60 \text{ s}} = \frac{5}{18} \text{ m/s} \\ \text{mps} = \frac{18}{5} \text{ kmph} \end{cases}$$

P.g No :- 75

$$1. \text{ speed} = \frac{\text{distance}}{\text{time}}$$

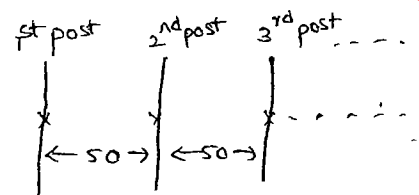
$$\text{distance} = (20 \times 50) = 1000 \text{ m} = 1 \text{ km}$$

$$\text{time} = 1 \text{ min} = 1 \times \frac{1}{60} \text{ hr}$$

$$\therefore \text{ speed} = \frac{1 \text{ km}}{\frac{1}{60} \text{ hr}} = 60 \text{ km/hr}$$

$$2. S_c = \frac{d}{t}, \quad S_j = \frac{d/2}{2t}$$

$$\frac{S_j}{S_c} = \frac{d}{4t} \times \frac{t}{d} = 1 : 4$$

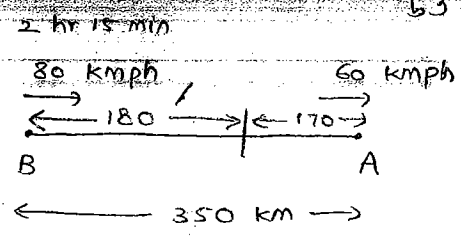


In 3 post \rightarrow two
50's are
coming

like that

21 post \rightarrow 20 (50's)
are coming

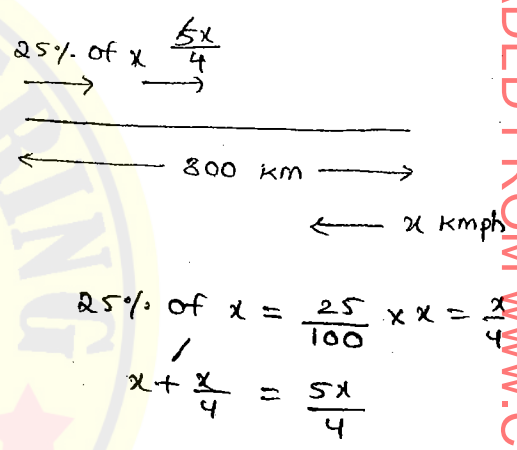
3. $Speed = \frac{distance}{t}$
 $distance = speed \times t$
 $= 80 \times (2 \text{ hr } \frac{15}{60})$
 $= 80 \times 2.25$
 $= 180 \text{ km}$



$time = \frac{distance}{speed}$
 $= \frac{170}{60}$
 $= 2.83 \text{ hrs} \Rightarrow (2 + 0.83 \text{ hrs})$
 $= 2 \text{ hours } 50 \text{ min}$

0.83×60 (min)
 $= 49.8 \text{ min}$

5. Average speed = $\frac{2xy}{x+y}$
 $= \frac{2(\frac{5x}{4})(x)}{\frac{5x}{4} + x} = \frac{800}{16}$
 $x = 5 \times 9 = 45 \text{ kmph}$
 $\therefore \frac{5x}{4} = \frac{5 \times 45}{4} = 56.25 \text{ kmph}$



P.9 NO:-76

- 1. (A) $\rightarrow 1 \text{ hr} \rightarrow 50 \text{ kmph} \rightarrow (50 \times 1) = 50 \text{ km}$
- (B) $\rightarrow 2 \text{ hrs} \rightarrow 48 \text{ kmph} \rightarrow (2 \times 48) = 96 \text{ km}$
- (C) $\rightarrow 3 \text{ hrs} \rightarrow 52 \text{ kmph} \rightarrow (52 \times 3) = 156 \text{ km}$

Mean speed = $\frac{Total \ distance}{Total \ time}$
 $= \frac{50 + 96 + 156}{6}$
 $= 50 \frac{1}{3} \text{ kmph}$

9. $6 \text{ km} \rightarrow 1 \frac{1}{2} \text{ kmph} \rightarrow \frac{6}{3/2} = 4 \text{ hrs}$
 $8 \text{ km} \rightarrow 2 \text{ kmph} \rightarrow \frac{8}{2} = 4 \text{ hrs}$
 $32 \text{ km} \rightarrow 8 \text{ kmph} \rightarrow \frac{32}{8} = 4 \text{ hrs}$

$\frac{d}{s} = t$

Avg. Speed = $\frac{Total \ distance}{Total \ time} = \frac{6 + 8 + 32}{6} = 3 \frac{5}{6} \text{ kmph}$

$$3. \quad t_1 = \frac{715}{s} \quad t_2 = \frac{715}{s+10}$$

$$t_1 - t_2 = 2 \text{ hrs}$$

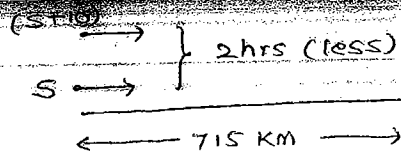
$$\frac{715}{s} - \frac{715}{s+10} = 2 \text{ hrs}$$

$$715 \left[\frac{s+10-s}{s^2+10s} \right] = 2 \text{ hrs}$$

$$2s^2 + 20s - 7150 = 0$$

$$= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$s \approx 55 \text{ km/hr}$$



$$\frac{\text{product of speed}}{d} = \frac{D/f \text{ of speed}}{D/f \text{ of time}}$$

$$(or) \quad \frac{s(s+10)}{715} = \frac{10}{2}$$

$$2s^2 + 20s - 7150 = 0$$

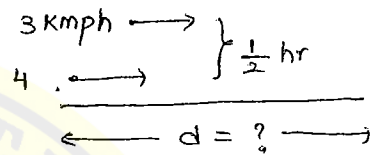
$$11. \quad 4 \text{ km/hr}$$

$$3 \text{ km/hr}$$

$$\frac{\text{product of speed}}{d} = \frac{\text{Difference of speed}}{D/f \text{ of time}}$$

$$\frac{3 \times 4}{d} = \frac{1}{1/2}$$

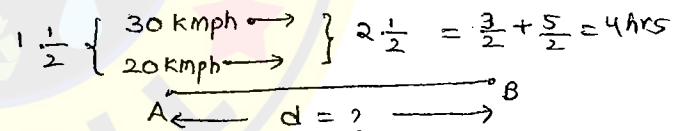
$$d = 6 \text{ hrs}$$



$$4 - 3 = 1$$

$$12. \quad \frac{20 \times 30}{d} = \frac{10 \text{ hrs}}{4} \rightarrow (30 - 20)$$

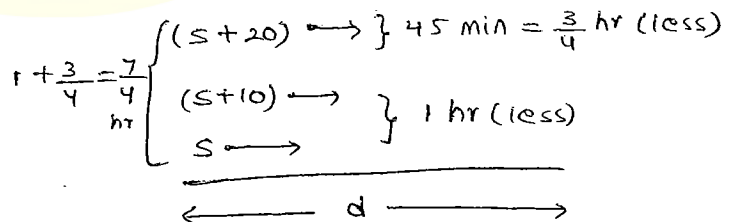
$$d = 240 \text{ km}$$



2.

$$\frac{s(s+10)}{d} = \frac{10}{1}$$

$$10d = s^2 + 10s \rightarrow \textcircled{1}$$



$$\frac{s(s+20)}{d} = \frac{20}{7/4}$$

$$20d = \frac{7}{4}s^2 + 35s \rightarrow \textcircled{2}$$

solve $\textcircled{1}$ & $\textcircled{2}$

$$20d = \frac{7}{4}s^2 + 35s$$

$$20d = 2s^2 + 20s$$

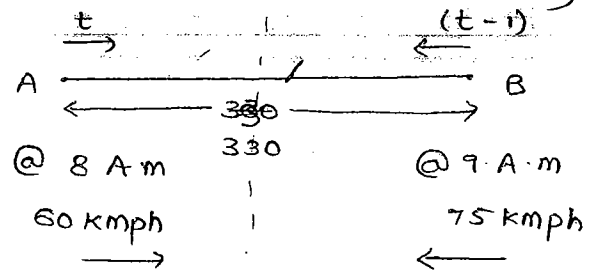
$$2s^2 + 15s = 0 \Rightarrow s = 60 \text{ km}$$

5. $60 \times t + 75 \times (t-1) = 330$

$135t = 405$

$t = 3 \text{ hrs}$

@ $8 + 3 = 11 \text{ A.M.}$



6.

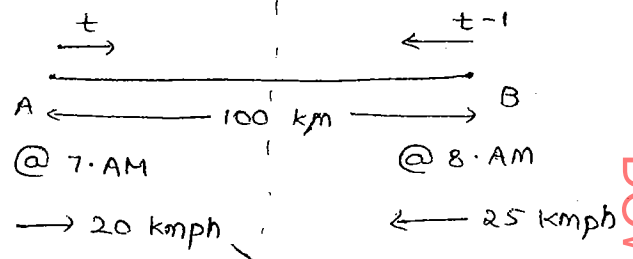
$20 \times t + 25 \times (t-1) = 100$

$20t + 25t - 25 = 100$

$45t = 125$

$t \approx 2 \text{ hrs } 47 \text{ min}$

@ $7 + 2 \text{ hr } 47 \text{ min} = 9:47 \text{ AM}$



7.

$d = \frac{t}{s} \quad t = \frac{d}{s}$

$\frac{x}{50} = \frac{x+120}{60}$

$60x - 50x = 120 \times 50$

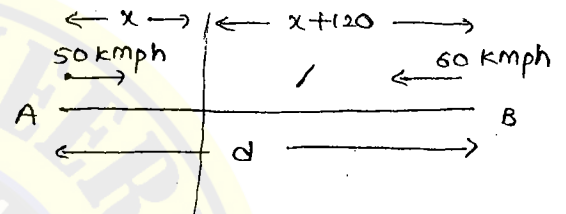
$10x = 120 \times 50$

$x = 12 \times 50$

$x = 600 \text{ km}$

$x + 120 = 600 + 120 = 720 \text{ km}$

$d = 600 + 720 = 1320 \text{ km}$



(or)

A : B

$\frac{50}{60}$

$1 p = 1200$

$11 p = 1320 \text{ km.}$

8.

M : P

~~60~~ : ~~40~~

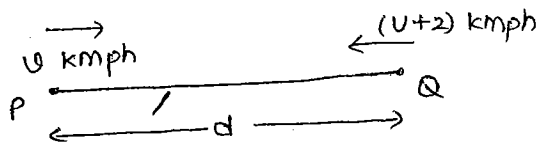
~~6~~ : ~~4~~

3 : 2

$(3-2) = 1 p = 20 \text{ km}$

$(3+2) = 5 p = 100 \text{ km}$

14. In opposite direction



$$R_s = v + v + 2 = 2v + 2$$

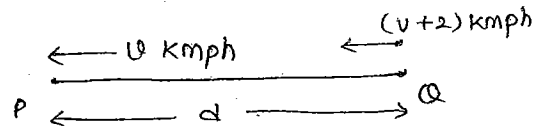
$$\frac{d}{2v+2} = \frac{72}{60}$$

$$5d = 12v + 112$$

$$\therefore 5(12) = 12v + 112$$

$$v = 48 \text{ kmph}$$

In same direction



$$\text{Relative speed} = v + 2 - v = 2 \text{ kmph}$$

$$\frac{d}{2} = 6$$

$$d = 12 \text{ km}$$

Problems on Trains

1. Speed of the train = $\frac{\text{distance } (d) + \text{length of the train } (LT)}{\text{Time } (t)}$

$$ST = \frac{d + LT}{T}$$

15. Given, $ST = 132 \text{ kmph} \times \frac{5}{18} = \frac{110}{3} \text{ m/sec}$

$$LT = 110 \text{ m}$$

$$D = 165 \text{ m}$$

$$T = ?$$

$$\frac{110}{3} = \frac{165 + 110}{T}$$

$$T = 7.5 \text{ sec}$$

16. Given

$$23 \text{ sec} \rightarrow 272 \text{ m}$$

$$19 \text{ sec} \rightarrow 200 \text{ m}$$

speed is constant

$$\frac{272 + LT}{23} = \frac{200 + LT}{19}$$

$$LT = 142 \text{ m}$$

$$23 \text{ sec} \rightarrow 272 \text{ m}$$

$$19 \text{ sec} \rightarrow 200 \text{ m}$$

$$(or) \quad 4 \text{ sec} \rightarrow 72 \text{ m}$$

$$1 \text{ sec} \rightarrow 18 \text{ m}$$

$$23 \text{ sec} \rightarrow 23 \times 18 = 414$$

$$19 \text{ sec} \rightarrow 19 \times 18 = 342$$

$$L \cdot T = 414 - d \Rightarrow 414 - 272 = 142 \text{ m}$$

$$L \cdot T = 342 - d \Rightarrow 342 - 200 = 142 \text{ m}$$

$$= 142 \text{ m}$$

MIXTURE AND ALLIGATION

Mixture → combined

Alligation → Rule

The quantity of cheaper quality = x kg

The quantity of superior quality = y kg

The cost price of cheaper quality per kg = c

The cost price of superior quality per kg = d

The total cost price of cheaper quality = cx

The total cost price of superior quality = dy

The total cost price of the mixture = $cx + dy$

The cost price of mixture per kg = $\frac{cx + dy}{x + y} = m = \text{mean cost price}$

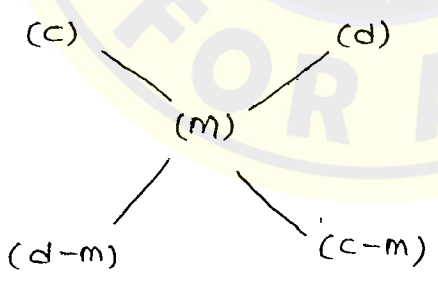
$$\frac{cx + dy}{x + y} = m$$

$$cx + dy = mx + my$$

$$dy - my = mx - cx$$

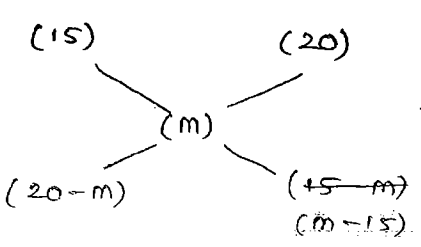
$$y(d - m) = x(m - c)$$

$$\frac{y}{x} = \frac{(m - c)}{(d - m)}$$



P. 9 No: - 78

1. Type - 1 Rs. 15 2	Type - 2 Rs. 20 3
----------------------------	-------------------------



$$\frac{(m - 15)}{(20 - m)} = \frac{3}{2} \quad (\text{relevant to superior})$$

$$m = 18$$

2. $? \rightarrow 9/-$
 $27 \text{ kg} \rightarrow 7/-$

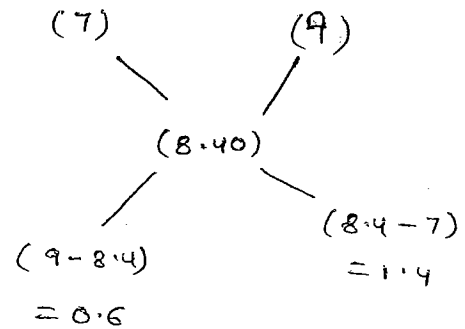
gain = 10%

S.P = 9.24 RS

$$\frac{S.P - C.P}{C.P} \times 100 = \text{Gain}$$

$$C.P = \frac{100}{110} \times 9.24$$

$$= 8.40$$



$$\frac{1.40}{0.6} = \frac{y}{27} \quad (\text{based on superior cost})$$

$$y = 63 \text{ kg}$$

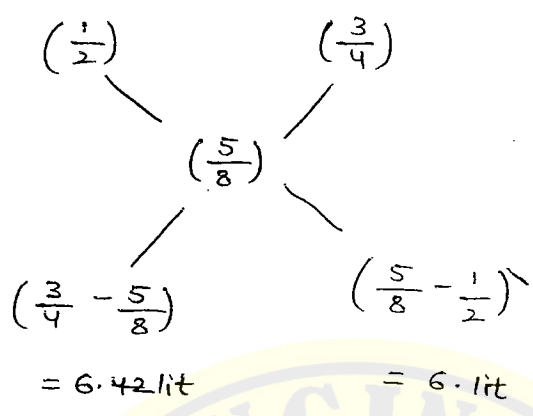
3.



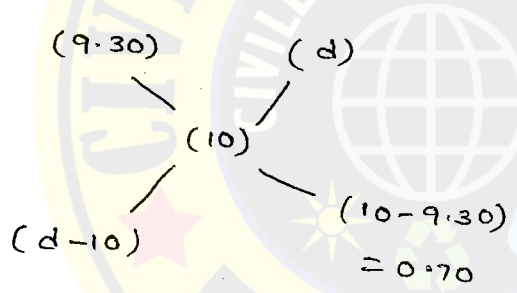
$$\frac{\frac{1}{13}}{\left(\frac{9}{91}\right)} \Rightarrow \frac{7}{9} \Rightarrow 7:9$$

Level-2 :-

1.	<u>1st</u>		<u>2nd</u>		
	M	W	M	W	W : M
	$\frac{3}{4}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{2}$	3 : 5



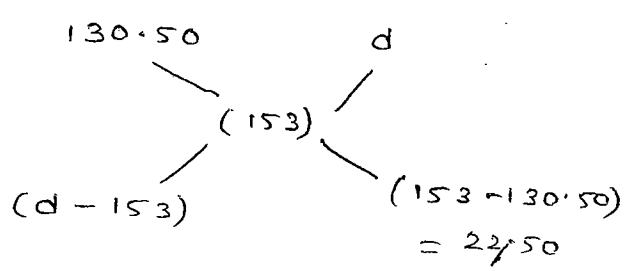
2. 9.30/- ?
 8 : 7 Mixture = 10 Rs.



$\frac{0.7}{d-10} = \frac{7}{8}$
 $d = 10.80$

3. 126 RS 135 RS x Mixture = 153 RS.
 1 : 1 : 2

$\frac{126 \times 1 + 135 \times 1}{2}$
 = 130.50



$\frac{22.50}{d-153} = \frac{2}{2} = 1 \Rightarrow d = 175.50$

Replacement of pure liquid:-

The amount of purely fit liquid = x lit

The amount of replaced liquid = a lit

No. of operations = n (taken out + fill it)

The amount of pure liquid remained = $x \left(1 - \frac{a}{x}\right)^n$

P.9 No:- 78

4. Given $x = 40$ lit, $a = 4$, $n = 3$

$$\begin{aligned} & x \left(1 - \frac{a}{x}\right)^n \\ & 40 \left(1 - \frac{4}{40}\right)^3 \\ & = 29.16 \text{ lit.} \end{aligned}$$

5. Given $x = ?$ $n = 4$ $a = 8$ lit

16:65

$$\begin{aligned} & x \left(1 - \frac{a}{x}\right)^n \\ & \frac{x \left(1 - \frac{8}{x}\right)^4}{x} = \frac{16}{81} = \left(\frac{2}{3}\right)^4 \end{aligned}$$

$$1 - \frac{8}{x} = \frac{2}{3}$$

$$1 - \frac{2}{3} = \frac{8}{x}$$

$$\frac{1}{3} = \frac{8}{x}$$

$$x = 24 \text{ lit.}$$

$$x\% = \frac{x}{100}$$

$$10\% \text{ of } x = \frac{10x}{100} = \frac{x}{10}$$

$$10\% \uparrow = x + \frac{x}{10} = \frac{11x}{10}$$

$$10\% \uparrow = \frac{110x}{100}$$

$$10\% \downarrow = \frac{90}{100}$$

$$20\% \text{ of } x = \frac{20x}{100} = \frac{x}{5}$$

$$\text{Remaining} = x - \frac{x}{5}$$

$$= \frac{4x}{5}$$

$$= 80\%$$

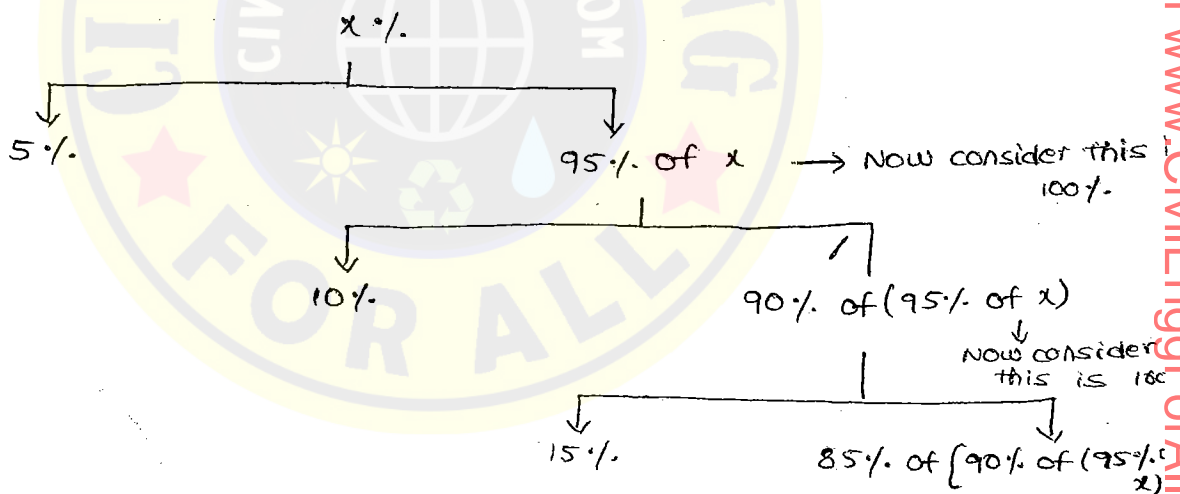
$$R = \frac{80}{100} \times x = \frac{4x}{5}$$

(A), 5%, 10%, 15%, 20%, Remaining = ?

$$A \times \frac{95}{100} \times \frac{90}{100} \times \frac{85}{100} \times \frac{80}{100} = \text{Remaining (R)}$$

$$R \times \frac{100}{95} \times \frac{100}{90} \times \frac{100}{85} \times \frac{100}{80} = \text{Actual (A)}$$

A > R



P.9 No:- 80

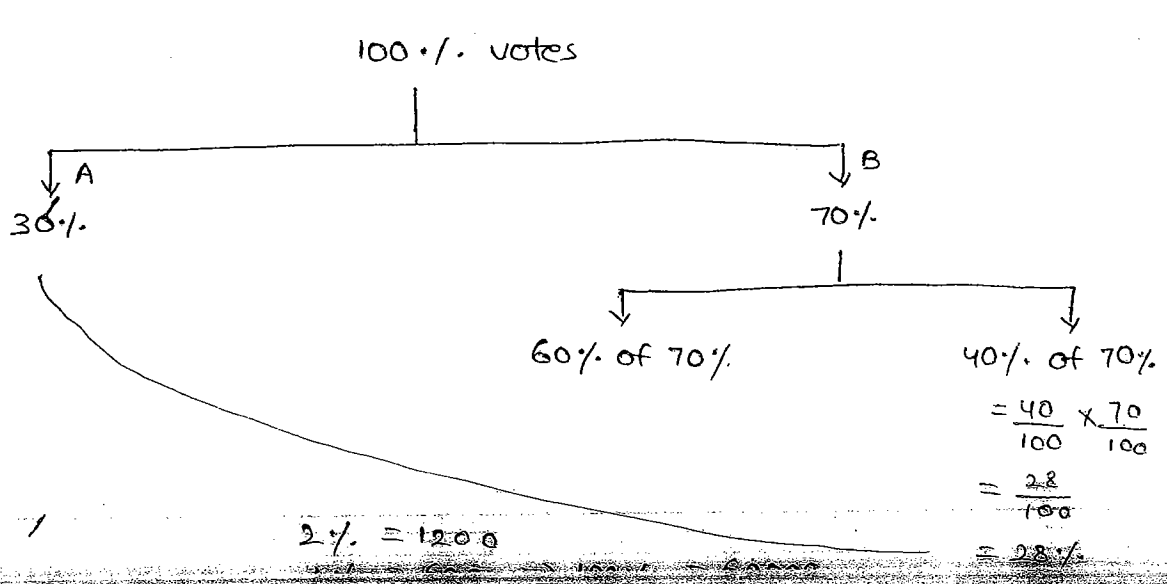
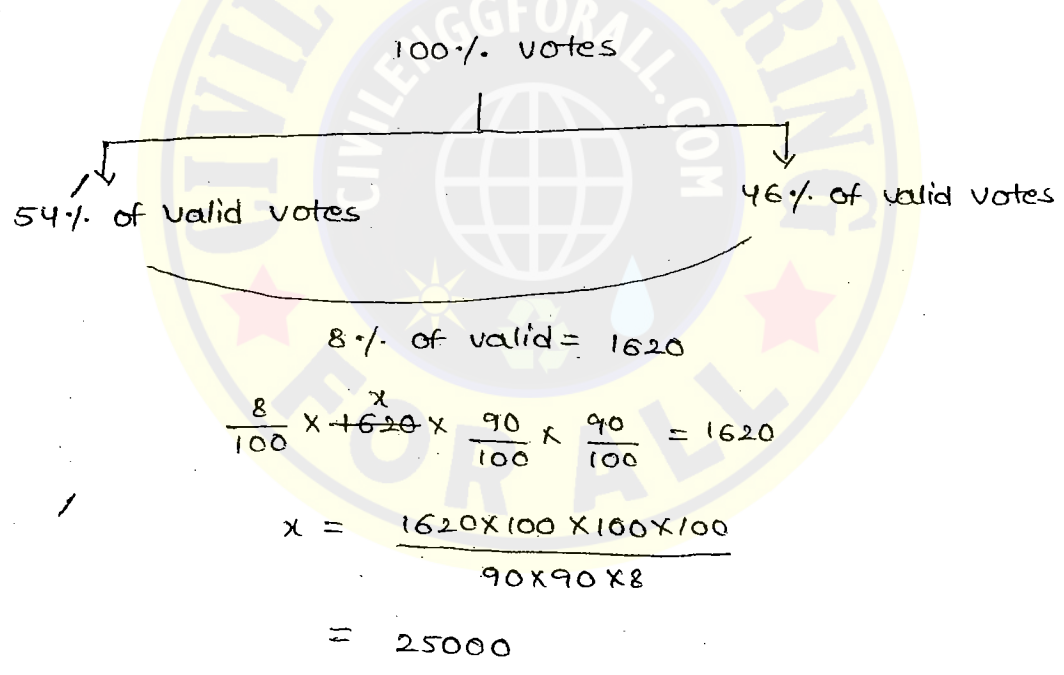
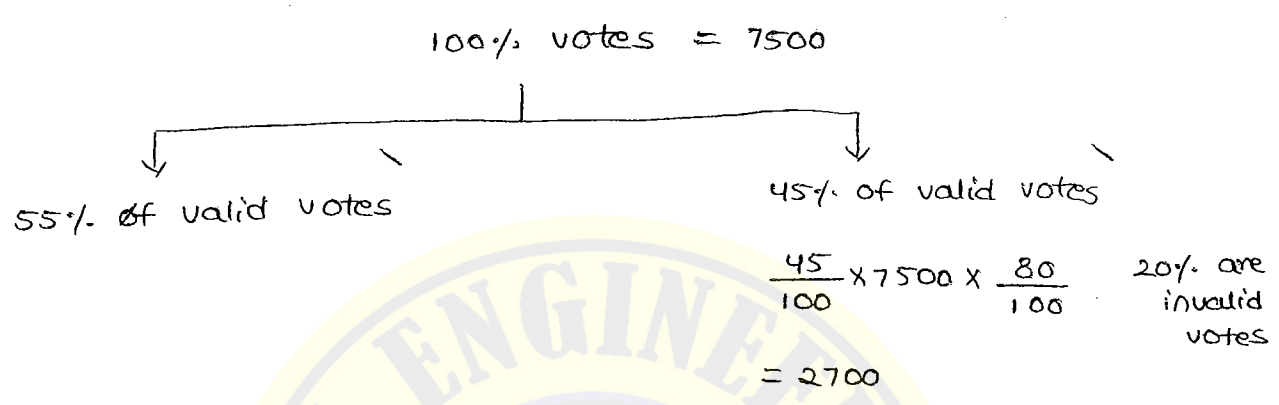
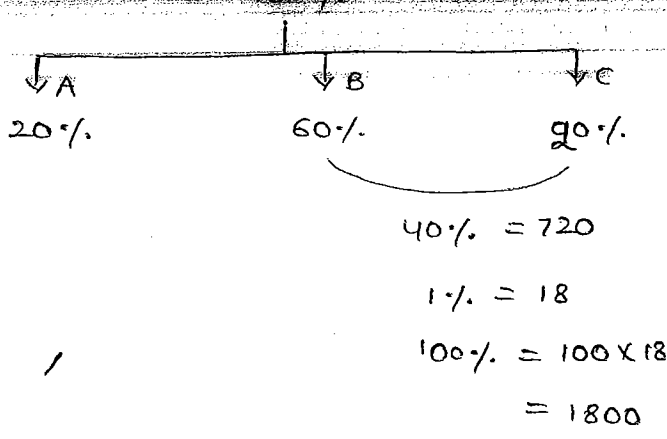
1. A → 6%

B → 7%

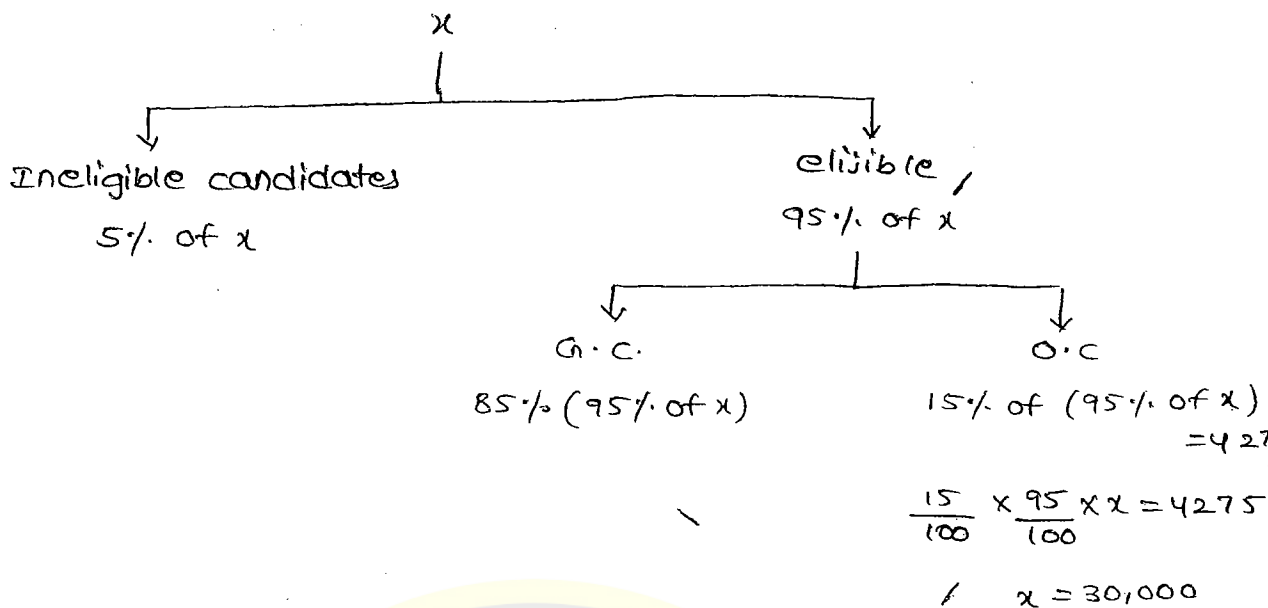
1% = 80 mem

100% = 100 x 80

= 8000 members.



1.



2. He spent 30%, 40%, 50% of 18,400

actual amount $\rightarrow 18400 \times \frac{70}{100} \times \frac{60}{100} \times \frac{50}{100} \rightarrow$ Remaining amount
 $= 3864 \leftarrow$ saving amount.

3. He spent 10%, 15%, 10%.

Remaining = 1,377

$1,377 \times \frac{100}{90} \times \frac{100}{85} \times \frac{100}{90}$

Actual = 2000

5.

2000

2001

Investment = x

Investment = (x - 5000)

profit = 20% ↑

profit = 26% ↑

Income = Income

$\frac{120}{100} \times x = \frac{126}{100} \times (x - 5000)$

$x = 1,05,000$

7. $10,000 \times \frac{110}{100} \times \frac{80}{100} \times \frac{130}{100}$

= 11,440.

9.

1000 RS

20% 10%

$$1000 \times \frac{80}{100} \times \frac{90}{100} = 720$$

$$\text{Discount} = 1000 - 720 = 280$$

1000 RS

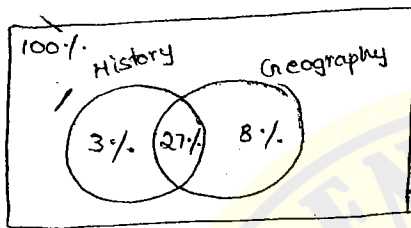
15% 15%

$$1000 \times \frac{85}{100} \times \frac{85}{100} = 722.5$$

$$\text{Discount} = 1000 - 722.5 = 277.50$$

2.50

10.



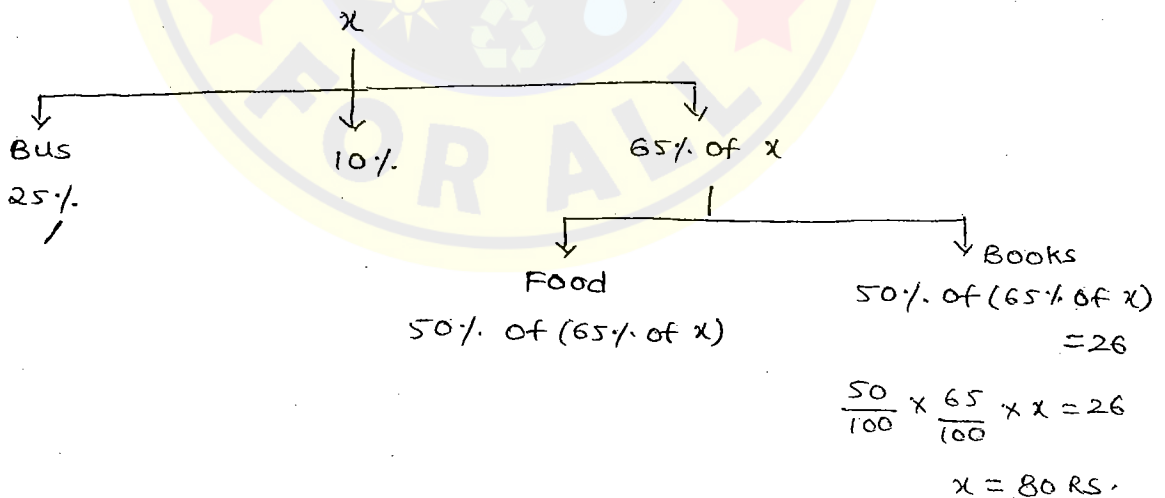
$$\text{passed} = 100\% - (3\% + 27\% + 8\%)$$

$$= 62\% \rightarrow 248$$

$$1\% \rightarrow 4$$

$$100\% \rightarrow 400$$

11.



12.

$$1 : 2 : 2$$

$$50\% : 60\% : 65\%$$

$$\frac{1 \times 50 + 2 \times 60 + 2 \times 65}{5} = 60\%$$

15. $(x - \frac{15}{100}x) = 25 \text{ kg}$

$\frac{17x}{20} = 25$

$x = 29.414$

$= 30 \text{ kg}$

NO. of cans = $\frac{30}{2} = 15$

Cost = $16 \times 15 = 240$

S	D	Total
20	(24-4) 40	60
20% of 20 = 4 < 25 yr old	20 nds = 50% < 25 yr old	40% of 60 = 24 < 25 yr old

19. $t + s = 95 \rightarrow \textcircled{1}$

$0.9t + 1.2s = 90 \rightarrow \textcircled{2}$

$1.2t + 1.2s = 114 \rightarrow \textcircled{1} \times 1.2$

$-0.3t = -24$

$t = 80 \text{ Rs/-}$

Complete Class Note Solutions
JAIN'S / MAXCON
SHRI SHANTI ENTERPRISES
37-38, Suryalok Complex
Abids, Hyd.
Mobile. 9700291147

PROFIT, LOSS AND DISCOUNT

1. $CP > SP = \text{LOSS}$

LOSS = $CP - SP$

Loss % = $\frac{CP - SP}{CP} \times 100$

CP = cost price
SP = selling price

2. $CP < SP = \text{profit}$

profit = $SP - CP$

profit % = $\frac{SP - CP}{CP} \times 100$

3. L% P% SP

$CP = \frac{100}{100 - L\%} \times SP$

$CP = \frac{100}{100 + P\%} \times SP$

$CP = \frac{100}{100 \pm P/L (\%)} \times SP$

4. L% P% CP

$SP = \frac{100 - L\%}{100} \times CP$

$SP = \frac{100 + P\%}{100} \times CP$

$SP = \frac{100 \pm P/L (\%)}{100} \times CP$

p.g NO:- 83

$$1. CP = 120 \times 80 + 280 + 0.4 \times 170 + 72$$
$$= 10,000$$

$$\text{profit} = 8\%$$

$$SP = ?$$

$$SP = \frac{108}{100} \times 10,000 = 10,800$$

$$SP \text{ per ream} = \frac{10800}{170} = 90$$

2. Given 2000 No's

$$\frac{95}{100} \times 2000 = 1900$$

$$S.P = 1900 \times 25 = 47,500$$

$$\text{profit} = 25\%$$

$$CP = \frac{100}{125} \times 47500$$

$$= 38,000$$

$$\text{passed} = 1000$$

$$SP = 1000 \times 25 = 25,000$$

$$\text{Loss} = 38000 - 25000$$

$$= 13000$$

$$3. SP = 1920$$

$$\text{profit} = ?$$

$$\frac{SP - CP}{CP} \times 100 = \frac{CP - SP}{CP} \times 100$$

$$1920 - CP = CP - 1280$$

$$2CP = 3200$$

$$CP = 1600$$

$$\text{profit} = 25\%$$

$$SP = ?$$

$$SP = \frac{125}{100} \times 1600$$

$$= 2000$$

$$4. S.P = 177 \text{ per kg}$$

$$\text{profit} = 18\%$$

$$\begin{array}{r} 2 \text{ kg} \qquad 3 \text{ kg} \qquad = 5 \text{ kg} \\ | \qquad \qquad | \\ 200 \text{ Per kg} \qquad ? \end{array}$$

$$\text{Total S.P} = 5 \times 177 = 885$$

$$C.P = \frac{100}{118} \times 885$$

$$= 750$$

$$2 \times 200 + 3 \times x = 750$$

$$x = 116.67 \text{ per kg}$$

Level - 2

61

$$1. \frac{12000 \times 1 \times 10}{100} + \frac{x \times 1 \times 20}{100} = \frac{(12000+x) \times 1 \times 14}{100}$$

$$x = 8000$$

$$\begin{aligned} \text{Total} &= 12000 + 8000 \\ &= 20,000 \end{aligned}$$

4.

$$\frac{P}{3} - 7\%$$

$$\frac{P}{4} - 8\%$$

$$\frac{5P}{12} - 10\%$$

$$P - \left(\frac{P}{3} + \frac{P}{4} \right) = \frac{5P}{12}$$

$$I = \text{RS. } 561$$

$$\frac{\frac{P}{3} \times 1 \times 7}{100} + \frac{\frac{P}{4} \times 1 \times 8}{100} + \frac{\frac{5P}{12} \times 1 \times 10}{100} = 561$$

$$P = 6600$$

COMPOUND INTEREST

Yearly:-

$$A = P \left(1 + \frac{R}{100} \right)^n$$

$$A = P + RC$$

$$C = A - P$$

$$= P \left(1 + \frac{R}{100} \right)^n - P$$

$$C = P \left[\left(1 + \frac{R}{100} \right)^n - 1 \right]$$

Half yearly:-

$$A = P \left(1 + \frac{R/2}{100} \right)^n$$

$$C = P \left[\left(1 + \frac{R}{200} \right)^{2n} - 1 \right]$$

Quarterly:-

$$A = P \left(1 + \frac{R/4}{100} \right)^n$$

$$C = P \left[\left(1 + \frac{R}{400} \right)^{4n} - 1 \right]$$

P. 9 NOV-87

3. Given $n = 2$ years $R = 12\frac{1}{2} = \frac{25}{2}\%$ $C = 510$

$$C = P \left[\left(1 + \frac{R}{100} \right)^n - 1 \right]$$

$$510 = P \left[\left(1 + \frac{12.5}{100} \right)^2 - 1 \right]$$

$$P = 1920$$

$$R = \frac{25}{2}\%$$

$$T = 2 \text{ years}$$

$$I = ?$$

$$I = \frac{PTR}{100} = \frac{1920 \times 2 \times 12.5}{100} = 480 \text{ RS.}$$

4.

27000, $C = 4818.30$ RS.

(A)

$$R = 8\%$$

$$n = 2 \text{ yrs}$$

$$P = x$$

(B)

$$R = 9\%$$

$$n = 2 \text{ yrs}$$

$$P = (27000 - x)$$

$$x \left[\left(1 + \frac{8}{100} \right)^2 - 1 \right] + (27000 - x) \left[\left(1 + \frac{9}{100} \right)^2 - 1 \right] = 4818.30$$

$$x = 12000$$

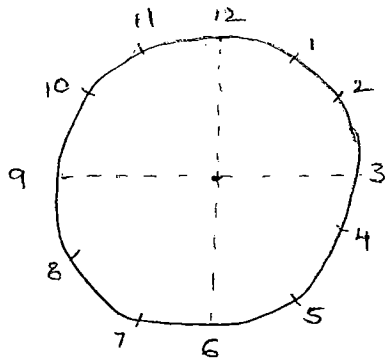
5.

$$A = 12500 \left(1 + \frac{20}{100} \right)^3 - \left[2000 + 2000 \left(1 + \frac{20}{100} \right)^1 + 2000 \left(1 + \frac{20}{100} \right)^2 \right]$$

$$= 14520$$

CLOCKS

62



$$60 \text{ min} = 360^\circ$$

$$\boxed{1 \text{ min} = 6^\circ}$$

$$12 \text{ hours} = 360^\circ$$

$$\boxed{1 \text{ hour} = 30^\circ}$$

↓

$$60 \text{ min} = 30^\circ$$

$$1 \text{ min} = \frac{1}{2}^\circ$$

The difference between minutes and hours are

$$= 6 - \frac{1}{2} = 5 \frac{1}{2} = \frac{11}{2}$$

1. In a clock of 12 hours the minutes hand and hours hand are coincide into each other. The angle between them is 0° is in 11 times.

2. In a clock of 12 hours the minutes hand and hours hand are in opposite direction i.e., the angle between them is 180° is in 11 times



3. In a clock of 12 hours the minutes hand and hours hand are perpendicular to each other that is the angle between them is 90° is in 22 times.



4.

$$\boxed{\theta = \frac{11}{2}m - 30h}$$

$$, \text{ if } \frac{11}{2}m > 30h$$

θ = The angle between the minute hand and hour hand

m = minutes

h = hours

$$\boxed{\theta = 30h - \frac{11}{2}m}$$

$$, \text{ if } \frac{11}{2}m < 30h$$

Ex:- What is the angle between minutes and hours hand of a clock at 4 hr 30m.

$$\begin{aligned} A. \quad \theta &= \frac{11}{2}m - 30h \\ &= \frac{11}{2}(30) - 30(4) \\ &= 165 - 120 \\ &= 45^\circ \end{aligned}$$

Ex:- What is the angle between the two hands of a clock when the clock shows 3 hours 25 minutes

$$\begin{aligned} A. \quad \theta &= \frac{11}{2}m - 30h \\ &= \frac{11}{2}(25) - 30(3) \\ \theta &= 47\frac{1}{2}^\circ \end{aligned}$$

Ex:-) At what time between 6 and 7^o are the hands of a clock together.

$$\begin{aligned} A. \quad \theta &= \frac{11}{2}m - 30h \\ \text{Both hands together (coincides) means } \theta &= 0^\circ \end{aligned}$$

$$0 = \frac{11}{2}m - 30(6)$$

$$m = 32\frac{8}{11}$$

∴ @ 6 hours $32\frac{8}{11}$ min both hands are coincide.

Ex:- A what time between 3 and 4^o are the hands of a clock in the opposite direction

A. Opposite direction, $\theta = 180^\circ$

$$\theta = \frac{11}{2}m - 30h$$

$$180 = \frac{11}{2}m - 30(3)$$

$$m = 49\frac{1}{11}$$

∴ @ 3 hours $49\frac{1}{11}$ min.

5-1-2015

DATA INTERPRETATION

P.9 NO:-95

5. $x \rightarrow$ below poverty line
 38% of $x = 12160$
 $x = 32000$

$x = 16\% = 32000$
 $1\% = 2000$

$S = 11\% = ?$
 $11\% = 22000$

6. I = Z

46% of 21% : 42% of 11%

$$\frac{46}{100} \times \frac{21}{100} = \frac{42}{100} \times \frac{11}{100}$$

$$23 : 11$$

7. $R = 16\% = 32000$
 $1\% = 2000$

$y = 15\% = ?$

$$y = 15 \times 2000 = 30000$$

\downarrow
 below poverty

$$50\% \text{ of } x = 30000$$

$$x = \frac{30000 \times 100}{50}$$

$$x = 15600$$

8. $y = 15\% = 30000 \rightarrow 2007$
 $1\% = 2000$

$$V = 10\% = 10 \times 2000 = 20000 \rightarrow 2007$$

$$V = 10\% \uparrow = \frac{110}{100} \times 20000 = 22000 \rightarrow 2008$$

\downarrow
 $58\% \text{ of } x = 22000$

$$x = 12760$$

9.

R
10% ↑

Z
5% ↓

51% of 16%

42% of 11%

$$\frac{110}{100} \times \frac{51}{100} \times \frac{16}{100}$$

$$\frac{95}{100} \times \frac{42}{100} \times \frac{11}{100}$$

2 : 1



1. $CP = 40N + 3000$
 $SP = 60N$
 profit = 1000/-
 $SP - CP = \text{profit}$
 $60N - (40N + 3000) = 1000$
 $N = 200$

3. $M \xrightarrow{18\% \uparrow} W \xrightarrow{20\% \uparrow} R \xrightarrow{25\% \uparrow} C$
 $SP = 30.09$
 $CP = \frac{100}{118} \times \frac{100}{120} \times \frac{100}{125} \times 30.09$
 $= 17/-$

2. $A \xrightarrow{20\% \uparrow} B \xrightarrow{10\% \downarrow} C \xrightarrow{10\% \uparrow}$
 $R = 110$ $SP = 1188$

$CP = \frac{100}{120} \times \frac{100}{90} \times \frac{100}{110} \times 1188$
 $CP = 1000$
 price = 1000 - Repairs
 $= 1000 - 110$
 $= 890 \text{ Rs.}$

7. $CP = 150 \times 250 + 2500 = 40,000$
 $SP = 320 \times \frac{95}{100} = 304$
 $SP = 304 \times 150 = 45,600$
 profit (%) = $\frac{SP - CP}{CP} \times 100$
 $= \frac{45600 - 40000}{40000} \times 100$
 $= 14\%$

5. $1400 \times \frac{80}{100} \times \frac{90}{100}$
 $= 1008$

6. $RS. 650$

```

    graph TD
      A((A)) --- B((B))
      Root[RS. 650] --- A
      Root --- B
  
```

profit = 20% ↑ Loss = 25% ↑

$SP = SP$
 $CP = x$ $CP = (650 - x)$

$\frac{120}{100} \times x = \frac{75}{100} \times (650 - x)$
 $x = 250$
 $CP = 650 - 250$
 $= 400$

5-1-2014

SIMPLE INTEREST (I)

$$I = \frac{PTR}{100}$$

$$\text{Amount (A)} = P + I$$

P.9 No. - 86

1. Given $P = 800$ $T = 3$ years, $A = 956$, $R = ?$

$$A = P + I$$

$$I = A - P = 156$$

$$I = \frac{PTR}{100}$$

$$156 = \frac{800 \times 3 \times R}{100}$$

$$R = 6.5\%$$

$$R = 6.5 + 4 = 10.5\%$$

$$I = \frac{800 \times 3 \times 10.5}{100}$$

$$= 252$$

$$A = P + I = 800 + 252 = 1052$$

2. Given $I = 600$ $P = ?$ $R = ?$

$$T = 10 \text{ yrs } \left\{ \begin{array}{l} 5 \text{ yrs} \rightarrow P \\ 5 \text{ yrs} \rightarrow 3P \end{array} \right\} I = \frac{P \times 5 \times \frac{6000}{P}}{100} + \frac{3P \times 5 \times \frac{6000}{P}}{100}$$

$$I = \frac{PTR}{100}$$

$$= 300 + 900$$

$$I = 1200$$

$$600 = \frac{P \times 10 \times R}{100}$$

$$R = \frac{6000}{P}$$

4. Given $P = 100$ $T = \frac{1}{2}$ year $R = 10\%$

$$I = \frac{100 \times \frac{1}{2} \times 10}{100} = 5/-$$

$$P = 100 + 5 = 105$$

$$I = \frac{105 \times \frac{1}{2} \times 10}{100} = 5.25 \text{ RS.}$$

$$10.25 \times 100 = 1025/-$$